

OXFORD AQA

INTERNATIONAL QUALIFICATIONS

**INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE**

9280/L

Listening Paper

Mark scheme

June 2024

Version: 1.0 Final



2 4 6 Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Task 1

Qu	Part	Marking Guidance	Total Marks
Accept			
01	1	C (Japan)	1
Accept			
01	2	B (No)	1
Accept			
02	1	C (Piano)	1
Accept			
02	2	A (Mondays and Fridays)	1
Accept			
03	1	B (Cricket)	1
Accept			
03	2	B (Saturday afternoon)	1
Accept			
04	1	B (It is a lot of fun)	1
Accept			
04	2	A (Adventure stories)	1

Task 2

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
05	Liz: English Kim: History	2

Accept one advantage and one disadvantage from the following		
06	Advantage: Working with young people/young people’s humour/ (young people) make her laugh Disadvantage: Marking students’ work/papers /(the time it takes to) write/writing comments	2

Accept any two of the following		
07	<ul style="list-style-type: none"> • (It’s) well paid • (You can) work from home • (You can) meet (sometimes) (film) stars 	2

Accept any two of the following		
08	<ul style="list-style-type: none"> • (Go to) Careers fairs • (From) Careers websites • (From) (your) Teacher(s) 	2

Task 3

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
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09	25/Twenty-five	1
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Accept one mark for each of the following words which fill the gaps		
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10	<ul style="list-style-type: none"> • Happier/happy • Friends 	2
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Accept one mark for each of the following words which fill the gaps		
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11	<ul style="list-style-type: none"> • Confident • Helpful • Machines 	3
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Accept one mark for each of the following words which fill the gaps		
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12	<ul style="list-style-type: none"> • Fast food • Energy 	2
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Task 4

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
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13	11/Eleven	1
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Accept any one of the following or a valid equivalent		
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14	<ul style="list-style-type: none"> • It took (up) too much time/a lot of time • His children were born (so he didn't have time) • He didn't have (enough) time 	1
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Accept any three of the following or a valid equivalent		
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15	<ul style="list-style-type: none"> • Arrange time off (work) • Buy (a) ticket (online) • Print it/the ticket • Book (a) taxi • Arrange somebody to look after (her) daughter • Organise things <p>Verb form required</p>	3
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Accept any three of the following or a valid equivalent		
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16	<ul style="list-style-type: none"> • (He always has a) comfortable seat • (He gets an) excellent view (of the game)/he can see all of the action • Eating at home is cheaper (than buying food at stadiums) • Going to the game is hard work 	3
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Task 5

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
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17	C (Social purposes)	1
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Award a maximum of two marks		
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18	<p>2 marks – Candidate explains both the ideas of ‘explosion’ – huge/sudden increase (other synonyms accepted) – and – ‘technology’ – modern devices/IT (other synonyms accepted).</p> <p>1 mark – Candidate explains one of these ideas or partially both.</p> <p>0 marks – Nothing worthy of credit/nothing written.</p>	2
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Accept		
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19	<p>Concentration: Distracting students (from their work)</p> <p>Personal: (Causing) increased anxiety/ Causing anxiety</p>	2
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Award a maximum of two marks		
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20	<p>2 marks – Candidate explains both the ideas of ‘leading’ – ahead of/more successful/more advanced (other synonyms accepted) – and – ‘the pack’ – other schools/others/groups (other synonyms accepted).</p> <p>1 mark – Candidate explains one of these ideas or partially both.</p> <p>0 marks – Nothing worthy of credit/nothing written.</p>	2
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Accept		
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21	B (There are different views about phone use in schools.)	1
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