

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel International GCSE (9–1)**

**Tuesday 11 November 2025**

Morning (Time: 1 hour 40 minutes)

Paper  
reference

**4WCH1/1C**

**Chemistry (Modular)**

**UNIT 1: 4WCH1**

**PAPER: 1C**

**You must have:**

Calculator, ruler

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Show all the steps in the calculations and state the units where required.

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 8 1 5 5 8 R A 0 1 2 8



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# The Periodic Table of the Elements

1	2	3	4	5	6	7	0										
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>Na</b> sodium 11	12 <b>C</b> carbon 6	13 <b>Al</b> aluminium 13	14 <b>N</b> nitrogen 7	15 <b>P</b> phosphorus 15	16 <b>O</b> oxygen 8	17 <b>F</b> fluorine 9	18 <b>Ne</b> neon 10								
19 <b>K</b> potassium 19	20 <b>Ca</b> calcium 20	23 <b>Sc</b> scandium 21	24 <b>Ti</b> titanium 22	25 <b>V</b> vanadium 23	26 <b>Cr</b> chromium 24	27 <b>Mn</b> manganese 25	28 <b>Fe</b> iron 26	29 <b>Co</b> cobalt 27	30 <b>Ni</b> nickel 28	31 <b>Cu</b> copper 29	32 <b>Zn</b> zinc 30	33 <b>Ga</b> gallium 31	34 <b>Ge</b> germanium 32	35 <b>As</b> arsenic 33	36 <b>Se</b> selenium 34	37 <b>Br</b> bromine 35	38 <b>Kr</b> krypton 36
37 <b>Rb</b> rubidium 37	38 <b>Sr</b> strontium 38	39 <b>Y</b> yttrium 39	40 <b>Zr</b> zirconium 40	41 <b>Nb</b> niobium 41	42 <b>Mo</b> molybdenum 42	43 <b>Tc</b> technetium 43	44 <b>Ru</b> ruthenium 44	45 <b>Rh</b> rhodium 45	46 <b>Pd</b> palladium 46	47 <b>Cd</b> cadmium 47	48 <b>In</b> indium 49	49 <b>Sn</b> tin 50	50 <b>Sb</b> antimony 51	51 <b>Te</b> tellurium 52	52 <b>I</b> iodine 53	53 <b>Xe</b> xenon 54	54 <b>Kr</b> krypton 36
55 <b>Cs</b> caesium 55	56 <b>Ba</b> barium 56	57 <b>La*</b> lanthanum 57	72 <b>Hf</b> hafnium 72	73 <b>Ta</b> tantalum 73	74 <b>W</b> tungsten 74	75 <b>Re</b> rhenium 75	76 <b>Os</b> osmium 76	77 <b>Ir</b> iridium 77	78 <b>Pt</b> platinum 78	79 <b>Au</b> gold 79	80 <b>Hg</b> mercury 80	81 <b>Tl</b> thallium 81	82 <b>Pb</b> lead 82	83 <b>Bi</b> bismuth 83	84 <b>Po</b> polonium 84	85 <b>At</b> astatine 85	86 <b>Rn</b> radon 86
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112–116 have been reported but not fully authenticated						

1	<b>H</b>
hydrogen	1

relative atomic mass
atomic symbol
name
atomic (proton) number

\* The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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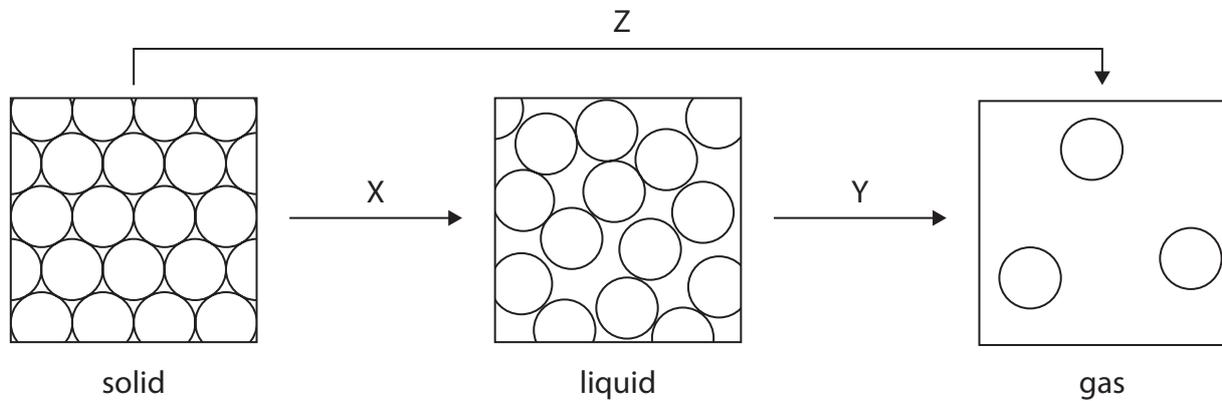
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**Answer ALL questions.**

**Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

- 1 (a) The diagram shows how particles are arranged in the three states of matter.



Give the names of the changes of state labelled X, Y and Z.

(3)

X .....

Y .....

Z .....

- (b) Water vapour condenses to form water.

Give the equation for this change of state.

Include the state symbols.

(2)

- (c) Describe how particles are arranged differently in solids and gases.

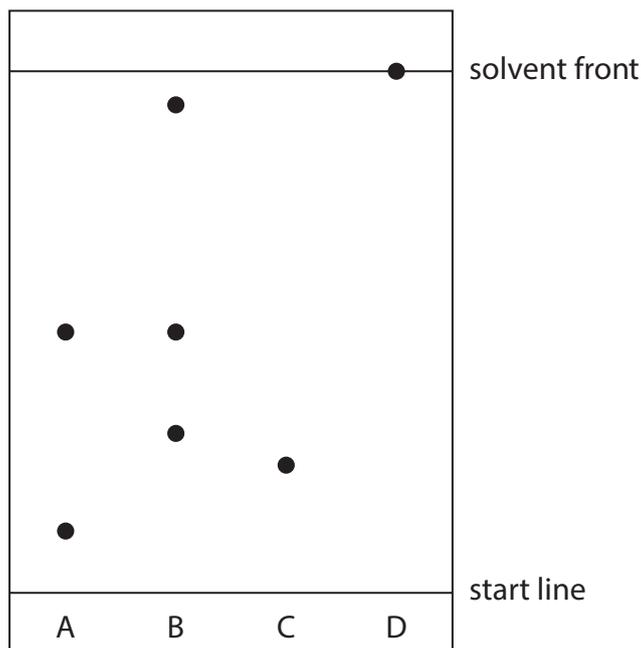
(2)

**(Total for Question 1 = 7 marks)**



2 Samples of inks A, B, C and D containing dyes are analysed using chromatography.

The diagram shows the results.



(a) State how many dyes are in ink A.

(1)

(b) Calculate the  $R_f$  value of the least soluble dye in ink A.

(2)

$R_f$  value = .....



(c) Explain why a solvent other than water is sometimes used to produce a chromatogram.

(2)

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**(Total for Question 2 = 5 marks)**

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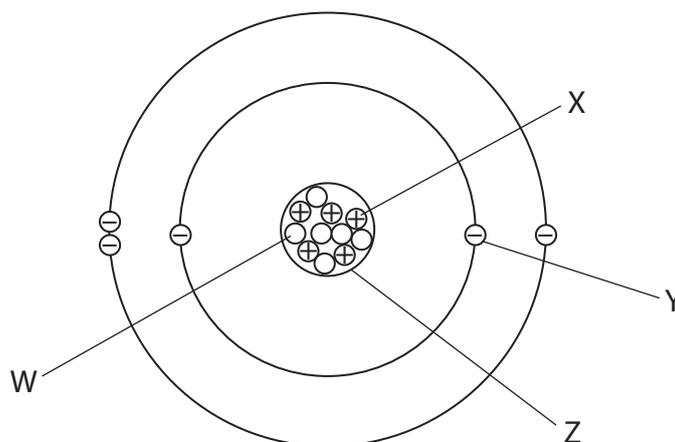
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3 This question is about atomic structure and the Periodic Table.

(a) The diagram shows an atom of an element.



Use the diagram to answer these questions.

(i) Which particle is a proton?

(1)

- A** W
- B** X
- C** Y
- D** Z

(ii) Which particle has a relative charge of 0?

(1)

- A** W
- B** X
- C** Y
- D** Z

(iii) Name the part of the atom labelled Z.

(1)



(iv) What is the group number of this element?

(1)

- A 2
- B 3
- C 5
- D 11

(v) What is the period number of this element?

(1)

- A 2
- B 3
- C 5
- D 11

(vi) Give the chemical symbol of this element.

(1)

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(b) State what type of particle is formed when an atom loses its outer shell electrons.

(1)

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- (c) The table shows the atomic number and the relative atomic mass (to 1 decimal place) of the elements in a period of the Periodic Table.

<b>Element</b>	Li	Be	B	C	N	O	F	Ne
<b>Atomic number</b>	3	4	5	6	7	8	9	10
<b>Relative atomic mass</b>	6.9	9.0	10.8	12.0	14.0	16.0	19.0	20.2

- (i) On the grid, add an appropriate scale to the  $y$ -axis, starting at 6.0 (1)
- (ii) Plot the data on the grid. Do not join the points. (2)



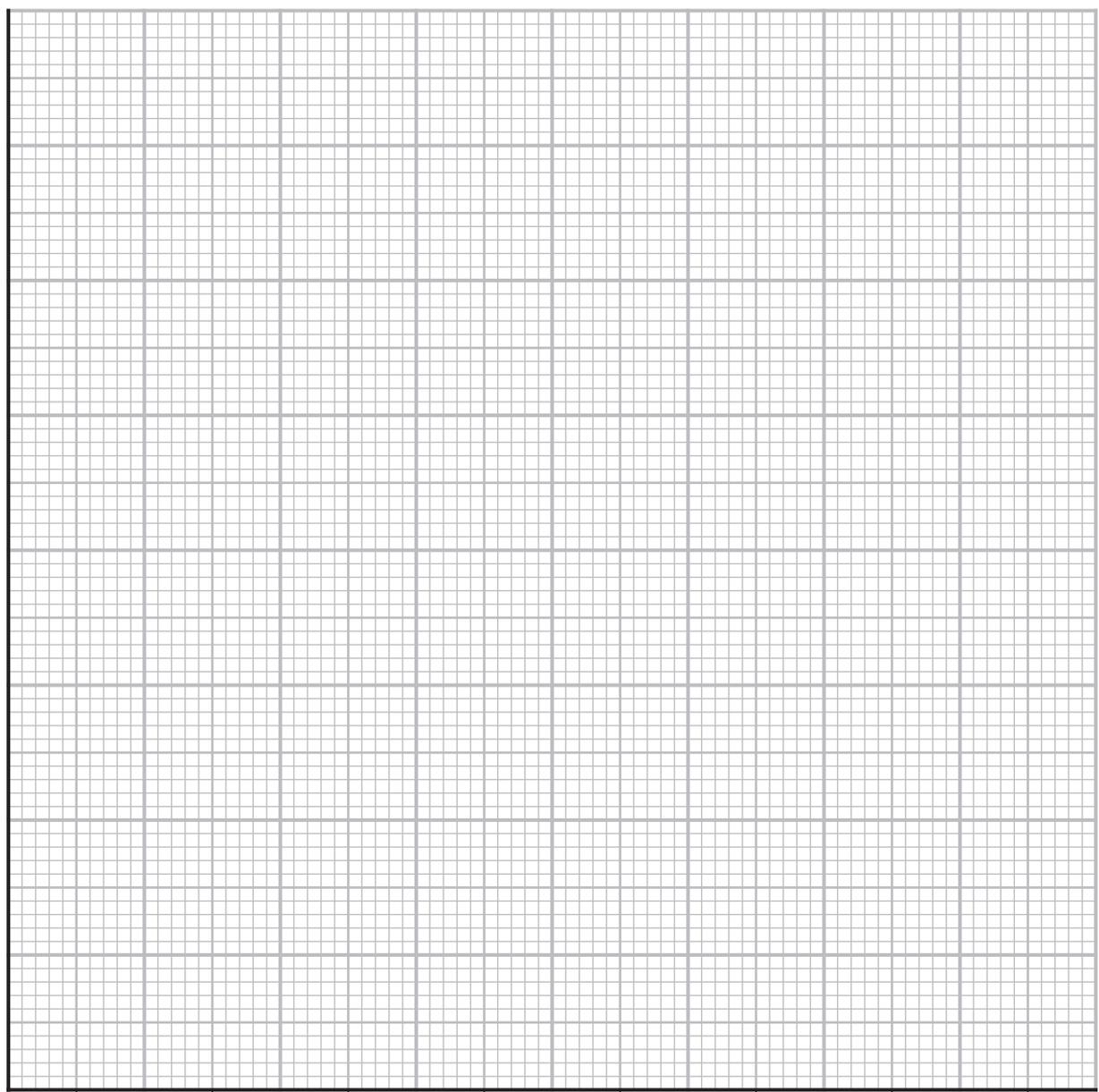
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Relative atomic mass

6.0



3 4 5 6 7 8 9 10

Atomic number

(ii) Identify the relationship between relative atomic mass and atomic number for the elements in this period.

(1)

.....

.....

**(Total for Question 3 = 11 marks)**



4 This question is about the reactivity of metals.

(a) Give the order of reactivity of these metals.

aluminium      copper      iron      potassium      (2)



(b) Explain how barrier methods are used to prevent iron from rusting. (2)

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(c) Zinc is used in sacrificial protection to prevent iron from rusting. Explain, in terms of electrons, why this is an example of a redox reaction. (2)

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(d) Iron is added to a solution of copper(II) sulfate. Give the chemical equation for this reaction. (2)

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**(Total for Question 4 = 8 marks)**



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5 Crude oil is an important raw material for the chemical industry.

(a) Describe how fractional distillation separates the fractions in crude oil.

(5)

Area with horizontal dotted lines for writing the answer.

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(b) Some fractions can be cracked to make more useful products.

One possible product of cracking is the alkane, propane.

Draw the displayed formula for propane.

(1)

(c) What is the general formula of an alkane?

(1)

- A**  $C_{2n}H_n$
- B**  $C_nH_{2n+2}$
- C**  $C_nH_{2n+4}$
- D**  $C_nH_{2n}$

(d) Give two products of the incomplete combustion of propane.

(2)

1 .....

2 .....

**(Total for Question 5 = 9 marks)**





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(b) The method is expected to give a theoretical yield of 5.5 g of hydrated zinc chloride crystals.

The actual yield was 3.2 g.

Calculate the percentage yield.

(2)

percentage yield = .....%

**(Total for Question 6 = 8 marks)**



- 7 A student uses this method to investigate the reaction between sodium hydroxide solution and dilute nitric acid.

Step 1 pour  $20\text{ cm}^3$  of dilute nitric acid into a  $100\text{ cm}^3$  glass beaker

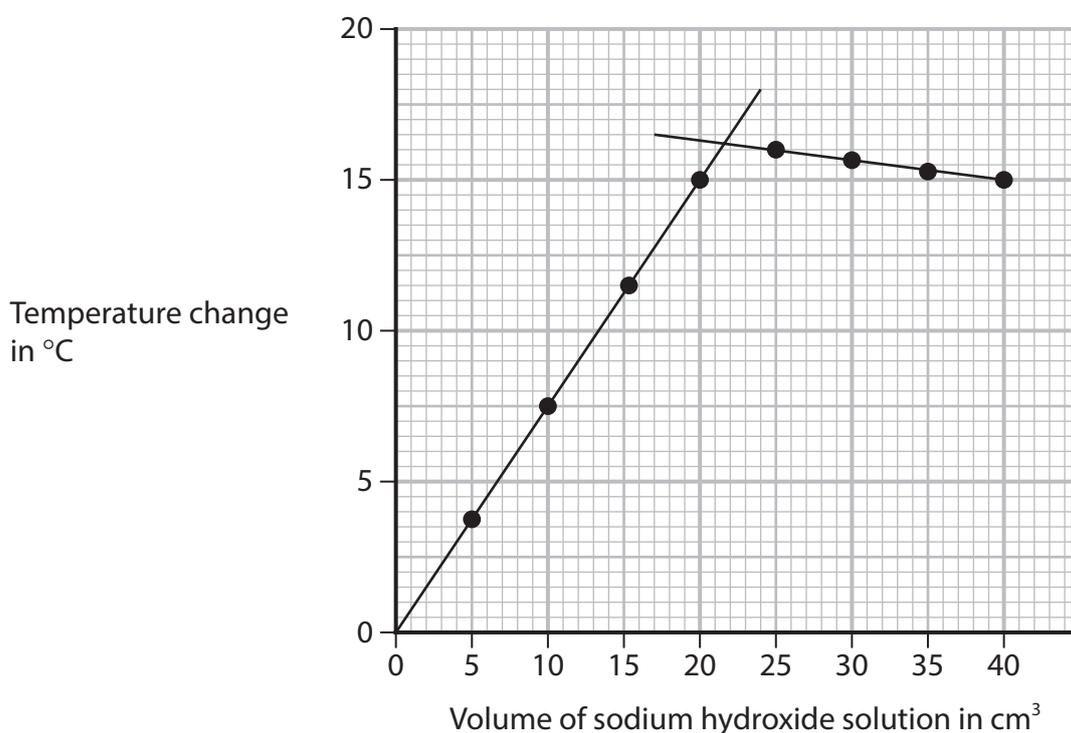
Step 2 measure the temperature of the acid

Step 3 add  $5\text{ cm}^3$  of sodium hydroxide solution and stir the mixture

Step 4 record the highest temperature reached

The student repeats steps 3 and 4 until a total of  $40\text{ cm}^3$  of sodium hydroxide solution has been added.

- (a) The graph shows the student's results.



- (i) Determine the volume of sodium hydroxide solution at the point where the lines cross.

(1)

volume = .....  $\text{cm}^3$

- (ii) Determine the maximum temperature change reached during the experiment.

(1)

maximum temperature change = .....  $^{\circ}\text{C}$



(b) The student makes this statement about the shape of the graph.

*The first line on the graph shows that the temperature rises at a steady rate as more nitric acid is added and at 40cm<sup>3</sup>, the acid has been neutralised by the sodium hydroxide.*

The student's statement includes some mistakes and is incomplete.

(i) Give two mistakes in the student's statement.

(2)

1 .....

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2 .....

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(ii) Add another sentence to complete the student's statement.

(1)

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(c) The student repeats the investigation.

The student starts with  $25 \text{ cm}^3$  of dilute nitric acid at  $19^\circ\text{C}$ .

The student finds that  $25 \text{ cm}^3$  of sodium hydroxide solution is needed for complete neutralisation.

The student calculates that the heat energy ( $Q$ ) released is  $3780 \text{ J}$ .

[for the solution,  $c = 4.2 \text{ J/g}^\circ\text{C}$ ]

[mass of  $1.0 \text{ cm}^3$  of the solution =  $1.0 \text{ g}$ ]

(i) Calculate the maximum temperature reached.

(4)

maximum temperature = .....  $^\circ\text{C}$

(ii) The amount of dilute nitric acid used in the experiment was  $0.079 \text{ mol}$ .

Calculate the value of  $\Delta H$ , in  $\text{kJ/mol}$ , for the neutralisation reaction.

Include a sign in your answer.

(3)

$\Delta H = \dots\dots\dots \text{ kJ/mol}$

**(Total for Question 7 = 12 marks)**



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8 This question is about solutions.

(a) Which of these is an ionic compound that is insoluble in water?

(1)

- A ammonium sulfate
- B lithium chloride
- C magnesium hydroxide
- D silver nitrate

(b) Calcium chloride is soluble in water.

Name a compound of calcium that is insoluble in water.

(1)

(c) Magnesium hydroxide is an ionic compound.

(i) Calculate the relative formula mass of magnesium hydroxide,  $\text{Mg}(\text{OH})_2$

(3)

relative formula mass = .....



(ii) Some bases dissolve in water to form an alkaline solution.

State which ion is found in all alkaline solutions.

(1)

(iii) Suggest a pH value for a solution formed from a strong base.

(1)

(iv) Magnesium hydroxide reacts with hydrochloric acid.

Give the chemical equation for this reaction.

(2)

**(Total for Question 8 = 9 marks)**

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9 This question is about metals and ores.

(a) Which metal occurs as an uncombined element?

(1)

- A calcium
- B silver
- C sodium
- D zinc

(b) Explain why aluminium and iron are extracted from their ores using different processes.

(3)

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(c) Steel is an alloy of iron.

Explain the difference in one property of pure iron and steel.

(3)

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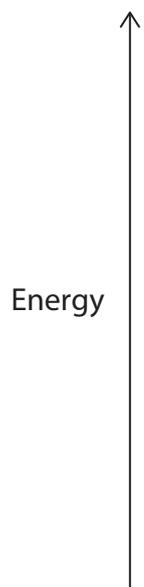
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(d) The thermal decomposition of calcium carbonate is an endothermic reaction.

Draw an energy level diagram to show this reaction.

(2)



(e) Explain, in terms of bonds broken and bonds made, why a reaction is endothermic.

(2)

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**(Total for Question 9 = 11 marks)**



**10** A student does a titration using dilute solutions of sodium hydroxide and sulfuric acid.

The student places the sodium hydroxide solution in a conical flask.

(a) Name the piece of equipment the sulfuric acid will be measured into for the titration.

(1)

(b) Describe a method for the student's titration.

(5)

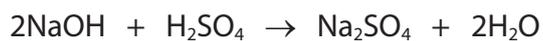


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(c) This is the equation for the reaction.



The student transfers 25.0 cm<sup>3</sup> of 0.125 mol/dm<sup>3</sup> of sodium hydroxide to the conical flask.

The mean volume of sulfuric acid needed in this titration is 22.50 cm<sup>3</sup>.

Calculate the concentration of the sulfuric acid.

(4)

concentration = ..... mol/dm<sup>3</sup>

**(Total for Question 10 = 10 marks)**

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**TOTAL FOR PAPER = 90 MARKS**



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