



Mark Scheme (Results)

Summer 2025

Pearson Edexcel International GCSE  
In Chemistry (4CH1) Paper 1CR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer   | Notes                                       | Marks     |
|-----------------|--|---|-----------|
| 1 (a) (i)       | freezing   |   | 1         |
| (ii)            | evaporation  |   | 1         |
| (iii)           | sublimation  |   | 1         |
| (b)             | Any 3 from<br>M1 (particles) are far apart<br>M2 (particles) are randomly / irregularly arranged<br>M3 (particles) have (almost) total freedom of movement / move freely<br>M4 particles have high/higher energy<br>M1 comment on spacing<br>M2 comment on arrangement<br>M3 comment on moving<br>M4 comment on energy | ALLOW no arrangement<br>ALLOW random motion | 3         |
|                 |  |   | Total = 6 |

| Question number | Answer   | Notes   | Marks     |
|-----------------|--|---|-----------|
| 2 (a) (i)       | water  | ALLOW moisture / water vapour / steam   | 1         |
| (ii)            | (hydrated) iron(III) oxide   | ALLOW ferric oxide / $\text{Fe}_2\text{O}_3$<br>If alternatives are present all must be correct | 1         |
| (b) (i)         | M1 (paint) acts as a barrier / coated with paint / protective layer<br>M2 which prevents oxygen / air / water getting to the iron  |   | 2<br>1    |
| (ii)            | galvanising / galvanisation  | ALLOW sacrificial protection  |           |
| (iii)           | M1 zinc is <b>more</b> reactive (than iron)<br>M2 zinc oxidises / zinc reacts / zinc loses electrons in preference to iron / zinc oxide forms / zinc corrodes / zinc is a reducing agent | ALLOW zinc is higher in the reactivity series<br>REJECT zinc rusts for M2                       | 2         |
|                 |  |   | Total = 7 |

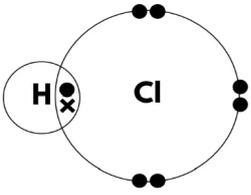
| Question number | Answer   | Notes   | Marks     |
|-----------------|--|---|-----------|
| 3 (a)           | M1 dissolving /dissolves /dissolution?<br>M2 diffusion /diffuses   | can be either way round   | 2         |
| (b)             | M1 particles <b>move</b> faster<br><br>M2 so particles <b>collide</b> and react after a shorter period of time | ALLOW particles have <b>more</b> kinetic energy<br><br>ALLOW diffuse <b>faster</b><br><br>ALLOW <b>more</b> frequent collisions | 2         |
| (c) (i)         | 3 /three   |   | 1         |
| (ii)            | 2+ / Cu <sup>2+</sup>  | ALLOW +2 /Cu <sup>+2</sup>  | 1         |
|                 |  |   | Total = 6 |

| Question number                      | Answer   | Notes  | Marks           |   |   |   |    |                                      |    |                                       |   |
|--------------------------------------|--|--|-----------------|---|---|---|----|--------------------------------------|----|---------------------------------------|---|
| 4 (a)                                | <table border="1"> <thead> <tr> <th>Relative mass</th> <th>Relative charge</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> </tr> <tr> <td>1</td> <td>+1</td> </tr> <tr> <td>0.0005 to 0.0006 or 1/1800 to 1/2000</td> <td>-1</td> </tr> </tbody> </table> | Relative mass  | Relative charge | 1 | 0 | 1 | +1 | 0.0005 to 0.0006 or 1/1800 to 1/2000 | -1 | REJECT any sign for the relative mass | 3 |
| Relative mass                        | Relative charge  |  |                 |   |   |   |    |                                      |    |                                       |   |
| 1                                    | 0  |  |                 |   |   |   |    |                                      |    |                                       |   |
| 1                                    | +1   |  |                 |   |   |   |    |                                      |    |                                       |   |
| 0.0005 to 0.0006 or 1/1800 to 1/2000 | -1   |  |                 |   |   |   |    |                                      |    |                                       |   |
| (b) (i)                              | A  |  | 1               |   |   |   |    |                                      |    |                                       |   |
| (ii)                                 | D  |  | 1               |   |   |   |    |                                      |    |                                       |   |
| (iii)                                | C  |  | 1               |   |   |   |    |                                      |    |                                       |   |
| (c)                                  | <p>similarity number of protons OR number of electrons /electron configuration /3 protons</p> <p>difference number of neutrons /3 or 4 neutrons</p>  | ALLOW same atomic number and different mass number for 1 mark if no other mark awarded | 2               |   |   |   |    |                                      |    |                                       |   |
| (d)                                  | <p>M1 <math>((79 \times 24) + (10 \times 25) + (26 \times 11)) \div 100</math></p> <p>M2 24.32</p> <p>M3 24.3</p>  | <p>ALLOW ecf from M2 to 1dp</p> <p>24.3 scores 3 marks</p>                             | 3               |   |   |   |    |                                      |    |                                       |   |
|                                      |  |  | Total = 11      |   |   |   |    |                                      |    |                                       |   |

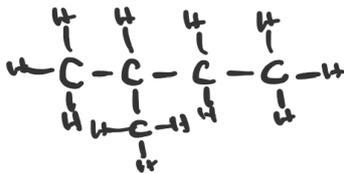
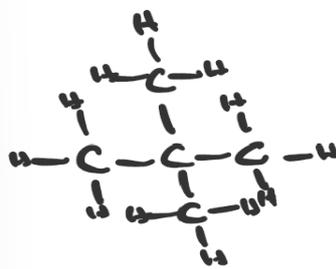
| Question number                | Answer   | Notes  | Marks                              |             |     |            |     |                                |        |           |       |       |       |                         |   |
|--------------------------------|--|--|------------------------------------|-------------|-----|------------|-----|--------------------------------|--------|-----------|-------|-------|-------|-------------------------|---|
| 5 (a)                          | <table border="1"> <tr> <td>Colour</td> <td>Physical state at room temperature</td> </tr> <tr> <td>pale yellow</td> <td>gas</td> </tr> <tr> <td>pale green</td> <td>gas</td> </tr> <tr> <td>brown /orange-brown /red-brown</td> <td>liquid</td> </tr> <tr> <td>dark grey</td> <td>solid</td> </tr> <tr> <td>black</td> <td>solid</td> </tr> </table> | Colour   | Physical state at room temperature | pale yellow | gas | pale green | gas | brown /orange-brown /red-brown | liquid | dark grey | solid | black | solid | do not accept red alone | 3 |
| Colour                         | Physical state at room temperature   |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| pale yellow                    | gas  |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| pale green                     | gas  |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| brown /orange-brown /red-brown | liquid   |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| dark grey                      | solid  |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| black                          | solid  |  |                                    |             |     |            |     |                                |        |           |       |       |       |                         |   |
| (b) (i)                        | $\text{Cl}_2 + 2\text{NaBr} \rightarrow \text{Br}_2 + 2\text{NaCl}$<br>M1 all formulae correct<br>M2 equation correctly balanced   | IGNORE state symbols even if incorrect<br><br>M2 dep on M1   | 2                                  |             |     |            |     |                                |        |           |       |       |       |                         |   |
| (ii)                           | M1 no reaction<br><br>M2 bromine is less reactive than chlorine / chlorine is more reactive than bromine   | ALLOW bromine is not as good an oxidising agent as chlorine<br><br>do not allow bromide is less reactive than chlorine OR chloride is more reactive than bromine for M2<br><br>M2 dep on M1  | 2                                  |             |     |            |     |                                |        |           |       |       |       |                         |   |
| (iii)                          | M1 astatide (ions)/At <sup>-</sup> are oxidised/reducing agent as they lose electrons<br><br>M2 bromine (molecules)/Br <sub>2</sub> are reduced /oxidising agent as they gain electrons  | ALLOW astatide (ions) are oxidised as their oxidation state increases<br><br>do not allow astatine is oxidised OR bromide is reduced<br><br>ALLOW bromine is reduced as its oxidation state decreases<br><br>ALLOW astatide (ions) are oxidised and bromine is reduced for 1 mark<br><br>ALLOW astatide loses electrons and bromine gains electrons for 1 mark | 2                                  |             |     |            |     |                                |        |           |       |       |       |                         |   |
|                                |  |  | Total = 9                          |             |     |            |     |                                |        |           |       |       |       |                         |   |

| Question number | Answer   | Notes  | Marks     |
|-----------------|--|--|-----------|
| 6 (a)           | <b>D (as a proton donor)</b><br>A is not the correct answer as acids are not electron acceptors<br>B is not the correct answer as acids are not electron donors<br>C is not the correct answer as acids are not proton acceptors             |  | 1         |
| (b)             | effervescence / bubbles / fizzing / a colourless solution forms /magnesium dissolves / magnesium gets smaller/gets warm  | IGNORE gas produced  | 1         |
| (c)             | to ensure all the (hydrochloric) acid has reacted  | ALLOW acid used up for reacted<br>ALLOW to ensure it has neutralised   | 1         |
| (d)             | A description connecting any 5 of the following:<br>M1 filter (the excess magnesium)<br>M2 heat<br>M3 until crystals first start to form<br>M4 allow to cool and crystallise<br>M5 pour off excess liquid<br>M6 leave in a warm place to dry | ALLOW heat to evaporate some of the water<br>ALLOW heat until a saturated solution forms<br>ALLOW filter / decant<br>IGNORE washing the crystals<br>ALLOW dry with a paper towel OR in a warm oven OR dry in a desiccator OR leave to dry<br>If sample is heated to dryness award M1 and M2 only | 5         |
|                 |  |  | Total = 8 |



| Question number | Answer   | Notes   | Marks |
|-----------------|--|---|-------|
| 8 (a)           | M1 attraction between nuclei<br>M2 and shared pair(s) of electrons<br>OR<br>M1 attraction between shared pair(s) of electrons<br>M2 and nuclei   | nucleus must be plural<br><br>nucleus must be plural<br>REJECT intermolecular forces for both marks             | 2     |
| (b) (i)         | <br>M1 one shared pair of electrons<br>M2 rest of the molecule correct  | ALLOW any combination of dots and crosses<br><br>ALLOW any inner shells of chlorine as long as they are correct | 2     |
| (b) (ii)        | M1 intermolecular forces of attraction are weak<br><br>M2 which require little energy to overcome  | ALLOW weak forces between molecules<br><br>M2 dep on M1<br>do not allow less energy                             | 2     |
| (c) (i)         | any one from:<br>oxygen/it is a smaller atom than silicon<br>oxygen/it has two shells, silicon has three shells<br>each silicon atom is bonded to four oxygen atoms<br>each oxygen atom is bonded to two silicon atoms |   | 1     |
| (c) (ii)        | silicon dioxide/SiO <sub>2</sub> is acidic and calcium oxide/CaO is basic  | ALLOW an acid base reaction<br><br>ALLOW one is an acid, one is a base<br><br>REJECT calcium oxide is an alkali | 1     |

| (iii)           | <p>an explanation linking any 5 of the following points:</p> <p>NB do not credit high melting point as in the question</p> <p>M1 giant (covalent) structure / lattice</p> <p>M2 covalent bonds are <b>strong</b></p> <p>M3 which requires a lot of energy to break the (covalent) bonds</p> <p>M4 3D / tetrahedral structure</p> <p>M5 every silicon atom makes 4 bonds / 4 pairs of electrons shared</p> <p>M6 no layers / atoms cannot slide over each other</p> | <p>ALLOW <b>strong</b> attraction between shared pairs of electrons and nuclei</p> <p>M3 being dep on covalent</p> <p>do not allow <b>more</b> energy</p> <p>Lose 1 mark if they mention intermolecular forces or ionic bonding</p> | 5          |
|-----------------|--|---|------------|
|                 |  |   | Total = 13 |
| Question number | Answer   | Notes   | Marks      |
| 9 (a)           | alkane(s)  | not alkene(s)   | 1          |
| (b)             | <p>M1 when sulfur (impurity in fuels) burns /combusts</p> <p>M2 sulfur dioxide / SO<sub>2</sub> forms</p> <p>M3 which dissolves / reacts with (rain) water</p>   | <p>ALLOW sulfur reacts with oxygen</p> <p>do not allow acid rain alone as this is in the question</p> <p>IGNORE mention of nitrogen and NO<sub>2</sub> and carbon dioxide</p> <p>M3 dep on M1 or M2</p>                             | 3          |
| (c) (i)         | <p>temperature 600-700°C</p> <p>catalyst alumina/silica/aluminosilicates/zeolites /Al<sub>2</sub>O<sub>3</sub> /SiO<sub>2</sub></p>  |   | 2          |
| (ii)            | <p>M1 long-chain alkanes/hydrocarbons have lower demand or are less useful</p> <p>M2 (cracking produces) shorter alkanes that are more flammable / more useful as fuels or petrol or gasoline</p>  | <p>ALLOW short chain hydrocarbons/alkanes are more useful/higher demand</p>   | 3          |

|     |      |   |  |            |
|-----|------|---|--|------------|
|     |      | M3 (cracking produces) alkenes that can be used to make polymers /alcohols  |  |            |
| (d) | (i)  | M1 same molecular formula   | ALLOW same number of carbons and hydrogens | 2          |
|     | (ii) | M2 different structural/displayed formulae  | ALLOW different of arrangement of atoms    | 2          |
|     |      | <br> |  |            |
|     |      |   |  | Total = 13 |

| Question number | Answer  | Notes   | Marks |
|-----------------|---|---|-------|
| 10 (a) (i)      | Any two of the following<br>M1 use a polystyrene cup<br><br>M2 less <b>heat</b> will be lost<br><br>M3 leave to reach a steady temperature to record it | ALLOW use a beaker with a lid<br><br>ALLOW any piece of apparatus which is better insulated | 2     |
| (ii)            | the zinc/powder/it is in excess   |   | 1     |
| (iii)           | blue to colourless  |   | 1     |
| (b) (i)         | M1 $\Delta T = 30.1(^{\circ}\text{C})$<br><br>M2 $25 \times 4.2 \times 30.1$  | ALLOW ecf from M1   | 3     |

|      |   |   |            |
|------|---|---|------------|
|      | M3 3160.5(J)  | ALLOW any number of significant figures from 2  |            |
| (ii) | M1 (moles of CuSO <sub>4</sub> ) 6.38÷159.5 OR 0.04 mol |   | 4          |
|      | M2 3800÷0.04 OR 95 000                                  | ALLOW ecf from M1   |            |
|      | M3 division by 1000 = 95 (kJ)                           | ALLOW ecf from M2   |            |
|      | M4 -95 kJ/mol   | correct answer -95 scores 4<br>ecf -79 scores 3 (using the energy change from (b)(i)) |            |
|      |   |   | Total = 11 |

| Question number | Answer   | Notes   | Marks |
|-----------------|--|---|-------|
| 11 (a)          | sodium ions<br>M1 do a flame test<br>M2 yellow / orange flame<br>sulfate ions<br>M3 (make a solution and) add hydrochloric acid<br>M4 add barium chloride solution<br>M5 white precipitate | ALLOW any description of a flame test<br><br>ALLOW HCl / nitric acid / HNO <sub>3</sub><br>REJECT sulfuric acid<br>ALLOW BaCl <sub>2</sub> / barium nitrate / Ba(NO <sub>3</sub> ) <sub>2</sub><br>M5 dep on M4 | 5     |
| (b) (i)         | the last two results are the same  | ALLOW mass is constant<br>ALLOW heat to constant mass   | 1     |
| (ii)            | 1.42 g   |   | 1     |
| (iii)           | 1.80 g   |   | 1     |

|      |  |   |            |
|------|--|---|------------|
| (iv) | M1 $1.42 \div 142$ OR 0.01<br>M2 $1.8 \div 18$ OR 0.10<br>M3 $0.10 \div 0.01 = 10$ | Answer of 10 or<br>$\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O}$ scores 3 | 3          |
|      |  |   | Total = 11 |

