

**Pearson Edexcel International GCSE in English as a Second Language 4ES1/03  
Speaking Test April / May 2023**

**INTRODUCTION  
FRAME 0**

Hello, my name is \_\_\_\_\_ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE  
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the type of clothes you like wearing.

- What clothes do you like to wear in your free time? (Tell me about them.)
- What clothes do you wear at school? (Tell me about them.)
- What do you like to wear in the summer? (Why is that?)
- Are there any clothes you do not like wearing? (Why is that?)

*Thank you. That is the end of Part One.*

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**PART ONE  
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do when you are at home.

- What activities do you like to do at home? (Tell me about them.)
- Who do you like to spend time with at home? (Why is that?)
- What is your favourite room in your home? (Why is that?)
- Is there anything you do not like doing at home? (Why is that?)

*Thank you. That is the end of Part One.*

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**PART ONE  
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your favourite actor.

- Who is your favourite actor? (Tell me about that person.)
- What do you like about your favourite actor?
- Which shows/films has your favourite actor appeared in? (Tell me about them.)
- Are there any other actors that you like? (Tell me about them.)

*Thank you. That is the end of Part One.*

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**INTERLOCUTOR'S STANDARD INTRODUCTION**

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about \_\_\_\_\_ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: \_\_\_\_\_ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If the candidate's talk does not come to a natural end at the end of the allocated two minutes, stop the candidate with the following]

*Thank you. You have been speaking for 2 minutes. That is the end of Part Two.*

[Otherwise]

*Thank you. That is the end of Part Two.*

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**PART TWO  
STUDENT'S CARD 1**

You are going to talk about **the importance of having hobbies**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have hobbies?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- enjoyment
- skills
- friends
- health
- other.

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**PART TWO  
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of having hobbies**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have hobbies?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- enjoyment
- skills
- friends
- health
- other.

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**PART THREE**  
**FRAME 1**

We have been talking about **the importance of having hobbies** and I would like to ask you some more questions on this topic.

- What are your hobbies? (Tell me about them.)
- Where do you do your hobbies?
- Who do you do your hobbies with?
  
- Do you think everyone should have a hobby? (Why is that?)
- At what age do you think children should start a hobby? (Why is that?)
- Why do you think some people do not have a hobby?
  
- How has technology changed the hobbies people have in the world today?
- Do you think that sport is the most important hobby to have? (Why is that?)
- Some people say that studying is more important than having a hobby. Do you agree? (Why is that?)

*Thank you. That is the end of Part Three.*

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**PART TWO  
STUDENT'S CARD 2**

You are going to talk about **the importance of keeping up to date with news and current events.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to keep up to date with news and current events?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- information
- learning
- sport
- weather
- other.

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**PART TWO  
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

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You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to keep up to date with news and current events?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- information
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- sport
- weather
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**PART THREE  
FRAME 2**

We have been talking about **the importance of keeping up to date with news and current events** and I would like to ask you some more questions on this topic.

- How often do you follow news and current events? (Why is that?)
- How do you keep up to date with news and current events? (Why is that?)
- How else can you keep up to date with news and current events?
- From what age do you think people should be encouraged to keep up to date with news and current events? (Why is that?)
- Why do you think some people choose not to keep up to date with news and current events?
- How do you think more people could be encouraged to keep up to date with news and current events?
- Do you think the news is a good way to learn about different countries and cultures? (Why is that?)
- Do you think that it can be good to have a break from the news? (Why is that?)
- Some people say that the news can influence people too much. Do you agree? (Why is that?)

*Thank you. That is the end of Part Three.*

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**PART TWO  
STUDENT'S CARD 3**

You are going to talk about **the role of teachers in the lives of young people.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role do teachers play in the lives of young people?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- teaching
- support
- role models
- behaviour
- other.

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**PART TWO  
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of teachers in the lives of young people.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role do teachers play in the lives of young people?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- teaching
- support
- role models
- behaviour
- other.

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**PART THREE  
FRAME 3**

We have been talking about **the role of teachers in the lives of young people** and I would like to ask you some more questions on this topic.

- Who is your favourite teacher? (Tell me about them.)
- How has your favourite teacher helped you?
- How have other teachers helped you?
  
- What do you think are the qualities of a good teacher?
- Do you think teachers should know everything about their subject? (Why is that?)
- Should teachers use technology to support young people? (Why is that?)
  
- Do you think teachers will always be needed in the future? (Why is that?)
- Some people say that teachers are the biggest influence in the lives of young people. Do you agree? (Why is that?)
- What advice would you give someone who wants to become a teacher?

*Thank you. That is the end of Part Three.*