

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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**Pearson Edexcel International Advanced Level**

**Tuesday 20 May 2025**

Morning (Time: 1 hour 30 minutes)

Paper  
reference

**WST01/01**

**Mathematics**

**International Advanced Subsidiary/Advanced Level  
Statistics S1**

**You must have:**

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

**Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

**Instructions:**

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from the statistical tables should be quoted in full. If a calculator is used instead of the tables, the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

**Information:**

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

**Advice:**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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3: Statistical models are a cheap and quick way to make predictions about real-world situations.

- (a) Give one other reason why statistical models are used. (1)

Madison wants to develop a model to describe the relationship between the average daily temperature,  $t$  °C, and a household's daily gas consumption,  $d$  m<sup>3</sup>, in winter.

Madison takes a random sample of 12 days in winter and codes the daily gas consumption so that  $w = 11.5d$

These data are summarised as follows

$$S_{tt} = 26.43 \quad S_{tw} = -91.55 \quad \sum w = 339.25 \quad \sum t = 9.1 \quad \sum w^2 = 10\,036.45$$

- (b) Show that  $S_{ww} = 445.57$  to 2 decimal places. (1)

- (c) Find the value of  $S_{td}$  and the value of  $S_{dd}$  (3)

- (d) Find the product moment correlation coefficient between  $d$  and  $t$  (2)

- (e) Give an interpretation, in context, of your product moment correlation coefficient. (1)

- (f) Show that the equation of the regression line of  $w$  on  $t$  is

$$w = -3.46t + 30.9$$

where the values of the intercept and the gradient are given to 3 significant figures. (3)

- (g) Write down an equation of the regression line of  $d$  on  $t$  (1)

- (h) Using your equation in part (g)

(i) estimate the daily gas consumption in winter when the temperature is 2 °C

- (ii) interpret the effect an increase of 1 °C in average daily temperature is expected to have on the daily gas consumption in winter. (2)

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- 5: The following grouped frequency distribution summarises the speeds in km/h that a random sample of 225 cars were doing on a road.

Speed ( $x$ km/h)	Number of cars
$20 \leq x < 25$	54
$25 \leq x < 30$	90
$30 \leq x < 40$	60
$40 \leq x < 55$	15
$55 \leq x < 70$	6

A histogram is drawn to represent these data.

The height of the tallest bar is 10 cm.

- (a) Calculate the height of the second tallest bar. (3)
- (b) Estimate how many of the 225 cars were doing a speed between 35 km/h and 57 km/h. You must show your working clearly. (2)
- (c) Use linear interpolation to estimate the median speed in km/h for the 225 cars. (2)

The lower quartile for these data is 25.14 km/h to 4 significant figures.

- (d) Find an estimate for
- (i) the upper quartile,
  - (ii) the interquartile range. (4)
- (e) Describe, giving a reason, the skewness of these data. (2)

Ali suggests that a normal distribution is a suitable model for the speed that cars were doing on this road.

- (f) With reference to your answer in part (e), comment on Ali's suggestion, giving a reason for your answer. (1)

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