

**Pearson Edexcel International GCSE in English as a Second Language 4ES1/03
Speaking Test**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about going on holiday.

- Where would you like to go to on holiday? (Tell me about that.)
- Who would you like to go on holiday with? (Tell me about them.)
- What would you like to do at _____ (where you would like to go to on holiday)? (Tell me about that.)
- What is the best thing about going on holiday? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about games you like to play indoors.

- What games do you like to play indoors? (Tell me about them.)
- Who do you like to play indoor games with? (Why is that?)
- Where do you like to play indoor games? (Why is that?)
- Is there anything you do not like about playing indoor games? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about things you like to do outside.

- Where do you like to go outside? (Tell me about the place.)
- What activities do you like to do outside? (Tell me about them.)
- Who do you like to spend time with outside? (Why is that?)
- Is there anything you do not like about spending time outside? (Why is that?)

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes, if you want to, and here is your task card.

You are going to talk about _____.

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____.

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If the candidate's talk does not come to a natural end at the end of the two minutes of allocated time, stop the candidate with the following]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **the importance of different technologies used in the home.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

How are different technologies important in the home?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- safety
- hobbies
- friends
- work
- other.

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of different technologies used in the home.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

How are different technologies important in the home?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- safety
- hobbies
- friends
- work
- other.

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**PART THREE
FRAME 1**

We have been talking about **the importance of different technologies used in the home** and I would like to ask you some more questions on this topic.

- What technology do you have in your home? (Tell me about that.)
- What do you use technology for at home? (Tell me about that.)
- What technology would you like to have at home? (Why is that?)

- Why do you think some people choose not to watch television at home?
- What are the disadvantages of using technology at home? (Why is that?)
- How do you think technology in the home can help older people in particular? (Why is that?)

- Some people say that technology makes people lazy. Do you agree? (Why is that?)
- What would life be like without technology in the home?
- How do you think technology might be used in the home in the future?

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the importance of having a work-life balance**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to have a work-life balance?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- physical health
- mental health
- family
- friends
- other.

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of having a work-life balance**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to have a work-life balance?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- physical health
- mental health
- family
- friends
- other.

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**PART THREE
FRAME 2**

We have been talking about **the importance of having a work-life balance** and I would like to ask you some more questions on this topic.

- How do you like to relax? (Tell me about that.)
- Who do you like to spend time with away from your work or studies? (Why is that?)
- How do you feel when you do not take regular breaks from your work or studies? (Why is that?)

- Do you think it is important for students to relax away from school rather than have to complete homework? (Why is that?)
- How can sport help people to relax after work?
- Do you think technology encourages people to spend more time working? (Why is that?)

- Some people say that taking regular breaks from work makes you work better. Do you agree? (Why is that?)
- Why do you think some people find it difficult to relax after work?
- What advice would you give someone who finds it difficult to relax after work?

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the need for young people to have good role models.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why do young people need good role models?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- careers
- guidance
- behaviour
- ambitions
- other.

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the need for young people to have good role models.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why do young people need good role models?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- careers
- guidance
- behaviour
- ambitions
- other.

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PART THREE
FRAME 3

We have been talking about **the need for young people to have good role models** and I would like to ask you some more questions on this topic.

- Who is a good role model in your life? (Tell me about them.)
- What do you like about your role model? (Tell me about that.)
- What have you learnt from your role model? (Tell me about that.)

- What do you think the qualities of a good role model are? (Tell me about them.)
- How can role models help students with their futures?
- Does everyone need a role model? (Why is that?)

- Some people say that good role models must be famous. Do you agree? (Why is that?)
- Do you think role models always do the right thing? (Why is that?)
- How can someone become a role model? (Tell me about that.)

Thank you. That is the end of Part Three.