

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel International GCSE

**Wednesday 22 May 2024**

Afternoon (Time: 55 minutes)

Paper  
reference

**4ES1/02**

### English as a Second Language PAPER 2: Listening

**You do not need any other materials.**

Total Marks

#### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

#### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

#### Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are describing important inventions.

Read the list of inventions below, then listen to the extracts.

For Questions 1–5, identify which invention (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the inventions are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A Computer
- B Internet
- C Microwave
- D Car
- E Television
- F Mobile phone
- G Airplane
- H Electricity

1 Speaker 1

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<input type="checkbox"/>							

(1)

2 Speaker 2

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<input type="checkbox"/>							

(1)

3 Speaker 3

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
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4 Speaker 4

- A    B    C    D    E    F    G    H
- 

(1)

5 Speaker 5

- A    B    C    D    E    F    G    H
- 

(1)

**Section B**

In this section, you will hear a person talking about contactless bank cards.

**For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

6 How did the people in California receive their first bank card?

(1)

7 What keeps all your details on the card?

(1)

8 Apart from not needing identification or a PIN, give **one** benefit of using a contactless card.

(1)

9 What could someone else do if you are not careful with your card?

(1)

10 What could be a better way of paying rather than using a contactless card?

(1)

**(Total for Part 1 = 10 marks)**



## Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a person talking about sustainable food choices.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

### Sustainable food choices

Anna Zurmond's (11) .....  
focuses on what students think about sustainable food. (1)

Anna suggests that more students take part in  
(12) ..... than other groups of people. (1)

#### Anna's research

She wants to investigate how students could change their habits and make  
(13) ..... when buying  
fruit and vegetables. (1)

In the United Kingdom, students (14) .....  
on food than elsewhere in Europe. (1)

#### Why students do not buy sustainable food

Students often spend a lot of money on  
(15) ..... or meeting up with friends. (1)

Some students do not have time to check a  
(16) ..... to see if the food is organic. (1)

Most students do not have (17) .....  
for whom they should buy organic food. (1)

#### Why research is important

Students are a very large group of consumers who are currently  
(18) ..... by organic food producers. (1)

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Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 Students could be informed of better food choices by (1)

- A serving only organic food in university canteens.
- B universities encouraging them to buy organic food.
- C doing more research into what students buy and eat.
- D organising organic farmers' markets on the campus.

20 Why does the speaker think that supporting students to eat organic food is important? (1)

- A Students are becoming increasingly unhealthy.
- B Students are the biggest consumer group.
- C Students' eating habits can influence others in the future.
- D Students are not environmentally friendly.

(Total for Part 2 = 10 marks)



### Part 3

In this part, you will hear an interview with a young performer.

**For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.**

**One mark will be awarded for each correct answer.**

#### An interview with a young performer

21 What is Sheku Kanneh-Mason most famous for? (1)

.....

22 How many people around the world watched him play in 2018? (1)

.....

23 What does Sheku think about the word 'talented'? (1)

.....

24 Apart from being incredible, what kind of family does Sheku come from? (1)

.....

25 When did Sheku's mother move to Wales? (1)

.....

**Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

26 Why does Sheku think Christmas at home is a special time for the family? (1)

- A They can play their instruments together.
- B Their friends can come and stay with them.
- C They can forget about their stressful lives as professionals.
- D Their parents organise everything for the family meal.

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27 What does the presenter find hard to believe about their Christmas? (1)

- A They are banned from practising playing their instruments.
- B Their mother loves to sing a lot of popular Christmas songs.
- C The younger brothers and sisters have to practise singing.
- D They are not happy because they cannot play their instruments.

28 What does Sheku tell the presenter about their Christmas meal? (1)

- A He likes that his father takes charge of the cooking.
- B He feels their meal shows the family's heritages.
- C He finds it gets much too noisy in the kitchen.
- D He thinks it is a quick and easy meal to prepare.

29 What does Sheku feel is the family's attitude to playing music? (1)

- A Competition is a very good thing to have between the siblings.
- B Playing an instrument is not about winning.
- C The sole purpose of playing an instrument is to be the best.
- D If you practise, you can easily have a musical career.

30 Why does the presenter think the family is incredible? (1)

- A They are all fiercely competitive.
- B They all like performing the same kind of music.
- C They take great joy and pride in each other's successes.
- D They do not really need music to be close to each other.

**(Total for Part 3 = 10 marks)**



## Part 4

In this part, you will hear an extract from a podcast about the importance of music in our lives.

**For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.**

**For Questions 34–37, complete the table. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

### The benefits of music

#### Introduction

- 31** Many leading doctors and scientists enjoy  
..... different kinds of music. (1)
- 32** Music can be better than a  
..... when you want to relax. (1)
- 33** Scientists think ..... in music may have  
health benefits. (1)

#### Benefits of listening to music

Proven results	Possible results
<b>34</b> After musical therapy sessions, many ..... had lower stress levels. (1)	<b>36</b> Students who listened to Mozart possibly did better in a test than those who ..... (1)
<b>35</b> A ..... that repeats itself can make a person feel more positive. (1)	<b>37</b> When people listen to music, they can become ..... and forget their worries. (1)



**How to listen to music**

**38** If you want to improve your wellbeing, think about how you are ..... before choosing a song or music. (1)

**39** When listening to the music of your choice, you should listen to different ..... of the music. (1)

**40** It is suggested that people put together a ..... that is unique to them. (1)

**(Total for Part 4 = 10 marks)**

**TOTAL FOR PAPER = 40 MARKS**



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