

**Task 1 (role play candidate card)**

**STIMULUS RP8**

**Topic: Talking about voluntary work to help people in your town**

**Instructions to candidates:**

You are going to a meeting because you want to do voluntary work to help people in your town. You are talking to a friend about the meeting. The teacher/examiner will play the role of the friend and will speak first.

You will talk to your teacher/examiner using the five prompts below. Your teacher/examiner will speak in English and you must answer in English.

You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

- where you see - 1 - you must respond to something you have not prepared
- where you see - 7 - you must ask a question

**Task:**

*You are going to a meeting because you want to do voluntary work to help people in your town. You are talking to a friend about the meeting.*

1. Meeting - what time
2. Meeting - where
3. 1
4. Help people - why
5. 7 Meeting - invite your friend

## Task 2

### Task 2 (teacher/examiner card)

#### Topic talk

#### Instructions to teacher/examiner:

*Begin the topic talk task with the following introduction:*

**We are now going to complete Task 2. This task is the topic talk on the topic you have chosen. You will have 2 minutes to speak. When you have finished, I will ask you some questions about your topic talk.**

*Hand the candidate their pre-prepared notes.*

#### You may start now.

*Allow the candidate to speak for 2 minutes. If the candidate's topic talk does not come to an end before the end of 2 minutes, stop them with the following: **Thank you. You have been speaking for 2 minutes. I will now ask you some follow-up questions.***

*Now ask the candidate some questions from the list below (adapt according to what the candidate has spoken about). The questions listed below become progressively more challenging – it is important to ensure that candidates are given sufficient opportunity to demonstrate their command of language. You may ask no more than 2 of your own questions.*

- Tell me more about .....
- Where did you find the information about ..... ?
- What do you think about ..... ?
- What could be done about ..... ?
- What is the most important thing that people should understand about your topic?
- Some people argue that ..... . Do you agree?
- You said ..... . Why do you think some people disagree?
- What question would you ask an expert on this topic?
- You talked about ..... . What changes do you think there will be in the future?
- How could you encourage other people to ..... ?
- What advice would you give someone about ..... ?
- Explain why you are optimistic or pessimistic about the future of this issue.

*At an appropriate point for the candidate, or at the end of a further 3 minutes, end Task 2 with the following:*

**Thank you. That is the end of Task 2.**

*Ask the candidate to give you their pre-prepared notes.*

**Task 3 (picture card candidate prompt)**

**STIMULUS PTS**

**Topic: School life**



(Source: © Yuri Arcurs / Alamy Stock Photo)

Describe the picture (e.g. people, place, activity.)

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **school life**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. opinion of homework).