

OXFORD AQA

INTERNATIONAL QUALIFICATIONS

**INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE**

9280/L

Listening Paper

Mark scheme

November 2024

Version: 1.0 Final



2 4 B Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Task 1

Qu	Part	Marking Guidance	Total Marks
Accept			
01	1	C (The computer room)	1
Accept			
01	2	B (40 minutes)	1
Accept			
02	1	C (Sunday morning)	1
Accept			
02	2	C (A city farm)	1
Accept			
03	1	A (A wedding)	1
Accept			
03	2	B (A red dress and white shoes)	1
Accept			
04	1	C (A bank)	1
Accept			
04	2	B (Helping people)	1

Task 2

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
05	Anika: (In) bed Mostafa: (On the) bus	2

Accept one advantage and one disadvantage from the following		
06	Advantage: Helpful / you can store a lot of books / you have a lot of choice / you can read anywhere Disadvantage: The writing can be small / it's (sometimes) hard to read	2

Accept any two of the following		
07	<ul style="list-style-type: none"> • Comic books • Fantasy novels • Music blogs 	2

Accept any two of the following		
08	<ul style="list-style-type: none"> • (Can) learn about other cultures • (Can) understand different countries • (Can) develop (your) language skills • (Can) learn new phrases • (Can) improve (your) writing skills • (Can) increase (your) confidence (in using another language) 	2

Task 3

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
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09	Improve	1
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Accept one mark for each of the following words which fill the gaps		
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10	<ul style="list-style-type: none"> • 40(%) • Devices 	2
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Accept one mark for each of the following words which fill the gaps		
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11	<ul style="list-style-type: none"> • Breathing (techniques) • Manage • Habits 	3
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Accept one mark for each of the following words which fill the gaps		
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12	<ul style="list-style-type: none"> • Skills • Permanent 	2
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Task 4

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept the following or a valid equivalent

13	Learning with (mobile) phones	1
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Accept the following or a valid equivalent

14	8.5 / eight and a half hours	1
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Accept any three of the following or a valid equivalent

15	<ul style="list-style-type: none"> • Decide how to find out information • Interview (some of) your teachers • Do a survey with classmates / ask classmates some questions • Talk to (some) parents • Do reading on the topic / read online information • Find some apps (you can use) <p style="text-align: center;">Response must include a verb</p>	3
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Accept any three of the following or a valid equivalent

16	<p>Maths: Download an app / revision / (Maths) tests</p> <p>French: Watch videos / learn new words / send messages (in French)</p> <p>History: Do research / do a quiz (at the start of class)</p>	3
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Task 5

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
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17	A (You'll make friends)	1
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Award a maximum of two marks		
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18	<p>2 marks – Candidate explains both the ideas of – ‘all’ – everything you need/every facility/every single one of the services (other synonyms/explanations accepted) – and – ‘on your doorstep’ – near where you live/close to where you live/near your house (other synonyms/explanations accepted).</p> <p>1 mark – Candidate explains one of these ideas or partially both.</p> <p>0 marks – Nothing worthy of credit/nothing written.</p>	2
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Accept		
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19	<p>Bathroom: A shower</p> <p>Bedroom: A double bed</p>	2
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Award a maximum of two marks		
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20	<p>2 marks – Candidate explains both the ideas of – ‘hidden’ – unexpected/unknown/not told about/surprising (other synonyms/explanations accepted) – and – ‘extras’ – payments/bills/costs (other synonyms/explanations accepted).</p> <p>1 mark – Candidate explains one of these ideas or partially both.</p> <p>0 marks – Nothing worthy of credit/nothing written.</p>	2
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Accept		
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21	C (You should apply early to get the accommodation you want.)	1
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