

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Wednesday 11 June 2025

Morning (Time: 1 hour 20 minutes)

Paper
reference

WBI16/01

Biology

International Advanced Level

UNIT 6: Practical Skills in Biology II

You must have:

Scientific calculator, ruler, HB pencil

Total Marks

Instructions:

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information:

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice:

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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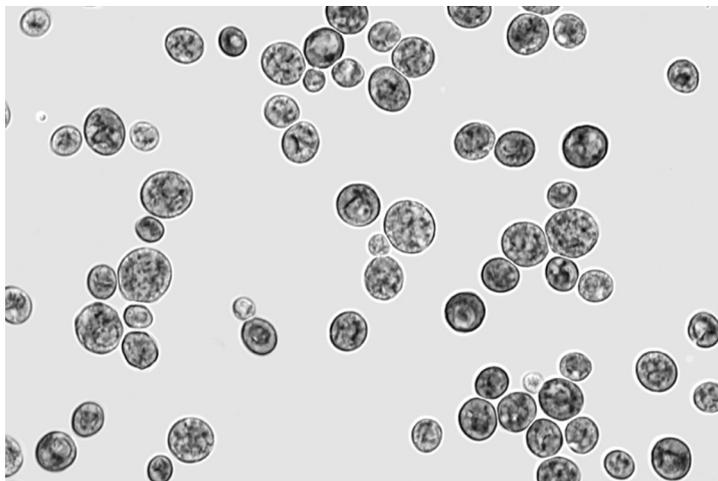



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Answer ALL questions.

- 1:** China produces more yeast than any other country. Yeast can be used to make bread rise.

The photograph shows yeast cells as seen using a light microscope.



(Source: © Herve Conge, ISM / Science Photo Library)

Yeast cells can break down a respiratory substrate and release carbon dioxide.

The rate of respiration can be investigated using an artificial hydrogen carrier (redox indicator).

- (a) Name **one** artificial hydrogen carrier.

(1)

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(c) Describe how ATP and reduced co-enzyme are produced in anaerobic respiration.

(3)

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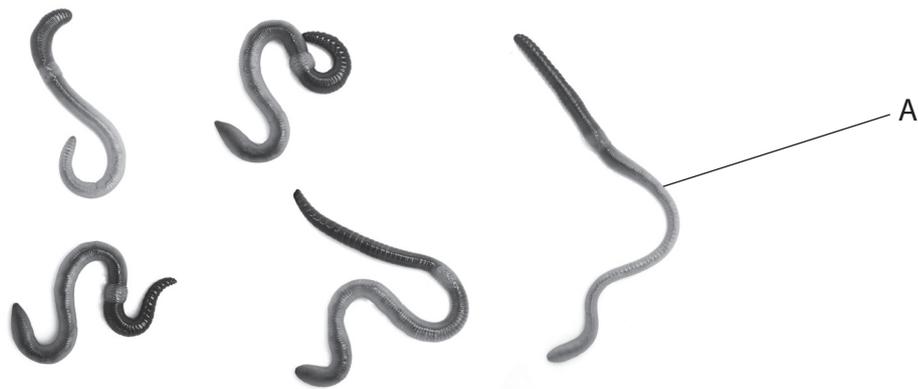
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2: Soil contains many types of organisms such as earthworms.

(a) The photograph shows earthworms collected from the soil of a pineapple plantation in North East India.



(Source: © Wirestock, Inc. / Alamy Stock Photo)

The actual earthworm labelled A in the photograph is 13.5 cm long.

Estimate the magnification of this photograph.

(1)

Answer



(b) A scientist investigated the mass of earthworms present in the soil of a 5-year-old plantation and a 15-year-old plantation.

The method used in each plantation was:

- five sample sites were selected at random
- a block of soil with an area of $25\text{ cm} \times 25\text{ cm}$ and to a depth of 10 cm was removed at each site
- the total mass of earthworms present in each block of soil was recorded.

(i) Describe a method to select at random the five sample sites.

(2)

(ii) The tables show the results of this investigation.

| 5-year-old plantation | |
|-----------------------|------------------------|
| Sample site | Mass of earthworms / g |
| 1 | 12.3 |
| 2 | 14.7 |
| 3 | 15.2 |
| 4 | 10.8 |
| 5 | 11.1 |
| mean | 12.8 |
| SD | 2.0 |



| 15-year-old plantation | | |
|------------------------|------------------------|-------------------|
| Sample site | Mass of earthworms / g | $(X - \bar{X})^2$ |
| 1 | 18.1 | 1.21 |
| 2 | 19.7 | 7.29 |
| 3 | 16.2 | 0.64 |
| 4 | 13.8 | |
| 5 | 17.1 | 0.01 |
| mean | 17.0 | |
| Σ | | |

Calculate the standard deviation for the mass of earthworms present in the soil of the 15-year-old plantation.

(2)

Use the formula:

$$s = \sqrt{\frac{\sum (X - \bar{X})^2}{n - 1}}$$

Where:

n is the number of sample sites

X is the mass of earthworms from one sample site

\bar{X} is the mean mass of earthworms

SD



(iii) Describe how the means and standard deviations could be used to compare the results from these two plantations.

(2)

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(c) Some variables were measured during this investigation.

(i) State **two abiotic** variables, other than temperature, that could affect this investigation.

(2)

first variable

second variable

(ii) Choose **one** of the variables you have identified in part (c)(i). Describe how this variable can be controlled.

(1)

Variable

Method of control

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(Total for Question 2 = 10 marks)



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3: The photograph shows crude oil leaking into a Middle Eastern desert.



crude oil

(Source: © Xinhua / Alamy Stock Photo)

Scientists investigated the breakdown of crude oil in a laboratory.

Crude oil was added to trays of desert soil and stored at 30°C.

Soil samples were taken from each tray every 30 days for 180 days.

The percentage of oil left in each soil tray was recorded.

(a) State a suitable null hypothesis for this investigation.

(1)

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(b) The table shows the results of this investigation.

| Time from beginning of investigation / days | Mean percentage of crude oil left in the soil trays (%) |
|---|---|
| 0 | 1.50 |
| 30 | 0.75 |
| 60 | 0.55 |
| 90 | 0.65 |
| 120 | 0.60 |
| 150 | 0.42 |
| 180 | 0.45 |

Draw a suitable graph for these results.

Include a line of best fit.

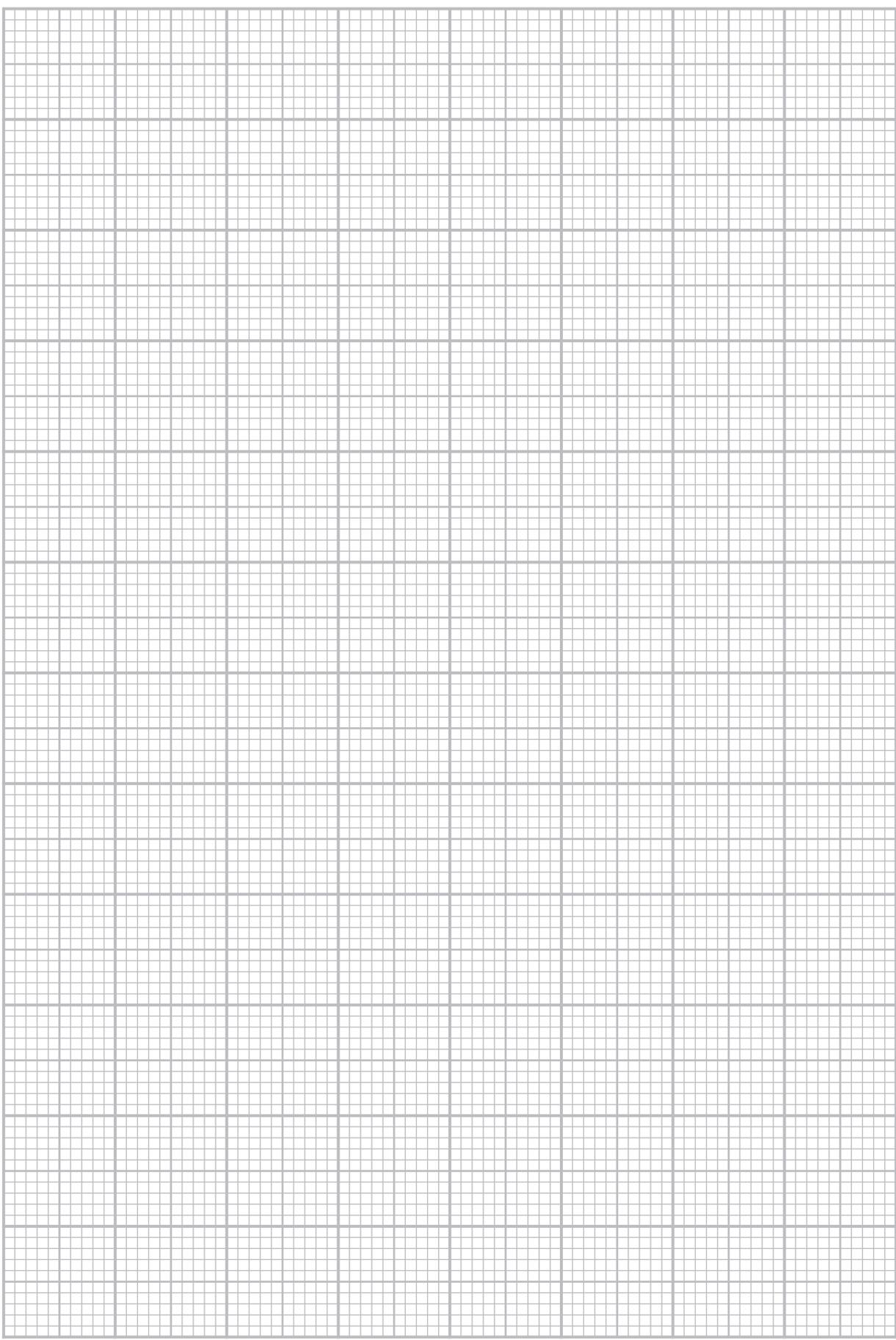
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(c) To calculate a correlation coefficient, the scientists produced this table.

| Time from the beginning of the investigation / days (a) | Mean percentage of oil in soil tray (%) (b) | Rank (a) | Rank (b) | d | d^2 |
|---|---|----------|----------|-----|-------|
| 0 | 1.50 | 1 | 7 | -6 | |
| 30 | 0.75 | 2 | 6 | -4 | |
| 60 | 0.55 | 3 | 3 | 0 | |
| 90 | 0.65 | 4 | 5 | -1 | |
| 120 | 0.60 | 5 | 4 | 1 | |
| 150 | 0.42 | 6 | 1 | 5 | |
| 180 | 0.45 | 7 | 2 | 5 | |

(i) Calculate the correlation coefficient, r_s , using the formula:

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

Where:

d = the difference between each pair of ranks

n = the size of the sample (number of pairs of values)

(2)

Answer



(ii) The table shows some critical values for this statistical test.

| Number of pairs of values (n) | Level of significance (p) | | |
|-------------------------------|---------------------------|-------|-------|
| | 0.10 | 0.05 | 0.01 |
| 4 | 1.000 | – | – |
| 5 | 0.900 | 1.000 | – |
| 6 | 0.829 | 0.886 | 1.000 |
| 7 | 0.714 | 0.786 | 0.929 |
| 8 | 0.643 | 0.738 | 0.881 |
| 9 | 0.600 | 0.700 | 0.833 |
| 10 | 0.564 | 0.648 | 0.794 |

Deduce the conclusions that can be drawn from this investigation.

Use information from the table to support your answer.

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QUESTION 4 BEGINS ON THE NEXT PAGE

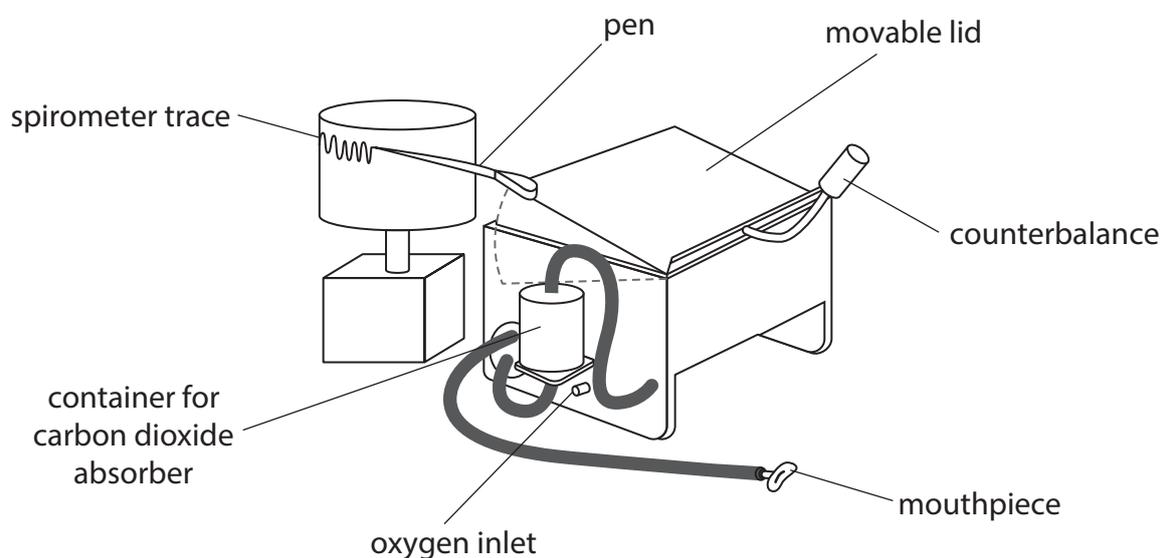


4: Fitness programmes affect the time it takes a person to recover after exercise.

The recovery rate is the time it takes for the breathing rate and tidal volume to return to their levels before exercise (resting rate).

A student observed that the recovery rate varied between students.

The diagram shows the apparatus used to investigate the recovery time of students after exercise.



The student formed the following hypothesis:

Students who have used a fitness programme have a shorter recovery time than those who have not used the programme.



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Plan an investigation to find evidence to support or reject this hypothesis.

- (a) Describe **one** ethical concern and **one** safety precaution the student must consider before practical work can begin.

(2)

Ethical concern

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Safety precaution

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(b) Devise a detailed method, including how you would control and monitor important variables to provide quantitative results.

(9)

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Handwriting practice area with 20 sets of horizontal dotted lines.



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(c) Describe how your results should be recorded, presented and analysed in order to draw conclusions from your investigation.

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(d) Describe **two** limitations of your proposed method.

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(Total for Question 4 = 16 marks)

TOTAL FOR PAPER = 50 MARKS

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