



Mark Scheme (Results)

Summer 2025

Pearson Edexcel International GCSE
In English as a Second Language (4ES1) Paper 01R

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Assessment Objectives

AO1	Understand and respond in writing to a range of English texts <ul style="list-style-type: none">A. Understand the overall message of a textB. Understand in detail a range of texts, identifying finer points of detailC. Distinguish between facts, ideas and opinionsD. Identify a writer's viewpoint and attitude, stated and implied
AO2	Write clear, relevant texts in English on a range of subjects <ul style="list-style-type: none">A. Demonstrate appropriate use of paragraphing, punctuation and spellingB. Write in a range of registers to fit the context and the audienceC. Demonstrate a control of a range of vocabulary and a variety of grammatical structuresD. Summarise information provided in text form for a given purpose and audience

READING

Questions 1-10

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it INCORRECT .		
1	H	1 (AO1a)
2	D	1 (AO1a)
3	G	1 (AO1a)
4	A	1 (AO1a)
5	J	1 (AO1a)
6	F	1 (AO1a)
7	E	1 (AO1a)
8	C	1 (AO1a)
9	I	1 (AO1a)
10	B	1 (AO1a)

Questions 11-20

Question Number	Acceptable answers	Reject	Mark
<ul style="list-style-type: none">Do not mark correct ANY responses containing more than THREE words.If the candidate gives more than one answer and the correct answer is present, mark it INCORRECT.Any comprehensible spelling of the correct answer will be acceptable.The words in brackets are optional.			
11	51 years		1 (AO1b)
12	Scotland		1 (AO1d)
13	magical		1 (AO1b)
14	(the) different positions		1 (AO1b)
15	unbelievable/ it always works		1 (AO1d)
16	complicated routines		1 (AO1b)
17	loose / comfortable		1 (AO1b)
18	new connections		1 (AO1b)
19	pioneering		1 (AO1d)
20	while travelling		1 (AO1d)

Questions 21-25

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it INCORRECT .		
21	<p>The only correct answer is B.</p> <p>A is not correct as the text mentions that Barbara is already married.</p> <p>C is not correct as the text mentions that Barbara is in 'excellent physical health'.</p> <p>D is not correct as the text does not mention that she wants to spend time alone.</p>	1 (AO1c)
22	<p>The only correct answer is A.</p> <p>B is not correct as the text states that 'No one had heard of yoga back then'.</p> <p>C is not correct as the text mentions that 'She started to practise regularly'.</p> <p>D is not correct as the text states that 'She knew immediately that yoga was for her'.</p>	1 (AO1c)
23	<p>The only correct answer is C.</p> <p>A is not correct as the text states that 'Most of my sessions are done when I can snatch the time at home or attend a local yoga class'.</p> <p>B is not correct as the text states that Lysanne runs her own business.</p> <p>D is not correct as the text states that Lysanne is 'parent to a 10-year-old' and makes reference to her having a son.</p>	1 (AO1c)
24	<p>The only correct answer is D.</p> <p>A is not correct as the text does not mention online classes being the best option, only about looking online for taster classes.</p> <p>B is not correct as the text does not mention about picking a class close to home.</p>	1 (AO1c)

	C is not correct as the text states 'Every teacher is different, but when you find a teacher and a style of yoga that suits you, you will feel it instinctively'.	
25	<p>The only correct answer is C.</p> <p>A is not correct as the text states 'It's important to just go at your own pace'.</p> <p>B is not correct as the text states that 'most classes that use equipment, such as blocks or straps, will provide them'.</p> <p>D is not correct as the text mentions people being asked if they have medical conditions or injuries and 'alternatives are always offered' if they do.</p>	1 (AO1c)

Questions 26-30

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it INCORRECT .		
26	True	1 (AO1c)
27	Not Given	1 (AO1d)
28	True	1 (AO1c)
29	False	1 (AO1d)
30	False	1 (AO1c)

Questions 31-40

Question Number	Acceptable answers	Reject	Mark
<ul style="list-style-type: none"> Do not mark correct ANY responses containing more than THREE words. If the candidate gives more than one answer and the correct answer is present, mark it INCORRECT. Any comprehensible spelling of the correct answer will be acceptable. The words in brackets are optional. 			
31	(the) under-fives		1 (AO1b)
32	e-bikes		1 (AO1b)
33	(a) moped licence		1 (AO1b)
34	speed / space		1 (AO1b)

35	young city dwellers		1 (AO1b)
36	e-scooters		1 (AO1b)
37	charging points		1 (AO1b)
38	walking couriers		1 (AO1b)
39	home visits		1 (AO1b)
40	(a) pricing structure		1 (AO1b)

Questions 41-45

Question Number	Acceptable answers	Mark
Any comprehensible spelling of the correct answer will be acceptable.		
41	electric	1 (AO1b)
42	world	1 (AO1c)
43	younger	1 (AO1b)
44	governments	1 (AO1b)
45	hopeful	1 (AO1d)

WRITING

Question Number		Mark
Part 4	Part 4 is marked out of 10, using the two grids below.	10

Mark	Communication, content and organisation (AO2a/AO2b)
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Candidates have referred to at least one bullet point. • Task completed to a limited extent, with little development of the bullets provided. • Little awareness of audience evident in uses of tone and register. • Organisation is limited with little effective use of cohesive devices, paragraphing and punctuation.
3-4	<ul style="list-style-type: none"> • Candidates have referred to at least two bullet points. • Task completed to some extent, with some development of the bullets provided. • Some awareness of audience evident in uses of tone and register. • Organisation is adequate with some effective use of cohesive devices, paragraphing and punctuation.

5	<ul style="list-style-type: none"> • Candidates have referred to all three bullet points. • Task completed mostly successfully, with effective development of the bullets provided. • Secure awareness of audience evident in uses of tone and register. • Organisation is consistent with effective use of cohesive devices, paragraphing and punctuation.
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Mark	Range and accuracy (AO2a/AO2c)
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • Range of vocabulary is limited. • Range of appropriate structures is limited. • The writing is generally inaccurate and errors cause confusion.
3-4	<ul style="list-style-type: none"> • Range of vocabulary is appropriate for some of the response. • Some range of appropriate structures. • The writing is accurate for some of the response and any errors generally do not impact on meaning.
5	<ul style="list-style-type: none"> • Range of vocabulary is appropriate for most of the response. • Range of appropriate structures, although there may be some lapses. • The writing is accurate for most of the response and there are very few errors.

Question Number		Mark
Part 5	Part 5 is marked out of 20, using the grid on the next page. Award up to 5 marks for each column.	20

Question Number		Mark
Part 6	Part 6 is marked out of 25. Use the indicative content below for 5 marks, plus the grid on the next page for 20 marks. Award up to 5 marks for each column.	20
	<p>Indicative Content: Three advantages of living in the city:</p> <ul style="list-style-type: none"> • career / job opportunities / suited to skills and abilities • well-paid jobs • colleges / universities / courses • lots to do • socialising • cultural diversity • public transport • airports. <p>Reward any other valid points. (Any three, one mark each.)</p>	3
	<p>Indicative Content: Two advantages of living in the countryside:</p> <ul style="list-style-type: none"> • good for health / less stressful / less pollution / less traffic / fresh air • safe place • more space at home • wildlife / scenery • connections / friendships • support village businesses / schools. <p>Reward any other valid points. (Any two, one mark each.)</p>	2

Assessment criteria: writing skills assessment grid

This grid should be used for marking Parts 5 and 6.

Mark	Communication and content (AO2b/AO2d)	Lexical range and accuracy (AO2c)	Grammatical range and Accuracy (AO2c)	Effective organisation (AO2a)
5	<p>Candidates have referred to all three bullet points. The response...</p> <ul style="list-style-type: none"> • communicates most successfully. • conveys the information set out in the task. • uses appropriate tone and register for the audience. 	<ul style="list-style-type: none"> • Wide range of vocabulary. • Appropriate and effective use of vocabulary to address the requirements of the task. • Very good control of vocabulary with very few errors. 	<ul style="list-style-type: none"> • Wide range of both straightforward and complex grammatical structures. • Appropriate and effective use of these structures to address the requirements of the task. • Very good control of these structures with very few errors. 	<ul style="list-style-type: none"> • Very coherent piece of writing. • Appropriate use of cohesive devices, paragraphing and punctuation. • High degree of fluency that would require no effort on the part of a native speaker.
3-4	<p>Candidates have referred to at least two bullet points. The response...</p> <ul style="list-style-type: none"> • generally communicates successfully. • conveys more than half of the information set out in the task. • generally uses appropriate tone and register for the task. 	<ul style="list-style-type: none"> • Good range of vocabulary. • Generally appropriate and effective use of vocabulary to address the requirements of the task. • Occasional lapses in lexical control. 	<ul style="list-style-type: none"> • Good range of both straightforward and complex grammatical structures. • Generally appropriate and effective use of these structures to address the requirements of the task. • Occasional lapses in control of more complex structures. 	<ul style="list-style-type: none"> • Generally coherent piece of writing. • Generally appropriate use of cohesive devices, paragraphing and punctuation. • Moderate degree of fluency that would cause a native speaker to hesitate.
1-2	<p>Candidates have referred to at least one bullet point. The response...</p> <ul style="list-style-type: none"> • occasionally communicates successfully. • conveys less than half of the information set out in the task. • only sometimes uses appropriate tone and register for the task. 	<ul style="list-style-type: none"> • Adequate but predictable range of vocabulary. • Occasionally uses appropriate and effective vocabulary to address the requirements of the task. • Frequent lapses in lexical control. 	<ul style="list-style-type: none"> • Adequate but predictable range of straightforward grammatical structures. • Occasionally appropriate and effective use of these structures to address the requirements of the task. • Frequent lapses in grammatical control. 	<ul style="list-style-type: none"> • Occasionally coherent piece of writing. • Limited or repetitive use of cohesive devices, paragraphing and punctuation. • Low degree of fluency that requires some effort on the part of the native speaker.
0	No rewardable material.	No rewardable material.	No rewardable material.	No rewardable material.

