

**INTERNATIONAL A-LEVEL  
FURTHER MATHEMATICS**

**FM03**

(9665/FM03) Unit FP2 Pure Mathematics

---

Mark scheme

June 2025

---

Version: 0.1 Pre-Standardisation



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [www.oxfordaqa.com](http://www.oxfordaqa.com)

#### **Copyright information**

OxfordAQA retains the copyright on all its publications. However, registered schools/colleges for OxfordAQA are permitted to copy material from this booklet for their own internal use, with the following important exception: OxfordAQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2025 OxfordAQA International Examinations and its licensors. All rights reserved.

**Key to mark scheme abbreviations**

<b>M</b>	Mark is for method
<b>m</b>	Mark is dependent on one or more M marks and is for method
<b>A</b>	Mark is dependent on M or m marks and is for accuracy
<b>B</b>	Mark is independent of M or m marks and is for method and accuracy
<b>E</b>	Mark is for explanation
√ <b>or ft</b>	Follow through from previous incorrect result
<b>CAO</b>	Correct answer only
<b>CSO</b>	Correct solution only
<b>AWFW</b>	Anything which falls within
<b>AWRT</b>	Anything which rounds to
<b>ACF</b>	Any correct form
<b>AG</b>	Answer given
<b>SC</b>	Special case
<b>oe</b>	Or equivalent
<b>A2, 1</b>	2 or 1 (or 0) accuracy marks
<b>-x EE</b>	Deduct x marks for each error
<b>NMS</b>	No method shown
<b>PI</b>	Possibly implied
<b>SCA</b>	Substantially correct approach
<b>sf</b>	Significant figure(s)
<b>dp</b>	Decimal place(s)
<b>ISW</b>	Ignore subsequent working



Q	Answer	Marks	Comments
2(a)	NM	B1	
		1	

Q	Answer	Marks	Comments
2(b)	$\det(\mathbf{NM}) \times 9 = \pm 7$  $2 \times \det(\mathbf{M}) \times 9 = \pm 7$  $\det(\mathbf{M}) = \pm \frac{7}{18}$	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Use of <math>\det(\mathbf{NM}) \times \text{Volume } P = \text{Volume } Q</math> Condone <math>\det(\mathbf{NM})</math> and lack of <math>\pm</math> here</p> <p>Use of <math>\det(\mathbf{NM}) = \det(\mathbf{N}) \times \det(\mathbf{M})</math> Condone use of <math>\det(\mathbf{MN}) = \det(\mathbf{M}) \times \det(\mathbf{N})</math> and lack of <math>\pm</math> here</p> <p>Must have <b>NM</b> in <b>part (a)</b> or clearly shown use of <b>NM</b> in <b>part (b)</b> condone <math>\pm</math> appearing at the end</p>
		3	

	<b>Question 2 Total</b>	<b>4</b>	
--	-------------------------	----------	--

Q	Answer	Marks	Comments
3(a)	$\beta = 4 + 3i$	<b>B1</b>	Correctly states the value of $\beta$
	$65 = (4 - 3i) \times (4 + 3i)$ $+ (4 - 3i)\gamma + \gamma(4 + 3i)$	<b>M1</b>	Correct use of $\frac{c}{a} = \alpha\beta + \beta\gamma + \gamma\alpha$
	$65 = 25 + 8\gamma$		
	$\gamma = 5$	<b>A1</b>	Correct value of $\gamma$
		<b>3</b>	

Q	Answer	Marks	Comments
3(b)	$\frac{-p}{1} = 4 - 3i + 4 + 3i + 5$ $p = -13$	<b>M1</b>	Correct use of $\alpha + \beta + \gamma = \frac{-b}{a}$ and $\alpha\beta\gamma = \frac{-d}{a}$ with their roots to get values for $p$ and $q$
	$\frac{-q}{1} = (4 - 3i) \times (4 + 3i) \times 5$ $q = -125$		
	$p = -13$ $q = -125$	<b>A1</b>	Obtains the correct values of $p$ and $q$
			If 0/2 scored <b>SC1</b> for writing $p = -(\alpha + \beta + \gamma)$ and $q = -\alpha\beta\gamma$
		<b>2</b>	

	<b>Question 3 Total</b>	<b>5</b>	
--	-------------------------	----------	--

Q	Answer	Marks	Comments
4	$z^4 = 16i = 16e^{\frac{\pi}{2}i}$ $z^4 = 16e^{\left(\frac{\pi}{2} + 2\pi k\right)i}$ $z = 2e^{\frac{\pi(1+4k)}{8}i}$ $r = 2$ $\theta = \frac{\pi}{8}, \frac{5\pi}{8}, \frac{9\pi}{8} \left(\frac{-7\pi}{8}\right), \frac{13\pi}{8} \left(\frac{-3\pi}{8}\right)$ $z = 2e^{\frac{\pi}{8}i}, 2e^{\frac{5\pi}{8}i}, 2e^{\frac{9\pi}{8}i}, 2e^{\frac{13\pi}{8}i}$	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>B1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p>Correct Eulerian form of <math>16i</math></p> <p>Divides their argument by 4</p> <p>Correct value of <math>r</math></p> <p>Correct angles (mod <math>2\pi</math>)</p> <p>Correct with <math>0 \leq \theta &lt; 2\pi</math></p>
	<b>Question 4 Total</b>	<b>5</b>	

Q	Answer	Marks	Comments
5(a)	$\frac{1}{2}(k+1)[4(k+1)^2 + 7(k+1) + 1]$ $= \frac{1}{2}(k+1)(4k^2 + 8k + 4 + 7k + 7 + 1)$ $= \frac{1}{2}(k+1)(4k^2 + 15k + 12)$ $= \frac{1}{2}(4k^3 + 19k^2 + 27k + 12)$	<p><b>M1</b></p> <p><b>A1</b></p>	<p>Correctly expands and collects to get at least one of <math>b</math>, <math>c</math> or <math>d</math> correct</p> <p>Correctly obtains the required result</p>
		<b>2</b>	

Q	Answer	Marks	Comments
5(b)	$\text{LHS} = 2 \times 3 = 6$ $\text{RHS} = \frac{1}{2} \times 1 \times (4 \times 1^2 + 7 \times 1 + 1) = 6$ <p>[True for <math>n = 1</math>]</p> $n = k + 1$ <p>Assume true <math>n = k</math> (*)</p> $2 \times 3 + 5 \times 5 + 8 \times 7 + 11 \times 9 + \dots + (3k - 1) \times (2k + 1)$ $+ [3(k + 1) - 1] \times [2(k + 1) + 1]$ $= \sum_{r=1}^k (3r - 1) \times (2r + 1) + [3(k + 1) - 1] \times [2(k + 1) + 1]$ $= \frac{1}{2} k (4k^2 + 7k + 1) + [3(k + 1) - 1] \times [2(k + 1) + 1]$ $= \frac{1}{2} k (4k^2 + 7k + 1) + [3(k + 1) - 1] \times [2(k + 1) + 1]$ $= \frac{1}{2} (4k^3 + 7k^2 + k) + (6k^2 + 13k + 6)$ $= \frac{1}{2} (4k^3 + 19k^2 + 27k + 12)$ $= \frac{1}{2} (k + 1) [4(k + 1)^2 + 7(k + 1) + 1]$ <p>from (a)</p> <p>Hence true for <math>n = k + 1</math> (**)                      and since true for <math>n = 1</math> (***)                      By induction true                      for all integers <math>n \geq 1</math> (****)</p>	<p><b>B1</b></p> <p>Demonstrates result is true for <math>n = 1</math></p> <p><b>M1</b></p> <p>Assumes true for <math>n = k</math> and adds  <math>[3(k + 1) - 1] \times [2(k + 1) + 1]</math>                      to <math>= \frac{1}{2} k (4k^2 + 7k + 1)</math></p> <p>Condone lack of  <math>2 \times 3 + 5 \times 5 + 8 \times 7 + 11 \times 9 + \dots + (3k - 1) \times (2k + 1)</math>  <math>+ [3(k + 1) - 1] \times [2(k + 1) + 1] =</math></p> <p><b>M1</b></p> <p>Expands and collects terms</p> <p>Expands and collects terms correctly. Condone lack of</p> <p><b>A1</b></p> <p><math>2 \times 3 + 5 \times 5 + 8 \times 7 + 11 \times 9 + \dots + (3k - 1) \times (2k + 1)</math>  <math>+ [3(k + 1) - 1] \times [2(k + 1) + 1] =</math></p> <p>Shows result is true for <math>n = k + 1</math>                      Must include  <math>2 \times 3 + 5 \times 5 + 8 \times 7 + 11 \times 9 + \dots + (3k - 1) \times (2k + 1)</math>  <math>+ [3(k + 1) - 1] \times [2(k + 1) + 1] =</math></p> <p>or <math>\sum_{r=1}^{k+1} (3r - 1) \times (2r + 1) =</math></p> <p><b>A1</b></p> <p><b>E1</b></p> <p>Must have (*), (**), (***) present, previous 5 marks scored and a final statement (****) clearly indicating that it relates to all integers <math>n \geq 1</math> and induction</p>	<p><b>6</b></p>
	<b>Question 5 Total</b>	<b>8</b>	

Q	Answer	Marks	Comments
6	$\frac{dx}{dt} = t^2 - t$ $\frac{dy}{dt} = 2t^{\frac{3}{2}}$ $\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2 = t^4 - 2t^3 + t^2 + 4t^3$ $\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2 = t^4 + 2t^3 + t^2$ $= (t^2 + t)^2$ $PQ = \int_0^{\sqrt{2}} \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt$ $PQ = \int_0^{\sqrt{2}} (t^2 + t) dt$ $PQ = \left[ \frac{t^3}{3} + \frac{t^2}{2} \right]_0^{\sqrt{2}} = \frac{(\sqrt{2})^3}{3} + \frac{(\sqrt{2})^2}{2}$ $PQ = \frac{2\sqrt{2}}{3} + 1$	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Correct expression for <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Correctly expands their <math>\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2</math></p> <p><math>\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2 = (t^2 + t)^2</math></p> <p>Their correct integrand, with <math>dt</math> and correct limits. All seen here</p> <p>Correct use of limits in an expression of the form <math>mt^3 + nt^2</math></p> <p><b>CSO</b> – form of answer given</p>
	<b>Question 6 Total</b>	<b>6</b>	



Q	Answer	Marks	Comments
7(b)(i)	$3x + y + 2z = 5$ (I)	B1ft	Correct system of equations for their smallest $k$
	$x + 3y - 2z = -1$ (II)		
	$8x + 4y + 2z = 5$ (III)	M1	Eliminating one variable in order to compare two simultaneous equations
	(I)+(II) $\Rightarrow 4x + 4y = 4$		
(III)+2(II) $\Rightarrow 10x + 10y = 10$	A1	From comparing correct equations	
Infinite solutions			
		3	

Q	Answer	Marks	Comments
7(b)(ii)	Consistent	E1ft	Must follow from their answer to <b>part (b)(i)</b>
		1	

Q	Answer	Marks	Comments
7(b)(iii)	Line of intersection	E1	<b>CAO, oe</b> Must come from correct working with correct equations in <b>part (b)(i)</b>
		1	

	<b>Question 7 Total</b>	<b>8</b>	
--	-------------------------	----------	--

Q	Answer	Marks	Comments
8(a)	$\frac{A}{r} + \frac{B}{r+1} + \frac{C}{r+2}$ $4r^2 + 8r + 2 = A(r+1)(r+2) + Br(r+2) + Cr(r+1)$ $r = 0: 2 = 2A; r = -1: -2 = -B; r = -2: 2 = 2C$ $\frac{1}{r} + \frac{2}{r+1} + \frac{1}{r+2}$	<p><b>M1</b></p> <p><b>A1</b></p>	$4r^2 + 8r + 2 = A(r+1)(r+2) + Br(r+2) + Cr(r+1)$ <p>used to form either at least two correct equations in <math>A</math>, <math>B</math> or <math>C</math> or two correct simultaneous equations in <math>A</math>, <math>B</math> and <math>C</math></p> <p>Correct partial fractions</p>
		<b>2</b>	

Q	Answer	Marks	Comments
8(b)	$\sum_{r=1}^{2n} \frac{(-1)^r (4r^2 + 8r + 2)}{r(r+1)(r+2)}$ $= -\frac{1}{1} - \frac{2}{2} - \frac{1}{3}$ $+ \frac{1}{2} + \frac{2}{3} + \frac{1}{4}$ $- \frac{1}{3} - \frac{2}{4} - \frac{1}{5}$ $\vdots$ $+ \frac{1}{2n-2} + \frac{2}{2n-1} + \frac{1}{2n}$ $- \frac{1}{2n-1} - \frac{2}{2n} - \frac{1}{2n+1}$ $+ \frac{1}{2n} + \frac{2}{2n+1} + \frac{1}{2n+2}$ $= -\frac{1}{1} - \frac{1}{2} + \frac{1}{2n+1} + \frac{1}{2n+2}$ $= -\frac{3}{2} + \frac{4n+3}{(2n+1)(2n+2)}$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Writes at least three lines of subtracting terms, using their <b>part (a)</b></p> <p>Writes at least three consecutive lines, showing cancellation</p> <p>Correctly reduces the expression to four terms</p> <p>Obtains the required result This mark is only available if at least the first three lines and the last three lines are present. <b>AG</b></p>
		<b>4</b>	

Q	Answer	Marks	Comments
8(c)	$-\frac{3}{2}$	<b>B1</b>	<b>CAO</b>
		<b>1</b>	

<b>Question 8 Total</b>		<b>7</b>	
-------------------------	--	----------	--



Q	Answer	Marks	Comments
<b>9(b)</b>	$\cos 2x = 1 - 2x^2 + \frac{2}{3}x^4 - \frac{4}{45}x^6 + \dots$ $\left[ \ln(1+x^2) \right]^2 = \left[ x - \frac{x^2}{2} \right]^2 = x^2 - x^3 + \dots$ $\frac{\cosh 2x - \cos 2x}{\left[ \ln(1+x) \right]^2} = \frac{4x^2 + \frac{8}{45}x^6 + \dots}{x^2 - x^3 + \dots}$ $\lim_{x \rightarrow 0} \left[ \frac{\cosh 2x - \cos 2x}{\left[ \ln(1+x) \right]^2} \right]$ $= \lim_{x \rightarrow 0} \left[ \frac{4x^2 + \frac{8}{45}x^6 + \dots}{x^2 - x^3 + \dots} \right]$ $= \lim_{x \rightarrow 0} \left[ \frac{4 + \frac{8}{45}x^4 + \dots}{1 - x + \dots} \right]$ <p>So limit exists</p> $= 4$	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>E1</b></p> <p><b>A1</b></p>	<p>Condone</p> $\cos 2x = 1 - \frac{4}{2!}x^2 + \frac{16}{4!}x^4 - \frac{64}{6!}x^6$ <p>May be on last line May see <math>O(x^4)</math> and/or <math>O(x)</math></p> <p>With comment</p> <p>Can score <b>B1 B1 B1 M1 E0 A1</b></p>
		<b>6</b>	
	<b>Question 9 Total</b>	<b>10</b>	

Q	Answer	Marks	Comments
<b>10(a)</b>	I.F. is $e^{-\int \frac{1}{x} dx} = e^{-\ln(x)}$  $= \frac{1}{x}$  $\frac{y}{x} = \int \left( \frac{1}{\sqrt{1-x^2}} \sin^{-1}x \right) dx$  $u = \sin^{-1}x \quad \frac{dv}{dx} = \frac{1}{\sqrt{1-x^2}}$  $\frac{du}{dx} = \frac{1}{\sqrt{1-x^2}} \quad v = \sin^{-1}x$  $\int \left( \frac{1}{\sqrt{1-x^2}} \sin^{-1}x \right) dx$ $= \left[ (\sin^{-1}x)^2 \right] - \int \left( \frac{1}{\sqrt{1-x^2}} \sin^{-1}x \right) dx$  $\int \left( \frac{1}{\sqrt{1-x^2}} \sin^{-1}x \right) dx = \frac{1}{2} \left[ (\sin^{-1}x)^2 \right]$  $y = x \left[ \frac{1}{2} (\sin^{-1}x)^2 + c \right]$	<b>M1</b>  <b>A1</b>  <b>m1</b>  <b>M1</b>  <b>A1</b>  <b>M1</b>  <b>A1</b>	I.F. identified and integration attempted  Correct integrating factor  Multiplying both sides of the Standard Form by their I.F. and integrating LHS to get $y \times$ I.F.  Uses Integration by Parts  Correct use of Integration by Parts  Rearranges to get equation only in $\int \left( \frac{1}{\sqrt{1-x^2}} \sin^{-1}x \right) dx$  Correct result ACF, must be $y = \dots$ <b>ISW</b>
		<b>7</b>	





Q	Answer	Marks	Comments
11(b)	$f'(x) = -2x + \frac{2}{\sqrt{4x^2 - 1}} = 0$ $x = \frac{1}{\sqrt{4x^2 - 1}}$ $x\sqrt{4x^2 - 1} = 1$ $x^2(4x^2 - 1) = 1$ $4(x^2)^2 - x^2 - 1 = 0$ $x^2 = \frac{1 - \sqrt{17}}{8} \text{ or } x^2 = \frac{1 + \sqrt{17}}{8}$ $x^2 = \frac{1 - \sqrt{17}}{8} < 0 \text{ reject as } x \in \mathbb{R}$ $x^2 = \frac{1 + \sqrt{17}}{8}$ $x = -\sqrt{\frac{1 + \sqrt{17}}{8}} \text{ reject as } x > \frac{1}{2}$ $\therefore x = \sqrt{\frac{1 + \sqrt{17}}{8}}$ <p>Hence <math>f(x)</math> has a single stationary point</p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>E1</b></p> <p><b>E1</b></p> <p><b>A1</b></p>	<p>Correctly differentiates <math>f(x)</math></p> <p>Obtains a quadratic in <math>x^2</math></p> <p>Correct exact roots</p> <p>Correct rejection of <math>x^2 &lt; 0</math> roots</p> <p>Correct rejection of <math>x = -\sqrt{\frac{1 + \sqrt{17}}{8}}</math> root. Must reference <math>x &gt; \frac{1}{2}</math> and not just <math>x &gt; 0</math></p> <p><b>ACF</b> <b>A1</b> with correct conclusion <b>CSO</b></p>
		<b>6</b>	
	<b>Question 11 Total</b>	<b>12</b>	



Q	Answer	Marks	Comments
12(b)	$\mathbf{n}_1 = \begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix} \times \begin{bmatrix} -2 \\ -3 \\ -3 \end{bmatrix} = \begin{bmatrix} 6 \\ -5 \\ 1 \end{bmatrix}$ $d_1 = \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix} \bullet \begin{bmatrix} 6 \\ -5 \\ 1 \end{bmatrix} = 3$ $6x - 5y + z = 3$ $\mathbf{n}_1 \times \mathbf{n}_2 = \begin{bmatrix} 6 \\ -5 \\ 1 \end{bmatrix} \times \begin{bmatrix} 2 \\ -1 \\ -3 \end{bmatrix}$ $\mathbf{v} = \alpha \begin{bmatrix} 4 \\ 5 \\ 1 \end{bmatrix}$ $z = 0$ $6x - 5y = 3$ $2x - y = 7$ $x = 8, y = 9$ $\mathbf{u} = \begin{bmatrix} 8 \\ 9 \\ 0 \end{bmatrix}$ $\left( \mathbf{r} - \begin{bmatrix} 8 \\ 9 \\ 0 \end{bmatrix} \right) \times \begin{bmatrix} 4 \\ 5 \\ 1 \end{bmatrix} = \mathbf{0}$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1ft</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1ft</b></p>	<p>Calculates the cross product of their directional vectors from <b>part (a)</b></p> <p>Calculates the scalar product of their <math>\mathbf{n}_1</math> and the position vector of <math>A, B</math> or <math>C</math></p> <p>Correct Cartesian form of <math>\Pi_1</math> for their <math>\mathbf{n}_1</math> and their <math>d_1</math> <b>PI</b> Later working</p> <p>Calculates cross product of their normal vectors</p> <p>Correct <math>\mathbf{v}</math> (accept any scalar multiple)</p> <p>Sets <math>x, y,</math> or <math>z = \text{constant}</math> (eg 0) and attempts to solve the resultant simultaneous equations</p> <p>A correct value of <math>\mathbf{u}</math>, eg <math>\begin{bmatrix} 0 \\ -1 \\ -2 \end{bmatrix}</math> or <math>\begin{bmatrix} \frac{4}{5} \\ 0 \\ -\frac{9}{5} \end{bmatrix}</math></p> <p>Correct for their <math>\mathbf{v}</math> and their <math>\mathbf{u}</math> Must have <math>= \mathbf{0}</math></p>
		<b>8</b>	
	<b>Question 12 Total</b>	<b>11</b>	





Q	Answer	Marks	Comments
14(a)(iii)	$\frac{1}{5} \begin{bmatrix} 14 & 0 & -2 \\ 0 & 5 & 0 \\ -2 & 0 & 11 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} = \lambda_3 \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}$ $\lambda_3 = 1$	B1	Obtains correct value of $\lambda_3$
		1	

Q	Answer	Marks	Comments
14(b)(i)	$\begin{bmatrix} 1 \\ 0 \\ 2 \end{bmatrix} \cdot \begin{bmatrix} -2 \\ 0 \\ 1 \end{bmatrix}$ <p>= 0 so <math>\mathbf{v}_1</math> and <math>\mathbf{v}_2</math> are perpendicular</p> $\begin{bmatrix} 1 \\ 0 \\ 2 \end{bmatrix} \times \begin{bmatrix} -2 \\ 0 \\ 1 \end{bmatrix}$ $= \begin{bmatrix} 0 \\ -5 \\ 0 \end{bmatrix} = -5 \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}$ <p>so <math>\mathbf{v}_1</math>, <math>\mathbf{v}_2</math> and <math>\mathbf{v}_3</math> are all perpendicular to each other</p>	M1  A1  M1  A1	<p>Calculates scalar product of two eigenvectors</p> <p>Obtains 0 and interprets this as <b>perpendicular</b></p> <p>Calculates the vector product of the <b>same</b> two eigenvectors or calculates the scalar products of the other two pairs of eigenvectors</p> <p>Shows that the vector product is a multiple of the third eigenvector and states that the three eigenvectors are <b>mutually</b> perpendicular or Shows that all three scalar products are zero and states that the three eigenvectors are <b>mutually</b> perpendicular</p>
		4	

Q	Answer	Marks	Comments
14(b)(ii)	$x = z = 0$	B1	Obtains correct Cartesian equation from $\mathbf{v}_3$
		1	

	<b>Question 14 Total</b>	<b>12</b>	
--	--------------------------	-----------	--

Q	Answer	Marks	Comments
<b>15(a)</b>	$7r^2 + 6(r \sin \theta)^2 + 6\sqrt{3}r \sin \theta r \cos \theta = 64$ $7(x^2 + y^2) + 6y^2 + 6\sqrt{3}yx = 64$ $7x^2 + 6\sqrt{3}xy + 13y^2 = 64$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Correct use of <math>x = r \cos \theta</math> and <math>y = r \sin \theta</math></p> <p>Correct use of <math>r^2 = x^2 + y^2</math></p> <p><b>ACF</b></p> <p>Condone <math>64 = 7x^2 + 6\sqrt{3}xy + 13y^2</math></p> <p><b>NMS = 0/3</b></p>
		<b>3</b>	

Q	Answer	Marks	Comments
<b>15(b)</b>	$\tan\theta = 1/\sqrt{3} \text{ so } \theta = \pi/6$ $\begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} \cos(2\pi/6) & \sin(2\pi/6) \\ \sin(2\pi/6) & -\cos(2\pi/6) \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$ $x = \frac{x' + \sqrt{3} y'}{2}$ $y = \frac{\sqrt{3} x' - y'}{2}$ $64 = 7 \left( \frac{x' + \sqrt{3} y'}{2} \right)^2$ $+ 6\sqrt{3} \left( \frac{x' + \sqrt{3} y'}{2} \right) \left( \frac{\sqrt{3} x' - y'}{2} \right)$ $+ 13 \left( \frac{\sqrt{3} x' - y'}{2} \right)^2$ <p>So equation of curve <math>E</math> is</p> $64 = \frac{1}{4} (7x^2 + 14\sqrt{3} xy + 21y^2) \quad (\text{I})$ $+ \frac{1}{4} (18x^2 + 12\sqrt{3} xy - 18y^2) \quad (\text{II})$ $+ \frac{1}{4} (39x^2 - 26\sqrt{3} xy + 13y^2) \quad (\text{III})$ $64 = 16x^2 + 4y^2$ $16 = 4x^2 + y^2$	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>m1</b></p> <p><b>A1ft</b></p> <p><b>A1</b></p>	<p>Obtains <math>x = \frac{x' + \sqrt{3} y'}{2}</math> and <math>y = \frac{\sqrt{3} x' - y'}{2}</math></p> <p>Do not condone lack of ‘</p> <p>Uses <math>x = \frac{\pm x' \pm \sqrt{3} y'}{2}</math> and <math>y = \frac{\pm \sqrt{3} x' \pm y'}{2}</math></p> <p>Condone lack of ‘</p> <p>Correctly expands to obtain at least one of their terms (I), (II) or (III) correct</p> <p>Condone presence of ‘</p> <p>Obtains their correct equation of curve <math>E</math> as the unsimplified sum of <math>x^2</math>, <math>xy</math> and <math>y^2</math> terms</p> <p>ie their (I), (II) and (III) correct</p> <p>Condone presence of ‘</p> <p><b>ACF</b> eg <math>1 = \frac{x^2}{4} + \frac{y^2}{16}</math></p> <p>Can score B0M1m1A1A1</p> <p>Condone presence of ‘</p> <p><b>NMS</b> = 0/5</p>
		<b>5</b>	
	<b>Question 15 Total</b>	<b>8</b>	