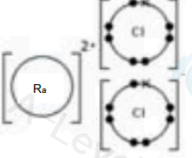


Question	Answer	Marks
2(a)	giant ionic	1
2(b)	<p>Ra²⁺ and 2 x Cl⁻ 0 electrons surrounding 2Ra AND 8 electrons surrounding Cl</p> 	1
2(c)(i)	$\text{Ra} + 2\text{H}_2\text{O} \rightarrow \text{Ra}(\text{OH})_2 + \text{H}_2$	1
2(c)(ii)	<p>Ra – more bubbles per unit time OR With Ra solid disappears more quickly OR Ra is the first to stop fizzing ora</p>	1

QUESTION

Question	Answer	Marks
2(c)(iii)	<p>option 1 <i>suggest why these reactions occur at different rates (collision theory)</i></p> <p>M1 difference in activation energy / ionisation energy</p> <p>M2 affects the frequency of effective collisions (between particles / molecules) OR affects the proportion of particles with energy greater than activation energy</p> <p>option 2 <i>suggest why the elements have different reactivity in terms of atomic structure (which results in a different rate)</i></p> <p>M1 ionisation energies are different</p> <p>M2 a decrease in nuclear attraction due to EITHER increase in shielding OR increase in distance of outer electron from nucleus OR increase in number of shells of electrons ora</p>	2
2(c)(iv)	<p>M1</p> <ul style="list-style-type: none"> pH value (or values) for each solution must be greater > 7 <p>AND</p> <ul style="list-style-type: none"> pH value (or range values) identified for solution made from Ra must be greater than pH values (or range of values) stated for Ca <p>M2 any one from:</p> <ul style="list-style-type: none"> solubility of group 2 hydroxides increases down the group Ra(OH)₂ is more soluble greater concentration of OH⁻(aq) in the solution involving Ra more OH⁻ (aq) in the solution involving Ra 	2

QUESTION

Question	Answer				Marks
2(d)	step	method	observation with CaCl ₂	observation with CaBr ₂	observation with CaI ₂
	step 1	AgNO ₃ (aq) (+HNO ₃ (aq))	white ppt	cream OR off-white ppt	(pale) yellow ppt
	step 2	NH ₃ (aq)	(ppt) dissolves / (completely) soluble (in dilute or conc) OR (forms) colourless solution	(ppt) partly soluble / slightly soluble (in dilute or conc) ALLOW (ppt) dissolves in excess (in dilute or conc) ALLOW (ppt) soluble in conc. NH ₃	(ppt) insoluble / solid remains (in dilute or concentrated)
<p>M1 step 1 AgNO₃(aq) / silver nitrate solution AND step 2 NH₃(aq) / ammonia solution / dilute NH₃ / concentrated NH₃</p> <p>M2 ALL solid / precipitate AND correct colours described in row 1</p> <p>M3 correct observations on addition of ammonia</p>					

Question	Answer	Marks								
1(a)	<table border="1"> <tr> <td>Mg²⁺</td> <td>24</td> <td>12</td> <td>10</td> </tr> <tr> <td>Al³⁺</td> <td>27</td> <td>13</td> <td>10</td> </tr> </table> <p>4 correct = 2 marks 2 or 3 correct = 1 mark 0 or 1 correct = 0 marks</p>	Mg ²⁺	24	12	10	Al ³⁺	27	13	10	2
Mg ²⁺	24	12	10							
Al ³⁺	27	13	10							
1(b)	<p>M1 it / Al³⁺ is smaller (compared to Mg²⁺)</p> <p>M2 greater nuclear attraction for remaining electrons</p> <p>M3 same shielding effect AND greater nuclear charge</p>	3								
1(c)	<p>positively charged ions</p> <p>delocalised electrons</p> <p>labelled diagram shows:</p> <ul style="list-style-type: none"> regular arrangement of minimum of 2 × 2 circles containing + for positive ions AND surrounded by (sea of) delocalised electrons 	1								
1(d)(i)	large amount of energy required to break bonds in giant covalent structure	1								

Question	Answer	Marks						
1(d)(ii)	<p>M1 all 3 melting points lower than Mg</p> <p>M2 show melting point Cl < P < S</p>	2						
1(e)(i)	<table border="1"> <tr> <td>Na</td> <td>solid</td> <td>10–14</td> </tr> <tr> <td>S</td> <td>gas</td> <td>0–4</td> </tr> </table> <p>4 correct = 2 marks 2 or 3 correct = 1 mark 0 or 1 correct = 0 marks</p>	Na	solid	10–14	S	gas	0–4	2
Na	solid	10–14						
S	gas	0–4						
1(e)(ii)	acid–base OR neutralisation	1						
1(e)(iii)	$P_4O_{10} + 6H_2O \rightarrow 4H_3PO_4$	1						
1(f)(i)	reacts with both acids and bases OR shows both acidic and basic behaviour	1						
1(f)(ii)	$Al(OH)_3 + NaOH \rightarrow NaAl(OH)_4$	1						

Question	Answer	Marks
1(a)	$O(g) \rightarrow O^+(g) + e^-$	1
1(b)(i)	increase across period AND increased nuclear attraction for (valence / outer) electrons [1] increase in (positive) nuclear charge / number of protons (in the nucleus) [1] similar shielding (of outer electrons) [1]	3
1(b)(ii)	spin-pair repulsion (of electrons) in (2)p <u>orbital</u> [1] outweighs increased nuclear charge [1]	2
1(c)	$1s^2 2s^2 2p^6 3s^2 3p^1$ [1] greatest jump between 3rd and 4th ionisations [1] indicates three electrons in outer shell [1]	3