

Cambridge International AS & A Level

CANDIDATE
NAMECENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

**MATHEMATICS****9709/63**

Paper 6 Probability & Statistics 2

May/June 2023**1 hour 15 minutes**

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Any blank pages are indicated.

- 2 A club has 264 members, numbered from 1 to 264. Donash wants to choose a random sample of members for a survey. In order to choose the members for the sample he uses his calculator to generate random digits. His first 20 random digits are as follows.

10612 11801 21473 22759

- (a) The numbers of the first two members in the sample are 106 and 121.

Write down the numbers of the next two members in the sample. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (b) To obtain the numbers for members after the 4th member, Donash starts with the second random digit, 0, and obtains the numbers 061 and 211.

Explain why this method will not produce a random sample. [1]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

3 In a random sample of 100 students at Luciana’s college, x students said that they liked exams. Luciana used this result to find an approximate 90% confidence interval for the proportion, p , of all students at her college who liked exams. Her confidence interval had width 0.157 92.

(a) Find the two possible values of x . [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Suzma independently took another random sample and found another approximate 90% confidence interval for p .

(b) Find the probability that neither of the two confidence intervals contains the true value of p . [1]

.....

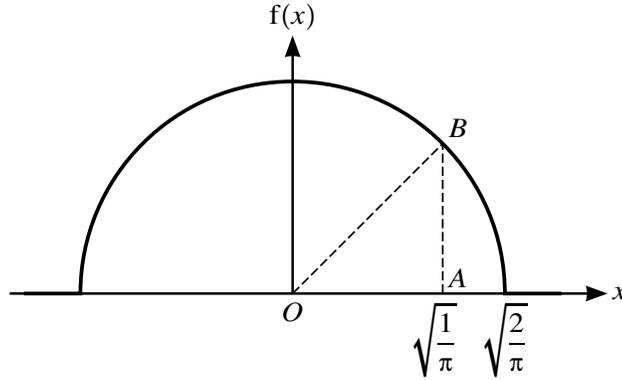
.....

.....

.....

.....

BLANK PAGE



A random variable X has probability density function f , where the graph of $y = f(x)$ is a semicircle with centre $(0, 0)$ and radius $\sqrt{\frac{2}{\pi}}$, entirely above the x -axis. Elsewhere $f(x) = 0$ (see diagram).

- (a) Verify that f can be a probability density function. [2]

.....

.....

.....

.....

.....

.....

.....

.....

A and B are the points where the line $x = \sqrt{\frac{1}{\pi}}$ meets the x -axis and the semicircle respectively.

- (b) Show that angle AOB is $\frac{1}{4}\pi$ radians and hence find $P\left(X > \sqrt{\frac{1}{\pi}}\right)$. [6]

.....

.....

.....

.....

.....

.....

- (b) Later a similar test, at the 5% significance level, was carried out using another 3 randomly chosen 20-minute periods during the evening.

Find the probability of a Type I error. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (c) State what is meant by a Type I error in this context. [1]

.....

.....

.....

.....

- (d) State, in context, what further information would be needed in order to find the probability of a Type II error. Do not carry out any further calculation. [2]

.....

.....

.....

.....

.....

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.