

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International Advanced Level

Monday 19 January 2026

Afternoon (Time: 2 hours)

Paper reference **WHI03/1D**

History

International Advanced

PAPER 3: Thematic Study with Source Evaluation

Option 1D: Civil Rights and Race Relations in the USA, 1865–2009

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer Question 1. Write your answer in the space provided.

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

- 1** How far could the historian make use of Sources 1 and 2 together to investigate the impact of the Second World War on black Americans?

Explain your answer using both sources, the information given about them and your own knowledge of the historical context.

(25)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2** 'In the years 1865–77 and 1883–c1900, the most significant developments in the civil rights of black Americans were those that took place in the 1870s.'

How far do you agree with this judgement?

(Total for Question 2 = 25 marks)

OR

- 3** 'Supporters of black militancy were central to improvements in the lives of black Americans in the years 1954–2009.'

How far do you agree with this judgement?

(Total for Question 3 = 25 marks)

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TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



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Sources Booklet

Do not return this Booklet with the question paper.

Turn over ►

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Sources for use with Section A.

Source 1: From a letter written by Private Bert Babero, 13 March 1944. Babero was writing to a black American civilian adviser to the Secretary of War. The adviser had been appointed by President Roosevelt to support black men in the army.

At present, I am in an army camp in the state of Pennsylvania, about to leave for overseas duty. I have been horrified to find that, as far north as Pennsylvania, segregation and discrimination is widely practised in the army camps. I sometimes wish I could just ignore this blatant discrimination against black Americans, but I can't. Right is right and wrong is wrong. I realise there's no such thing as halfway right. Why are we segregated? Why are we bullied and discriminated against? Why are we allowed to attend only one cinema out of four on the army camp? I have tried to find answers to these questions but I'm getting nowhere. 5

I didn't start this war, but I didn't hesitate to come and answer my country's call when I believed I was needed. I honestly believed that as a black American, I comprised an important part of this nation. I believed it was my patriotic duty to make myself available when my country was in danger. My attitude now is greatly changed. Is there any real difference between Hitler and racists at home? Now I'm indifferent towards the whole war. 10 15

I sincerely hope that America will soon wake up to the fact that we black Americans are human too and desire to be treated as such. All we want is to do our part in the defence and progress of our nation.

I feel sure that while we are fighting on the battlefield, you will be fighting for justice on the home front, for your fight is as great as ours. Good luck. 20



Source 2: From an interview given by Sybil Lewis to the History Department at the University of Southern California, 1950. Here Lewis, a black American worker, is recalling her wartime work experiences.

When I heard about President Roosevelt's Executive Order 8802*, I left my position as a housemaid in the South, where I earned \$3.50 a week. I travelled to the West Coast, where I quickly found a job as a \$48-a-week riveter at Lockheed Aircraft. They were making aircraft for the war effort. When I got my first wage packet, I'd never seen that much money before! 25

On the factory floor, I was paired to work with a big, strong, white farm girl from the Southern cotton belt. We had our differences, but we learned to work and talk together. Many white girls like her had never been near a black American in their life, let alone talked to one. For her, using the N-word was just a way of life. But our shared work meant we had to relate to each other in ways that we had never experienced before. 30

She learned that black Americans were real people too, and I saw her as a person as well. We both gained from it.

In California, black people were working in jobs that I had never seen back home. Had it not been for Executive Order 8802, I don't think black Americans would be in the position they are in now. Black folks would never have left the South. They would have had nothing to move for. The war changed my life. 35

*Executive Order 8802 - an order which prohibited racial discrimination in the defence industries.

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Acknowledgements:

Source 1 from: <https://shec.ashp.cuny.edu/items/show/721>

Source 2 from: https://archive.org/details/freedomfromfeara0000kenn_f4c7/page/768/mode/2up

