

Pearson Edexcel International Advanced Level

Decision Mathematics D1

Advanced/Advanced Subsidiary

Tuesday 20 January 2015 – Morning

Time: 1 hour 30 minutes

Paper Reference

WDM01/01

You must have:

D1 Answer Book

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** on the top of the answer book with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the D1 answer book provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.
- Do not return the question paper with the answer book.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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Write your answers in the D1 answer book for this paper.

1.

	A	B	C	D	E	F	G	H
A	-	9	8	13	17	11	12	10
B	9	-	11	21	15	24	13	7
C	8	11	-	20	23	17	17	15
D	13	21	20	-	15	28	11	18
E	17	15	23	15	-	31	23	30
F	11	24	17	28	31	-	13	15
G	12	13	17	11	23	13	-	23
H	10	7	15	18	30	15	23	-

The table represents a network that shows the time taken, in minutes, to travel by car between eight villages, A, B, C, D, E, F, G and H.

- (a) Use Prim's algorithm, starting at A, to find a minimum spanning tree for this network. You must list the **arcs** that form your tree in the order in which you select them. (3)
- (b) Draw your minimum spanning tree using the vertices given in Diagram 1 in the answer book and state the weight of the tree. (2)
- (c) State whether your minimum spanning tree is unique. Justify your answer. (1)

(Total 6 marks)

3.

1.1 0.7 1.9 0.9 2.1 0.2 2.3 0.4 0.5 1.7

- (a) Use the first-fit bin packing algorithm to determine how the numbers listed above can be packed into bins of size 3

(3)

The list is to be sorted into **descending** order.

- (b) (i) Starting at the left-hand end of the list, perform **one** pass through the list using a bubble sort. Write down the list that results at the end of your first pass.

- (ii) Write down the number of comparisons and the number of swaps performed during your first pass.

(4)

After a second pass using this bubble sort, the updated list is

1.9 1.1 2.1 0.9 2.3 0.7 0.5 1.7 0.4 0.2

- (c) Use a **quick sort** on this updated list to obtain the fully sorted list. You must make your pivots clear.

(4)

- (d) Apply the first-fit decreasing bin packing algorithm to your fully sorted list to pack the numbers into bins of size 3

(3)

(Total 14 marks)

4.

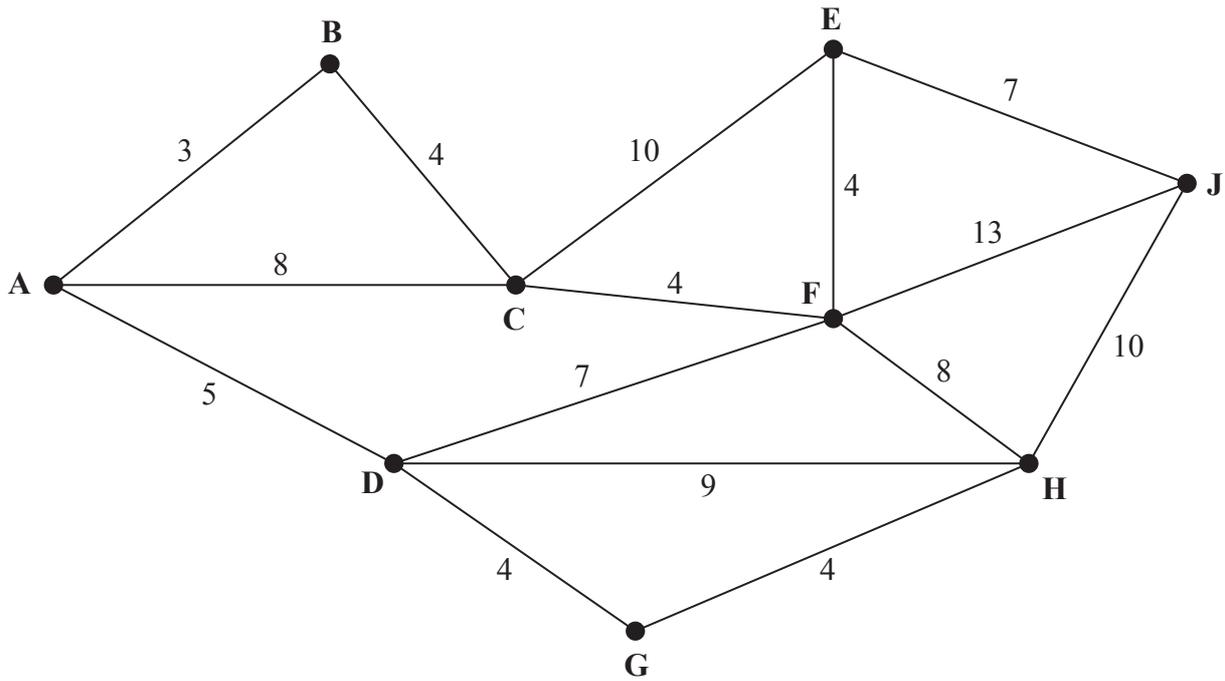


Figure 3

[The total weight of the network is 100]

Figure 3 represents a network of pipes in a building. The number on each arc represents the length, in metres, of the corresponding pipe.

- (a) Use Dijkstra's algorithm to find the shortest path from A to J. State your path and its length. (6)

On a particular day Kim needs to check each pipe. A route of minimum length, which traverses each pipe at least once and starts and finishes at A, needs to be found.

- (b) Use an appropriate algorithm to find the arcs that will need to be traversed twice. You must make your method and working clear. (5)

- (c) Write down a possible route, giving its length. (2)

All the pipes directly attached to B are removed. Kim needs to check all the remaining pipes and may now start at any vertex and finish at any vertex. A route is required that excludes all those pipes directly attached to B.

- (d) State all possible combinations of starting and finishing points so that the length of Kim's route is minimised. State the length of Kim's route. (3)

(Total 16 marks)

6. Jonathan is going to make hats to sell at a fete. He can make red hats and green hats. Jonathan can use linear programming to determine the number of each colour of hat that he should make.

Let x be the number of red hats he makes and y be the number of green hats he makes.

One of the constraints is that there must be at least 30 hats.

- (a) Write down an inequality, in terms of x and y , to model this constraint.

(1)

Two further constraints are

$$2y + x \geq 40$$

$$2y - x \geq -30$$

- (b) Write down two more constraints which apply.

(1)

- (c) Represent all these constraints on Diagram 1 in the answer book. Hence determine, and label, the feasible region R.

(4)

The cost of making a green hat is three times the cost of making a red hat. Jonathan wishes to minimise the total cost.

- (d) Use the objective line (ruler) method to determine the number of red hats and number of green hats that Jonathan should make. You must clearly draw and label your objective line.

(3)

Given that the minimum total cost of making the hats is £107.50

- (e) determine the cost of making one green hat and the cost of making one red hat. You must make your method clear.

(3)

(Total 12 marks)

Write your name here

Surname	Other names
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Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Total Marks

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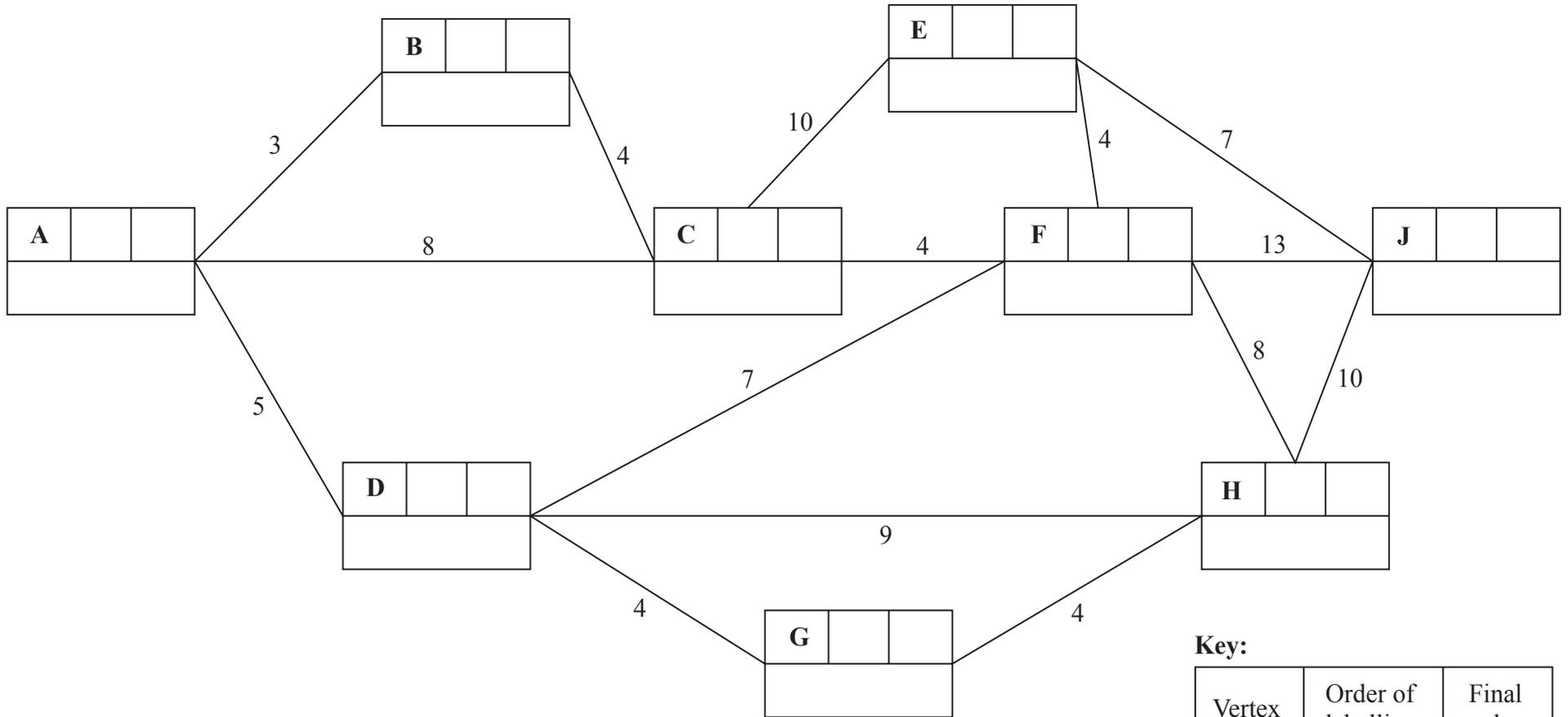
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4. (a)

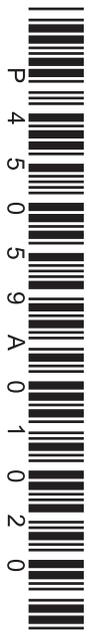


Key:

Vertex	Order of labelling	Final value
Working values		

Shortest path _____

Length of shortest path _____



Question 4 continued

A large rectangular area containing 20 vertical lines, intended for writing the answer to Question 4.



Question 4 continued

Blank lined area for writing the answer to Question 4.

Q4

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(Total 16 marks)



5. (a)



7. (a)

(b)

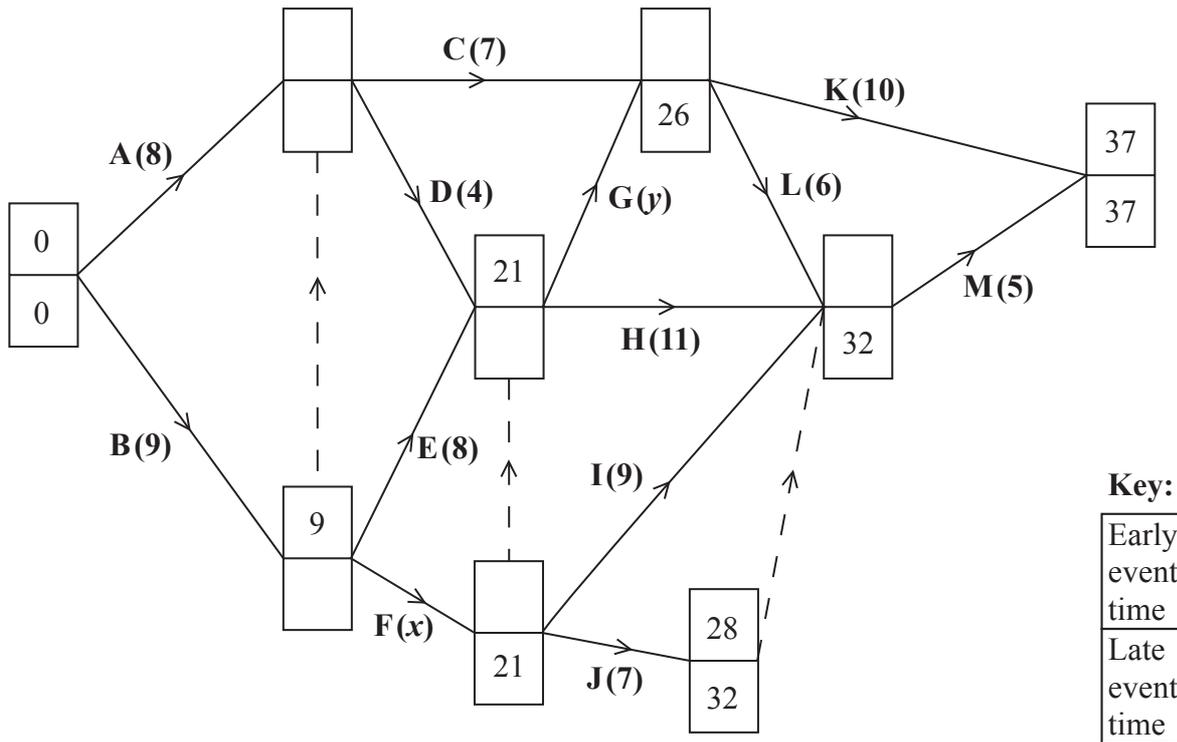


Diagram 1



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