

**INTERNATIONAL GCSE  
ENGLISH AS A SECOND LANGUAGE**

**9280/L**

Listening Paper

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Mark scheme

June 2025

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Version: 1.0 Final



2 5 6 Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Task 1**

| <b>Qu</b>     | <b>Part</b> | <b>Marking Guidance</b>          | <b>Total Marks</b> |
|---------------|-------------|----------------------------------|--------------------|
| <b>Accept</b> |             |                                  |                    |
| <b>01</b>     | <b>1</b>    | A (At home)                      | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>01</b>     | <b>2</b>    | C (Colourful clothes)            | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>02</b>     | <b>1</b>    | C (Next month)                   | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>02</b>     | <b>2</b>    | A (Talk to the sports teacher)   | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>03</b>     | <b>1</b>    | B (9.15)                         | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>03</b>     | <b>2</b>    | A (York)                         | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>04</b>     | <b>1</b>    | A (Interview their grandparents) | <b>1</b>           |
| <b>Accept</b> |             |                                  |                    |
| <b>04</b>     | <b>2</b>    | B (Add pictures)                 | <b>1</b>           |

**Task 2**

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

| Accept |  |  |
|--------|--|--|
|--------|--|--|

|    |   |        |   |
|----|---|--------|---|
| 05 | 1 | Canada | 1 |
|----|---|--------|---|

| Accept |  |  |
|--------|--|--|
|--------|--|--|

|    |   |  |   |
|----|---|--|---|
| 05 | 2 | Teach English (in Peru)/ English teacher (in Peru) | 1 |
|----|---|--|---|

| Accept one advantage and one disadvantage from the following |  |  |
|--|--|--|
|--|--|--|

|    |  |   |
|----|--|---|
| 06 | <p><b>Advantage:</b> (An opportunity to) Do something (completely) different/see the world/have an adventure</p> <p><b>Disadvantage:</b> (It's going to be) expensive/(take a) long time to plan/(there's) a lot to organise</p> | 2 |
|----|--|---|

| Accept any two of the following |  |  |
|---------------------------------|--|--|
|---------------------------------|--|--|

|    |  |   |
|----|--|---|
| 07 | <ul style="list-style-type: none"> <li>• Go to the mountains</li> <li>• (Try) snowboarding</li> <li>• Stay with family (near Toronto)</li> <li>• (Go) (ice) fishing</li> </ul> | 2 |
|----|--|---|

| Accept any two of the following |  |  |
|---------------------------------|--|--|
|---------------------------------|--|--|

|    |  |   |
|----|--|---|
| 08 | <ul style="list-style-type: none"> <li>• Wants to be a teacher</li> <li>• It's (great) experience</li> <li>• Get to know a different culture</li> <li>• Help people</li> <li>• Feel she's making a difference (to people's lives)</li> </ul> | 2 |
|----|--|---|

**Task 3**

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

|               |  |  |
|---------------|--|--|
| <b>Accept</b> |  |  |
|---------------|--|--|

|           |            |   |
|-----------|------------|---|
| <b>09</b> | Coach/ Bus | 1 |
|-----------|------------|---|

|  |  |  |
|--|--|--|
| <b>Accept one mark for each of the following words which fill the gaps</b> |  |  |
|--|--|--|

|           |   |   |
|-----------|---|---|
| <b>10</b> | <ul style="list-style-type: none"> <li>• Guide</li> <li>• Events</li> </ul> | 2 |
|-----------|---|---|

|  |  |  |
|--|--|--|
| <b>Accept one mark for each of the following words which fill the gaps</b> |  |  |
|--|--|--|

|           |  |   |
|-----------|--|---|
| <b>11</b> | <ul style="list-style-type: none"> <li>• Snack</li> <li>• £15/ fifteen pounds</li> <li>• Headphones</li> </ul> | 3 |
|-----------|--|---|

|  |  |  |
|--|--|--|
| <b>Accept one mark for each of the following words which fill the gaps</b> |  |  |
|--|--|--|

|           |  |   |
|-----------|--|---|
| <b>12</b> | <ul style="list-style-type: none"> <li>• Uniform(s)</li> <li>• Form</li> </ul> | 2 |
|-----------|--|---|

**Task 4**

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

|   |  |  |
|---|--|--|
| <b>Accept the following or a valid equivalent</b> |  |  |
|---|--|--|

|    |            |   |
|----|------------|---|
| 13 | A bluebird | 1 |
|----|------------|---|

|   |  |  |
|---|--|--|
| <b>Accept the following or a valid equivalent</b> |  |  |
|---|--|--|

|    |               |   |
|----|---------------|---|
| 14 | Fifty-five/55 | 1 |
|----|---------------|---|

|  |  |  |
|--|--|--|
| <b>Accept any three of the following</b> |  |  |
|--|--|--|

|    |  |   |
|----|--|---|
| 15 | <ul style="list-style-type: none"> <li>• Buses</li> <li>• Motorbikes</li> <li>• Planes</li> <li>• Boats</li> </ul> | 3 |
|----|--|---|

|  |  |  |
|--|--|--|
| <b>Accept any three of the following or a valid equivalent</b> |  |  |
|--|--|--|

|    |   |   |
|----|---|---|
| 16 | <p><b>Physical health:</b> Sleep better/lower (our) blood pressure</p> <p><b>Mental health:</b> Reduce stress/reduce anxiety/feel happier</p> <p><b>Work:</b> Concentrate better/work harder/more efficient</p> | 3 |
|----|---|---|

**Task 5**

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

| Qu | Marking Guidance | Total Marks |
|----|------------------|-------------|
|----|------------------|-------------|

| Accept |  |  |
|--------|--|--|
|--------|--|--|

|    |                                  |   |
|----|----------------------------------|---|
| 17 | C (Dental care and vaccinations) | 1 |
|----|----------------------------------|---|

| Award a maximum of two marks |  |  |
|------------------------------|--|--|
|------------------------------|--|--|

|    |  |   |
|----|--|---|
| 18 | <p><b>2 marks</b> – Candidate explains both the ideas of – ‘equal’ – the same/identical (other synonyms/explanations accepted) – and – ‘access’ – opportunity/reach/availability (other synonyms/explanations accepted).<br/> <b>1 mark</b> – Candidate explains one of these ideas or partially both.<br/> <b>0 marks</b> – Nothing worthy of credit/nothing written.</p> | 2 |
|----|--|---|

| Accept |  |  |
|--------|--|--|
|--------|--|--|

|    |   |   |
|----|---|---|
| 19 | <p><b>Weekly clinics:</b> Flying Doctor (team/service)<br/> <b>Family health:</b> Primary Health (team)</p> | 2 |
|----|---|---|

| Award a maximum of two marks |  |  |
|------------------------------|--|--|
|------------------------------|--|--|

|    |  |   |
|----|--|---|
| 20 | <p><b>2 marks</b> – Candidate explains both the ideas of – ‘ongoing’ – continuing/continuous/unending (other synonyms/explanations accepted) – and – ‘generosity’ – give money/time/donations/help (other synonyms/explanations accepted).<br/> <b>1 mark</b> – Candidate explains one of these ideas or partially both.<br/> <b>0 marks</b> – Nothing worthy of credit/nothing written.</p> | 2 |
|----|--|---|

| Accept |  |  |
|--------|--|--|
|--------|--|--|

|    |   |   |
|----|---|---|
| 21 | B (Most clients are satisfied with the service they provide.) | 1 |
|----|---|---|