

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--	--

Pearson Edexcel International GCSE (9–1)

Thursday 8 May 2025

Morning (Time: 1 hour)

Paper
reference

4WES1/01R

English as a Second Language

UNIT 1: Reading

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P82256A

©2025 Pearson Education Ltd.
Y:1/1/1



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

This text covers questions 1 and 2.

Read the information from a hotel.

THE BLUE SPRINGS HOTEL

WHAT YOU CAN DO THIS WEEK

This week, it is nice and hot. It is autumn, but you can wear your summer clothes.

There is a lot you can do here – in the garden or by the lake. You can exercise or relax, and enjoy the weather at the same time.

Water Fun

Do you like music and dance? Can you swim? Are you 8+ years old? Great! Come to Water Fun! It is in the swimming pool in the hotel garden.

Every Monday to Friday at 10.00 a.m.

How long: 45 minutes

Price: 2 dollars

Horse rides

Enjoy a horse ride around the lake!

Tuesday at 2.00 p.m., Wednesday at 10.30 a.m., and Thursday at 3.30 p.m.

Please wear shoes and long trousers. We give you a hat.

How long: 2 hours 30 minutes

Price: 30 dollars

Learn to draw

First, the teacher talks to you about the flowers and plants in the garden. Then you draw pictures of what you see. We give you pens and paper for this lesson. Don't forget to take photos of your picture. Send them to your friends at home!

Wednesday and Thursday at 2 p.m.

How long: One and a half hours

Price: 0 dollars

Enjoy your time with us!

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



1 Answer the questions below.

Put a cross in the correct box for each question.

(a) What time of year is it at the hotel?

(1)

<input type="checkbox"/>	A spring
<input type="checkbox"/>	B summer
<input type="checkbox"/>	C autumn

(b) Who can go to Water Fun?

(1)

<input type="checkbox"/>	A two year olds
<input type="checkbox"/>	B five year olds
<input type="checkbox"/>	C ten year olds

(c) How many times a week is Water Fun?

(1)

<input type="checkbox"/>	A two times
<input type="checkbox"/>	B five times
<input type="checkbox"/>	C ten times

(d) What time is horse riding on Thursday?

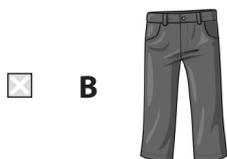
(1)

<input type="checkbox"/>	A half past ten in the morning
<input type="checkbox"/>	B two o'clock in the afternoon
<input type="checkbox"/>	C half past three in the afternoon



(e) What does the hotel give people for horse riding?

(1)



(f) What do people do at the beginning of the drawing lesson?

(1)

<input type="checkbox"/>	A draw flowers
<input type="checkbox"/>	B listen to the teacher
<input type="checkbox"/>	C take photos

(Total for Question 1 = 6 marks)

2 Which of the completed statements about the hotel are true?

Put a cross in each one of the **three** correct boxes.

At the hotel, people can ...

<input type="checkbox"/>	A wear clothes for hot weather
<input type="checkbox"/>	B go to a music lesson
<input type="checkbox"/>	C go horse riding at the weekend
<input type="checkbox"/>	D pay to ride a horse
<input type="checkbox"/>	E learn to swim in the lake
<input type="checkbox"/>	F have a free drawing lesson

(Total for Question 2 = 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Mia is writing for a school magazine.

Read the article below.

Hello, I'm Mia. I was in Year 8 at Newtown High last year. Do you remember me from the school play, *Matilda*? I was Mrs Trunchbull! My family and I live in Singapore now. My mum has a new job in a bank here. I really like Singapore. It is a small but interesting country. You can do something different every day. You can go to the zoo and go shopping, and visit theme parks and the sea. But Singapore is expensive too!

3 Which sentences are true?

Put a cross in each one of the **three** correct boxes.

<input type="checkbox"/>	A Mia is in Year 8 at Newtown High now.
<input type="checkbox"/>	B Mia was Mrs Trunchbull in the school play.
<input type="checkbox"/>	C Mia is on holiday in Singapore.
<input type="checkbox"/>	D Mia's mum works in a bank.
<input type="checkbox"/>	E Mia goes to the zoo every day.
<input type="checkbox"/>	F Mia thinks that Singapore is not cheap.

(Total for Question 3 = 3 marks)



The article continues.

My summer holiday was very short. I finished at Newtown High on July 22nd and started school in Singapore on August 5th! Don't forget, Newtown High started in early September.

My new school is called Western College. It is a lot like Newtown High, but two things are very different. First, every student learns Chinese. Second, students use ebooks and computers during lessons. They don't use pens and paper! I don't like using computers all day. I think it's hard work. I like writing my ideas on paper.

The school is great. The other students are fun, and it wasn't difficult to make friends. There is a library with a lot of interesting books, a music room, and a large sports field. The best thing is that the teachers are really nice.

I'm happy here, but I miss Newtown High too.

4 Complete the gap in each sentence using a word or phrase from the box below.

There are more words than gaps.

June	July	August	September
easy	normal	interesting	difficult
library	sports field	teachers	

- (a) Mia's last day at Newtown High was in (1)
- (b) The first day of school at Newtown High was in (1)
- (c) Mia thinks it is to use computers all day. (1)
- (d) It was for Mia to make friends. (1)
- (e) Mia's favourite thing at school is the (1)

(Total for Question 4 = 5 marks)



Amit is applying for a job.

Read his letter below.

Dear Sir / Madam,

I am writing to apply to work at your new Ruby's Restaurant. I saw the information about the job when I was shopping in the supermarket.

I am 16 years old, and I am a student at Newtown High School. I always work hard and my teachers describe me as friendly and honest, so I believe I will be good at the job.

Cooking is my favourite hobby, so I can describe food well. This means I could help people choose their food from your menu. I know your food is healthy and interesting, because I am lucky enough to eat at Ruby's with my family a lot.

I have worked with people before. Last August, I had a holiday job in a clothes shop in the centre of town. My manager thought I was very helpful and asked me to return during my other school holidays. I worked there in December and then in April too. I did not work after that because I needed to study.

I finish school on July 16th. Then I will be on holiday until July 24th, so I can start work from July 25th.

Yours faithfully,

Amit Patel



5 Answer the following questions.

You do not need to write in full sentences.

(a) Where was Amit when he read about the job at the restaurant? (1)

(b) What do Amit's teachers say about him? (1)

(c) Why does Amit think his hobby will help people choose their food? (1)

(d) How does Amit describe the food at Ruby's Restaurant? (1)

(e) When was the last time that Amit worked at the clothes shop? (1)

(f) Why can Amit not work at the restaurant between July 16th and 24th? (1)

(Total for Question 5 = 6 marks)



Read the reply to Amit's letter.

Dear Amit,

Thank you for your letter. We would like to invite you to an interview on Monday July 12th.

The interview will be at our Park Street restaurant at 10 a.m. One of our managers will interview you. The interview will last for about one hour. Please wear comfortable clothing.

Please note that all the positions are for our new restaurant on Garden Boulevard. It will open for business at 7 p.m. on Friday 30th July. All staff must wear a uniform when working at the restaurant.

We hope to see you soon.

Ruby's Restaurants

6 Which of the completed statements are true?

Put a cross in each one of the **three** correct boxes.

The reply from Ruby's Restaurants says that ...

<input checked="" type="checkbox"/>	A Amit's interview is in the morning.
<input checked="" type="checkbox"/>	B two managers will interview Amit.
<input checked="" type="checkbox"/>	C the interview will finish at about 11 a.m.
<input checked="" type="checkbox"/>	D the job is for the Park Street restaurant.
<input checked="" type="checkbox"/>	E the Garden Boulevard restaurant opens on 30 July.
<input checked="" type="checkbox"/>	F Amit must wear a uniform to the interview.

(Total for Question 6 = 3 marks)



Read the report below.

SUMMER HOLIDAYS

What did you do this summer? You have probably heard that question a lot around school during the last few days. Daisy and Ming, two reporters for our magazine, went to interview some students and asked them how they spent their summer holidays. It's great to hear everyone else's stories and read their blogs when we return after a break. (Teachers want to hear them, too – just not in lessons!)

7 Answer the questions below.

Put a cross in the correct box for each question.

(a) Where does this text come from?

(1)

<input type="checkbox"/>	A a holiday blog
<input type="checkbox"/>	B a school magazine
<input type="checkbox"/>	C a children's storybook

(b) When did Daisy and Ming write their report?

(1)

<input type="checkbox"/>	A before the summer holidays
<input type="checkbox"/>	B during the summer holidays
<input type="checkbox"/>	C after the summer holidays

(c) Who talked about their holidays for the report?

(1)

<input type="checkbox"/>	A reporters
<input type="checkbox"/>	B students
<input type="checkbox"/>	C teachers

(Total for Question 7 = 3 marks)

The report continues.

Ali

Usually, I stay with my grandparents for the whole holiday, but this summer one of my friends, called Zara, invited me to go on holiday to Greece with her family! We stayed in a great hotel on the coast, with its own swimming pool. Every day, after a morning at the pool, we went to the beach for the afternoon. I enjoyed the beach because I liked looking at and listening to the sea, but I preferred swimming in the pool because it didn't have any plants or animals in it.

Drew

My family loves going camping. We often take our car and tour around France or Germany. But this year my parents didn't want to drive such a long way, so we went to Wales. We stayed in a really peaceful place in the countryside, close to nature, but there were lots of friendly people there so it was fun, too.

Yuki

We went to Edinburgh in Scotland for our holiday. Edinburgh is such a beautiful city. Did you know it is built on seven hills? The most famous one is called Arthur's Seat. If you go up to the top of it, you can see the whole city below you. It was raining the first day, so we didn't go to the Castle as we had planned, we went to two museums. We were able to go to the Castle the next day, and I am glad we did. It was my favourite place.



8 Answer the following questions.

You do not need to write in full sentences.

(a) Who did Ali go on holiday with? (1)

(b) Why doesn't Ali like swimming in the sea? (1)

(c) What was the advantage of going to Wales for Drew's family? (1)

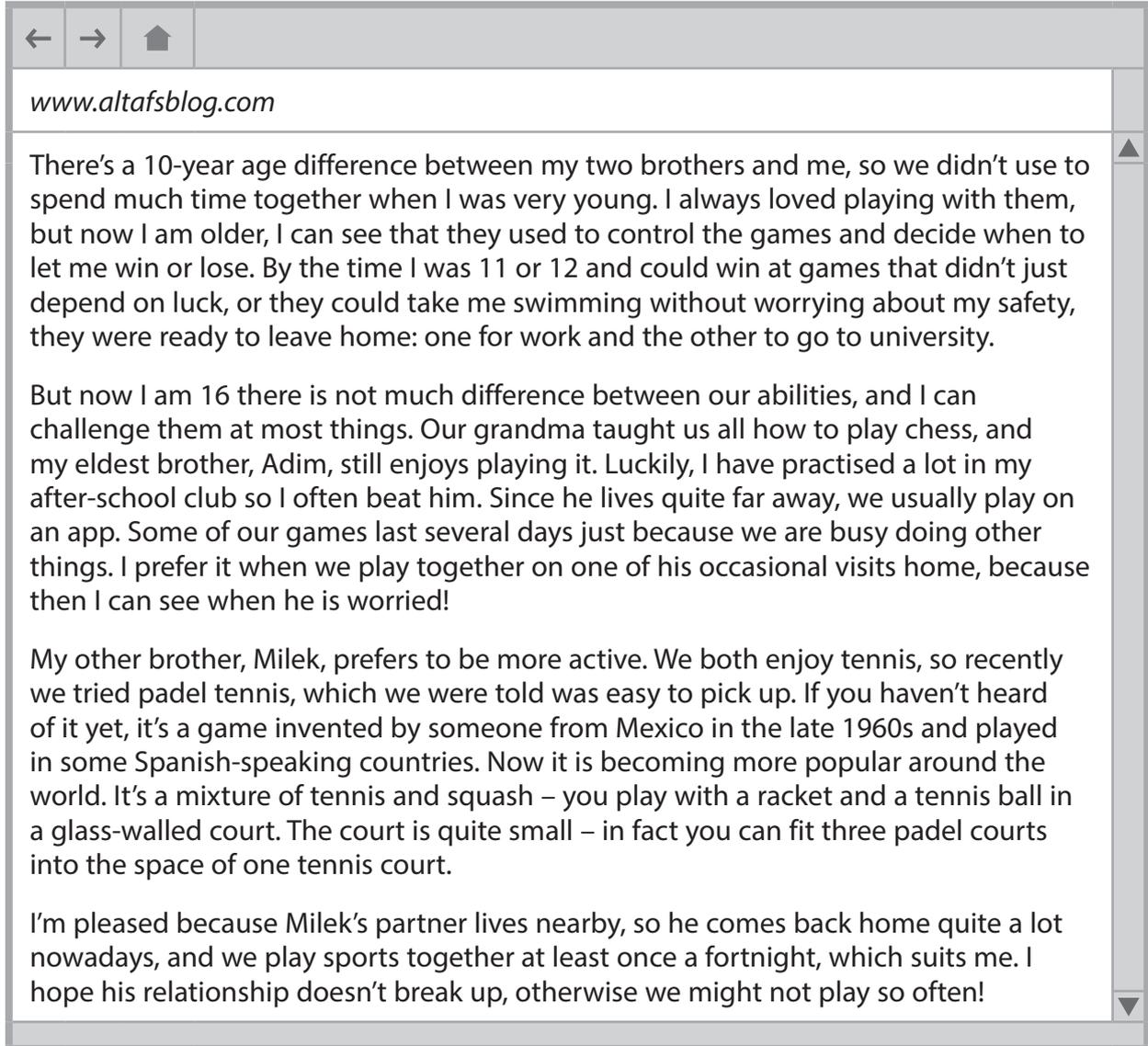
(d) What is Arthur's Seat? (1)

(e) What did Yuki do on the first day in Edinburgh? (1)

(Total for Question 8 = 5 marks)



Read the blog below.



← → 🏠

www.altafsblog.com

There's a 10-year age difference between my two brothers and me, so we didn't use to spend much time together when I was very young. I always loved playing with them, but now I am older, I can see that they used to control the games and decide when to let me win or lose. By the time I was 11 or 12 and could win at games that didn't just depend on luck, or they could take me swimming without worrying about my safety, they were ready to leave home: one for work and the other to go to university.

But now I am 16 there is not much difference between our abilities, and I can challenge them at most things. Our grandma taught us all how to play chess, and my eldest brother, Adim, still enjoys playing it. Luckily, I have practised a lot in my after-school club so I often beat him. Since he lives quite far away, we usually play on an app. Some of our games last several days just because we are busy doing other things. I prefer it when we play together on one of his occasional visits home, because then I can see when he is worried!

My other brother, Milek, prefers to be more active. We both enjoy tennis, so recently we tried padel tennis, which we were told was easy to pick up. If you haven't heard of it yet, it's a game invented by someone from Mexico in the late 1960s and played in some Spanish-speaking countries. Now it is becoming more popular around the world. It's a mixture of tennis and squash – you play with a racket and a tennis ball in a glass-walled court. The court is quite small – in fact you can fit three padel courts into the space of one tennis court.

I'm pleased because Milek's partner lives nearby, so he comes back home quite a lot nowadays, and we play sports together at least once a fortnight, which suits me. I hope his relationship doesn't break up, otherwise we might not play so often!

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



9 Answer the following questions.

You do not need to write in full sentences.

(a) Why did Altaf rarely play with his brothers when he was a small child? (1)

(b) What types of games could Altaf beat his brothers at once he was aged 11? (1)

(c) What did Altaf's brothers use to do when they took him to the swimming pool? (1)

(d) Why is Altaf more able to compete with his brothers now that he is older? (1)

(e) What has helped Altaf to win chess games with Adim? (1)

(f) Give **one** reason why Altaf and Adim play chess on an app. (1)

(Total for Question 9 = 6 marks)



10 Answer the questions below.

Put a cross in the correct box for each question.

- (a) When he talks about padel tennis, what does Altaf suggest by the phrase: 'If you haven't heard of it yet...'

(1)

<input type="checkbox"/>	A The rules are very easy to understand.
<input type="checkbox"/>	B It is not well known in many countries.
<input type="checkbox"/>	C The reader is not interested in sports.

- (b) How does Altaf feel about how often he and Milek play sports together?

(1)

<input type="checkbox"/>	A He wishes they played more.
<input type="checkbox"/>	B He feels they play too often.
<input type="checkbox"/>	C He thinks they play enough.

(Total for Question 10 = 2 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 8 2 2 5 6 A 0 1 7 2 0

Read the newspaper article about fake websites.

Answer the questions below.

FRIDAY FOCUS

Everyone knows that our age group has grown up with computers and that older generations rely on us to understand new apps and software. But however competent we are at using technology and the internet, and however confident we feel about our online safety, research shows that young people are losing significant amounts of money to fake websites and companies. In America, in 2023 alone, under 20 year olds lost a total of 312 million US dollars to dishonest websites and social media scams.

Although that figure is small compared to the amount lost by Americans aged 60 plus – they were scammed out of an eye-watering 3.8 billion US dollars in the same year – researchers are concerned that the problem of teenagers falling victim to online scams is growing rapidly. Despite regular lessons about online safety at school, teenagers around the globe are being targeted by criminals, particularly in America, the UK and Canada.

Thomas, a secondary school student in London, learned this the hard way: 'I was really excited to see one of my favourite sports companies offering enormous discounts on last year's products, so I jumped at the chance to buy some designer clothes. I waited excitedly for the package to arrive within the promised 48 hours, but it never did. Eventually, I emailed the company on their official website. They sent a very sympathetic response explaining that unfortunately I had fallen victim to a fake website and hadn't bought anything from them. It was quite embarrassing to discover the truth!'

Thomas's story is not unusual. Pretending to be a well-known company is one of the most successful ways in which fake websites can take our money. The problem is that thieves can copy images and logos, and use email addresses that appear similar to the real ones.

'It's worth remembering the old saying, "If it looks too good to be true, it probably is too good to be true!'", says Miss James, an ICT teacher at Thomas's school. 'If something is surprisingly cheap, then stop and think. Never rush into buying something. That's when we make mistakes and end up losing our money.'

David, a cyber-security expert, adds, 'Pay attention when you're online. Fake companies often have customer service email addresses that are usually used for personal accounts, such as @gmail.com or @yahoo.com. Their messages will usually have spelling or grammatical errors in them too, so it pays to learn how to spell well!'

So, although these sites are getting cleverer, remember that they often give themselves away by making obvious mistakes. You just have to spot them!



11 Answer the questions below.

Put a cross in the correct box for each question.

(a) The writer of this article is ...

(1)

<input type="checkbox"/>	A a young person.
<input type="checkbox"/>	B an adult over 60.
<input type="checkbox"/>	C an American parent.

(b) Researchers are worried about ...

(1)

<input type="checkbox"/>	A adults losing more money than young people.
<input type="checkbox"/>	B schools not teaching how to stay safe online.
<input type="checkbox"/>	C the rising amount of money lost by teenagers.

(c) Thomas realised he was a victim of an online crime when ...

(1)

<input type="checkbox"/>	A he saw his new clothes were fake.
<input type="checkbox"/>	B the package arrived two days late.
<input type="checkbox"/>	C the real company replied to him.

(Total for Question 11 = 3 marks)



12 Answer the questions below.

Put a cross ☒ in the correct box for each question.

(a) Why did the writer include Thomas's story?

(1)

<input type="checkbox"/>	A It is a dramatic story.
<input type="checkbox"/>	B It is a common story.
<input type="checkbox"/>	C It is a famous story.

(b) What does 'ones' (paragraph 4, line 4) refer to?

(1)

<input type="checkbox"/>	A thieves
<input type="checkbox"/>	B images
<input type="checkbox"/>	C addresses

(Total for Question 12 = 2 marks)

13 Answer the following questions about the article.

You do not need to write in full sentences.

(a) According to Miss James, what should we avoid doing when shopping online?

(1)

(b) What kind of person does David think can identify a fake website?

(1)

(c) What positive message does the writer want us to remember?

(1)

(Total for Question 13 = 3 marks)

TOTAL FOR PAPER = 50 MARKS

Copyright information

Question 1

Image A © IvZu/Shutterstock

Image B © rubynurbaidi/Shutterstock

Image C © adecvatman/Shutterstock

