

**INTERNATIONAL AS
FURTHER MATHEMATICS**

FM01

(9665/FM01) Unit FP1 Pure Mathematics

Mark scheme

January 2025

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Key to mark scheme abbreviations

M	Mark is for method
m	Mark is dependent on one or more M marks and is for method
A	Mark is dependent on M or m marks and is for accuracy
B	Mark is independent of M or m marks and is for method and accuracy
E	Mark is for explanation
√ or ft	Follow through from previous incorrect result
CAO	Correct answer only
CSO	Correct solution only
AWFW	Anything which falls within
AWRT	Anything which rounds to
ACF	Any correct form
AG	Answer given
SC	Special case
oe	Or equivalent
A2, 1	2 or 1 (or 0) accuracy marks
-x EE	Deduct x marks for each error
NMS	No method shown
PI	Possibly implied
SCA	Substantially correct approach
sf	Significant figure(s)
dp	Decimal place(s)
ISW	Ignore subsequent working

Q	Answer	Marks	Comments
1(a)	$8 + 5i$	B1	oe
		1	

Q	Answer	Marks	Comments
1(b)	$-b = 8 - 5i + 8 + 5i$ $c = (8 - 5i)(8 + 5i)$ $b = -16$ $c = 89$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Forms an equation in b (or c) only eg $-\frac{b}{2} = 8$ or Writes the sum of the roots or the product of the roots May be seen in an expansion of $(z - (8 - 5i))(z - (8 + 5i))$</p>
		3	

	Question 1 Total	4	
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Q	Answer	Marks	Comments
2(a)	When $x = a$, $y = 5a^2 - 4a$	M1	Writes a correct expression for the y -coordinate when $x = a + h$
	When $x = a + h$, $y = 5(a + h)^2 - 4(a + h)$		
	$y = 5a^2 + 10ah + 5h^2 - 4a - 4h$ Gradient $= \frac{5a^2 + 10ah + 5h^2 - 4a - 4h - (5a^2 - 4a)}{a + h - a}$ $= \frac{10ah + 5h^2 - 4h}{h}$ $= 10a + 5h - 4$	M1	Writes a correct expression for the gradient of the line
		A1	oe
		3	

Q	Answer	Marks	Comments
2(b)	Let $a = 3$ and $h \rightarrow 0$	M1	Considers $h \rightarrow 0$ Condone $h = 0$ seen PI by a correctly evaluated part (a) using $h = 0$
	Gradient = $10 \times 3 + 5 \times 0 - 4$ $= 26$		
		2	

	Question 2 Total	5	
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Q	Answer	Marks	Comments
3	$\frac{5+i}{7-3i} = \frac{(5+i)(7+3i)}{(7-3i)(7+3i)}$ $= \frac{35+15i+7i-3}{49+21i-21i+9}$ $= \frac{32+22i}{58}$ $= \frac{16+11i}{29}$	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Multiplies numerator and denominator by the conjugate of $7-3i$</p> <p>Correct numerator or denominator with an i^2 replaced with -1 May be simplified or unsimplified</p> <p>Must include at least one intermediate fraction after the first M1</p>

	Question 3 Total	3	
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Q	Answer	Marks	Comments
4(a)(i)	$\frac{7}{3}$	B1	oe
		1	

Q	Answer	Marks	Comments
4(a)(ii)	$\frac{c}{3}$	B1	oe
		1	

Q	Answer	Marks	Comments
4(b)(i)	$\left(\alpha + \frac{5}{\beta}\right)\left(\beta + \frac{5}{\alpha}\right) = \alpha\beta + 5 + 5 + \frac{25}{\alpha\beta}$	M1	Correctly writes $\left(\alpha + \frac{5}{\beta}\right)\left(\beta + \frac{5}{\alpha}\right)$ in terms of $\alpha\beta$
	$\frac{c}{3} + 10 + \frac{75}{c}$	A1	oe expression with no fractions within the numerator or denominator
		2	

Q	Answer	Marks	Comments
4(b)(ii)	$\frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha^2 + \beta^2}{\alpha\beta}$ $= \frac{(\alpha + \beta)^2 - 2\alpha\beta}{\alpha\beta}$ $= \frac{\left(\frac{7}{3}\right)^2 - 2\left(\frac{c}{3}\right)}{\frac{c}{3}}$ $= \frac{49 - 6c}{3c}$	M1	Correctly writes $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$ in terms of $\alpha + \beta$ and $\alpha\beta$
		A1	PI by a correct substitution of their $\alpha + \beta$ and $\alpha\beta$
		2	oe expression with no fractions within the numerator or denominator

Q	Answer	Marks	Comments
4(b)(iii)	$\alpha^3 + \beta^3 = (\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)$ $= \left(\frac{7}{3}\right)^3 - 3\left(\frac{c}{3}\right)\left(\frac{7}{3}\right)$ $= \frac{343}{27} - \frac{7c}{3}$	<p data-bbox="903 427 943 461">M1</p> <p data-bbox="903 719 943 752">A1</p>	<p data-bbox="1018 360 1485 528">Correctly writes $\alpha^3 + \beta^3$ in terms of $\alpha + \beta$ and $\alpha\beta$ PI by a correct substitution of their $\alpha + \beta$ and $\alpha\beta$</p> <p data-bbox="1018 719 1198 752">oe expression</p>
		2	
Question 4 Total		8	

Q	Answer	Marks	Comments
5(a)	$\tan^{-1}(1) = \frac{\pi}{4}$	M1	Correctly calculates $\tan^{-1}(1)$ PI by a correct solution eg $-\frac{\pi}{12}$
	$x + \frac{\pi}{3} = n\pi + \frac{\pi}{4}$ where $n \in \mathbb{Z}$	M1	Correct non-trigonometric general equation in x Condone n (or eg k) not defined
	$[x =] n\pi - \frac{\pi}{12}$	A1	oe eg $x = n\pi + \frac{11\pi}{12}$ Accept $\pm n\pi - \frac{\pi}{12}$
		3	

Q	Answer	Marks	Comments
5(b)	$\left(-\frac{13\pi}{12}\right) + \left(-\frac{\pi}{12}\right) + \left(\frac{11\pi}{12}\right) + \left(\frac{23\pi}{12}\right)$	M1	Identifies three correct roots May be unsimplified
	$= \frac{10\pi}{12} \times 2$		
	$= \frac{5\pi}{3}$	A1	
		2	

Q	Answer	Marks	Comments
5(c)	$\frac{10\pi}{12} \times m = 5\pi$	M1	Forms correct equation in m ft their part (b)
	$m = 6$	A1ft	ft their part (b) if $m > 0$
		2	

	Question 5 Total	7	
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Q	Answer	Marks	Comments
6(a)	$x^2 + 2xyi - y^2 = 45 - 28i$ Comparing imaginary parts: $2xy = -28$ $y = -\frac{14}{x}$	M1 A1	Expands LHS and compares imaginary parts. Ignore sign errors. Accept $xy = -14$ (or $xy + 14 = 0$) for this mark. AG Must be convincingly shown. If $xy = -14$ (or $xy + 14 = 0$) is seen instead of $2xy = -28$ (or $2xy + 28 = 0$), then either $x^2 - y^2 = 45$ must also be seen or a statement that imaginary parts have been compared.
		2	

Q	Answer	Marks	Comments
6(b)	Comparing real parts: $x^2 - y^2 = 45$ $k = 45$	B1	
		1	

Q	Answer	Marks	Comments
6(c)	$x^2 - \left(-\frac{14}{x}\right)^2 = 45$ $x^4 - 45x^2 - 196 = 0$ $x^2 = 49$ $y^2 = 4$ $z = 7 - 2i, z = -7 + 2i$	M1 A1 M1 A1	Forms a correct equation in x (or y) only ft their part (b) Correct value for x or y or x^2 or y^2 PI by a correct root Substitutes their value of x or x^2 to find a value of y or y^2 (or vice versa) oe Accept $\pm 7 \mp 2i$ but not $\pm 7 \pm 2i$
		4	

	Question 6 Total	7	
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Q	Answer	Marks	Comments
7(a)	$\log\left(1 + \frac{2}{r}\right) = \log\left(\frac{r+2}{r}\right)$ $= \log(r+2) - \log(r)$	B1	Must include at least one intermediate stage eg $\log\left(\frac{r+2}{r}\right)$ or $\log\left(\frac{Ar+B}{r}\right)$ Accept RHS shown equal to $\log\left(A + \frac{B}{r}\right)$ with $A=1$ and $B=2$ given
		1	

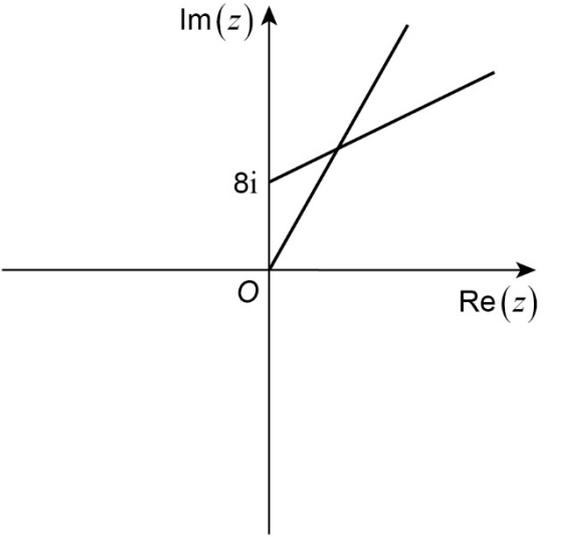
Q	Answer	Marks	Comments
7(b)	$\sum_{r=1}^{2n} \log\left(1 + \frac{2}{r}\right) = \sum_{r=1}^{2n} (\log(r+2) - \log(r))$ $= \log(3) - \log(1)$ $+ \log(4) - \log(2)$ $+ \log(5) - \log(3)$ $+ \dots$ $+ \log(2n) - \log(2n-2)$ $+ \log(2n+1) - \log(2n-1)$ $+ \log(2n+2) - \log(2n)$ $= \log(2n+2) + \log(2n+1) - \log(2) - \log(1)$ $= \log\left(\frac{2n+2}{2}\right) + \log(2n+1)$ $= \log(n+1) + \log(2n+1)$	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Writes at least 3 pairs of logs of the form $\log(r+2) - \log(r)$</p> <p>Includes at least one pair of cancelling logs, eg $\log(3)$ and $-\log(3)$ PI by all four terms of $\log(2n+2) + \log(2n+1) - \log 2 - \log 1$</p> <p>Correctly expresses the required sum in terms of no more than 4 logs</p> <p>CAO with M1M1 awarded</p> <p>SC1 $\log\left(\frac{3}{1} \times \frac{4}{2} \times \frac{5}{3} \times \dots \times \frac{2n}{2n-2} \times \frac{2n+1}{2n-1} \times \frac{2n+2}{2n}\right)$</p> <p>SC2 $\log\left(\frac{3}{1} \times \frac{4}{2} \times \frac{5}{3} \times \dots \times \frac{2n}{2n-2} \times \frac{2n+1}{2n-1} \times \frac{2n+2}{2n}\right)$ $= \log\left(\frac{2n+1}{1} \times \frac{2n+2}{2}\right)$</p> <p>SC3 $\log\left(\frac{3}{1} \times \frac{4}{2} \times \frac{5}{3} \times \dots \times \frac{2n}{2n-2} \times \frac{2n+1}{2n-1} \times \frac{2n+2}{2n}\right)$ $= \log\left(\frac{2n+1}{1} \times \frac{2n+2}{2}\right)$ $= \log(2n+1) + \log(n+1)$</p>
		4	

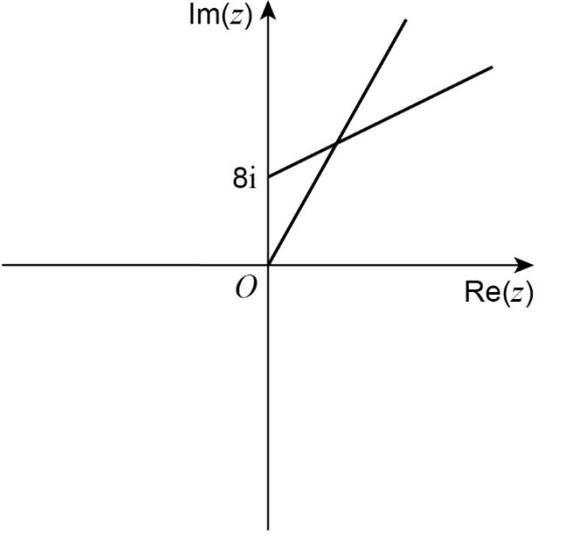
Q	Answer	Marks	Comments
7(c)	$\sum_{r=1}^{1200} \log\left(1 + \frac{2}{r}\right) = \log(600+1) + \log(2 \times 600+1)$ $= \log(601 \times 1201)$ $= \log(721801)$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Substitutes $n = 600$ into their part (b) of the correct form Allow $\log(Cn+D) + \log(En+F)$ for non-integer C, D, E, F</p> <p>ACF PI by correct answer</p> <p>May follow any correct expression in part (b) eg $\log(2n+2) + \log\left(n + \frac{1}{2}\right)$</p>
		3	

	Question 7 Total	8	
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Q	Answer	Marks	Comments
8(a)	$y = -1$	B1	Correct horizontal asymptote
	$4 + 3x - x^2 = 0$	M1	Attempts to solve denominator = 0 PI by one correct vertical asymptote
	$\Rightarrow x = -1, x = 4$	A1	Correct vertical asymptotes Maximum 2 marks if any incorrect asymptotes
		3	

Q	Answer	Marks	Comments
8(b)	$k = \frac{x^2}{4 + 3x - x^2}$		
	$k(4 + 3x - x^2) = x^2$		
	$(k+1)x^2 - 3kx - 4k = 0$	M1	Forms a quadratic equation of the form $ax^2 + bx + c = 0$ with coefficients in terms of k
		A1	Correct quadratic equation in x with coefficients in terms of k Condone missing = 0 PI by correct further work
	At least one real root, so $(-3k)^2 - 4(k+1)(-4k) \geq 0$ $25k^2 + 16k \geq 0$	M1	Correct discriminant in terms of k for their quadratic equation PI by $(-3k)^2 \geq 4(k+1)(-4k)$
$k \leq -\frac{16}{25}$ or $k \geq 0$	M1	Sets their discriminant ≥ 0 Accept > 0 PI by a correct range for their quadratic equation	
		A1	Accept $<$ for \leq and $>$ for \geq ACF eg $k \in (-\infty, -0.64] \cup [0, \infty)$
		5	

Q	Answer	Marks	Comments
9(a)(i)		<p data-bbox="903 398 943 432">M1</p> <p data-bbox="903 707 943 741">A1</p>	<p data-bbox="1018 383 1490 450">Line from (or through) O into the 1st quadrant</p> <p data-bbox="1018 591 1513 658">Half-line from O into 1st quadrant at a steeper gradient than their other line</p> <p data-bbox="1018 696 1501 792">If no other line is drawn then it must be at an angle of more than 45° from the real axis</p> <p data-bbox="1018 831 1422 891">Condone an unruled line. Mark intention.</p>
		2	

Q	Answer	Marks	Comments
9(a)(ii)		<p data-bbox="903 1236 943 1270">M1</p> <p data-bbox="903 1545 943 1579">A1</p>	<p data-bbox="1018 1198 1522 1294">Line from (or through) the positive imaginary axis into the 1st quadrant at a positive angle from the real axis</p> <p data-bbox="1018 1397 1517 1464">Half-line from $8i$ into 1st quadrant at a shallower gradient than their other line</p> <p data-bbox="1018 1503 1485 1599">If no other line is drawn then it must be at an angle of less than 45° from the real axis</p> <p data-bbox="1018 1603 1422 1664">Accept the imaginary intercept labelled as 8. Condone $(0, 8)$</p> <p data-bbox="1018 1682 1422 1742">Condone an unruled line. Mark intention.</p>
		2	

Q	Answer	Marks	Comments
9(b)	$\frac{r}{\sin\left(\frac{2\pi}{3}\right)} = \frac{8}{\sin\left(\frac{\pi}{6}\right)}$	M1	Forms a correct equation in the modulus (or the real or imaginary part) only
	$r = 8\sqrt{3}$	A1	Calculates the correct value of the modulus (or the real or imaginary part)
	Required complex number is $8\sqrt{3} \left(\cos\left(\frac{\pi}{3}\right) + i\sin\left(\frac{\pi}{3}\right) \right)$ $= 4\sqrt{3} + 12i$	A1	oe eg $\sqrt{48} + i12$
		3	

Q	Answer	Marks	Comments
9(c)(i)	$8i - (4\sqrt{3} + 12i)$	M1	Full method for R or at least one correct part
	$= -4\sqrt{3} - 4i$	A1	oe eg $-\sqrt{48} - i4$
		2	

Q	Answer	Marks	Comments
9(c)(ii)	Area of triangle OPQ $= \frac{1}{2} \times 8 \times 8\sqrt{3} \times \sin\left(\frac{\pi}{6}\right)$	M1	Full method for area of parallelogram $OPQR$ or triangle OPQ (or ORQ)
	$= 16\sqrt{3}$	A1	
	Area of parallelogram $OPQR$ $= 32\sqrt{3}$		oe eg $\sqrt{3072}$
		2	

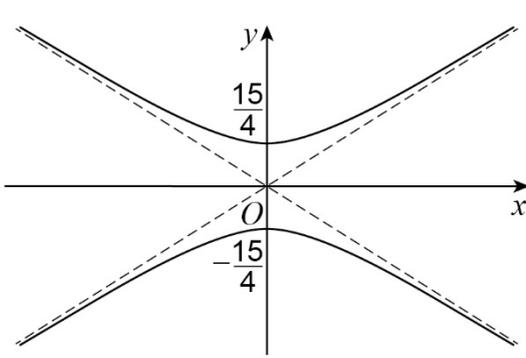
	Question 9 Total	11	
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Q	Answer	Marks	Comments
10(a)	$\sqrt{(x-0)^2 + (y-5)^2} = \pm 3(y+5)$ $x^2 + y^2 - 10y + 25 = 9(y^2 + 10y + 25)$ $x^2 = 8y^2 + 100y + 200$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>Correct distance from P to $(0,5)$ or correct distance from P to $y = -5$ PI by $x^2 + (y-5)^2 = 3^2(y+5)^2$</p> <p>Forms a correct equation in terms of x and y</p> <p>Correctly removes square root PI by $x^2 + (y-5)^2 = 3^2(y+5)^2$</p> <p>CAO with M1M1M1 awarded Condone $y - -5$ in the place of $\pm(y - -5)$</p>
		4	

10(b)(i)	$x^2 = 8\left(y^2 + \frac{25}{2}y\right) + 200$ $x^2 = 8\left(\left(y + \frac{25}{4}\right)^2 - \frac{625}{16}\right) + 200$ <p>Translation vector is</p> $\begin{bmatrix} 0 \\ \frac{25}{4} \end{bmatrix}$	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Calculates $\frac{100}{2 \times 8}$ Accept as part of an expression Accept $-\frac{100}{2 \times 8}$</p> <p>Indicates the translation is parallel to the y-axis eg writes a vector of the form $\begin{bmatrix} 0 \\ y \end{bmatrix}$ for any non-zero y</p> <p>CAO</p>
		3	

Q	Answer	Marks	Comments
10(b)(ii)	$x^2 = 8\left(y + \frac{25}{4}\right)^2 - \frac{625}{2} + 200$ $b = -\frac{225}{2}$	<p>B1ft</p>	<p>ft Their a value</p>
		1	

Q	Answer	Marks	Comments
10(b)(iii)	$\frac{225}{2} = 8y^2 - x^2$ $1 = \frac{16y^2}{225} - \frac{2x^2}{225}$ <p>Asymptotes of H_2 are</p> $\frac{16y^2}{225} = \frac{2x^2}{225}$ $y = \pm \frac{x}{4}\sqrt{2}$	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Writes the equation of H_2 in the form $py^2 - qx^2 = 1$ (or $px^2 - qy^2 = 1$ if their b is positive) where p and q are positive PI by a correct asymptote ft their part (b)(ii)</p> <p>Writes at least one asymptote equation for their $py^2 - qx^2 = 1$ (or $px^2 - qy^2 = 1$ if their b is positive) Award M1M1 for $x^2 = 8y^2$ oe</p>
		3	

Q	Answer	Marks	Comments
10(b)(iv)		<p>B1ft</p> <p>B1ft</p> <p>B1</p>	<p>Correct shape for their b</p> <p>Two asymptotes drawn through the origin with correct curve behaviour relative to the asymptotes ft Their b</p> <p>Correct y-intercepts</p>
		3	

	Question 10 Total	14	
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