

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Thursday 22 January 2026

Afternoon (Time: 1 hour 30 minutes)

Paper
reference

WST03/01

Mathematics

**International Advanced Subsidiary/Advanced Level
Statistics S3**

You must have:

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from the statistical tables should be quoted in full. If a calculator is used instead of the tables, the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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4. A supermarket sells apples in trays. Each tray contains 10 apples.

Trays are inspected for rotten apples daily.

The following table shows the numbers of rotten apples in a random sample of 150 trays on one day.

Number of rotten apples	0	1	2	3	4	5	6
Frequency	25	47	37	24	8	6	3

The manager believes that these data can be modelled by a binomial distribution $B(10, p)$

- (a) Use these data to estimate the value of the parameter p for this model.
Give your answer to 2 decimal places.

(2)

The manager uses the estimated value of p to 2 decimal places and calculates expected frequencies to 2 decimal places as follows.

Number of rotten apples	0	1	2	3	4	5	≥ 6
Expected frequency	20.62	45.26	44.71	26.17	10.05	r	s

- (b) Show that the value of r is 2.65 to 2 decimal places.

(1)

- (c) Find the value of s to 2 decimal places.

(1)

The manager says that the cells for 4, 5 and ≥ 6 need to be combined into a single cell.

- (d) Explain why it is necessary for the manager to do this.

(1)

The value of $\sum \frac{(O - E)^2}{E}$ for the first 4 frequencies given in each table is 2.51

- (e) Using a 10% significance level, test whether or not a binomial distribution is a suitable model.

You must state your hypotheses, test statistic and the critical value used.

(7)



5. A statistics course was taught by two professors. Students attend either all lectures given by professor A or all lectures given by professor B

Students who took this course all sat the same examination at the end of the course and their mark, x , was recorded.

The results of the examination for a random sample of students taught by each professor are summarised in the table below.

	n	$\sum x$	$\sum x^2$	Unbiased estimate of the mean	Unbiased estimate of the variance
Students taught by professor A	50	3610	260 955.6	72.2	6.4
Students taught by professor B	50	3085	190 457.2	m	v

- (a) Find the value of m and the value of v (3)

The head of department claims that the mean mark of the students taught by professor A is more than 10 marks greater than the mean mark of the students taught by professor B

- (b) Use a suitable test, at the 5% level of significance, to investigate the claim made by the head of department. (7)
- (c) State two assumptions you have made in carrying out the test in part (b). (2)



