

| Question | Answer | Marks | Guidance |
|---|--|-----------|--|
| 8(a) | $[\text{fg}(x)=]1/(2x+1)^2 - 1$ | B1 | SOI |
| | $1/(2x+1)^2 - 1 = 3$ leading to $4(2x+1)^2 = 1$ or $\frac{1}{(2x+1)} = [\pm]2$ or $16x^2 + 16x + 3 = 0$ | M1 | Setting $\text{fg}(x) = 3$ and reaching a stage before $2x+1 = \pm\frac{1}{2}$ or reaching a 3 term quadratic in x |
| | $2x+1 = \pm\frac{1}{2}$ or $2x+1 = -\frac{1}{2}$ or $(4x+1)(4x+3) [= 0]$ | A1 | Or formula or completing square on quadratic |
| | $x = -\frac{3}{4}$ only | A1 | |
| Alternative method for Question 8(a) | | | |
| | $x^2 - 1 = 3$ | M1 | |
| | $g(x) = -2$ | A1 | |
| | $\frac{1}{(2x+1)} = -2$ | M1 | |
| | $x = -\frac{3}{4}$ only | A1 | |
| | | 4 | |

| Question | Answer | Marks | Guidance |
|----------|--|------------|--|
| 8(b) | $y = \frac{1}{(2x+1)^2} - 1$ leading to $(2x+1)^2 = \frac{1}{y+1}$ leading to $2x+1 = [\pm]\frac{1}{\sqrt{y+1}}$ | *M1 | Obtain $2x+1$ or $2y+1$ as the subject |
| | $x = [\pm]\frac{1}{2\sqrt{y+1}} - \frac{1}{2}$ | DM1 | Make x (or y) the subject |
| | $\frac{1}{2\sqrt{x+1}} - \frac{1}{2}$ | A1 | OE e.g. $-\frac{\sqrt{x+1}}{2x+2} - \frac{1}{2}, -\left(\frac{-x}{\sqrt{4x+4}} + \frac{1}{4} + \frac{1}{2}\right)$ |
| | | 3 | |

| Question Number | Scheme | Marks |
|-----------------|---|--|
| 5(a) | $f'(x) = 12x^{-\frac{1}{2}} + \frac{x}{3} - 4$ <p>One of $x^{-\frac{1}{2}} \rightarrow x^{\frac{1}{2}}, -4 \rightarrow -4x, x \rightarrow x^2$</p> $f(x) = \int 12x^{-\frac{1}{2}} + \frac{x}{3} - 4 \, dx = 24x^{\frac{1}{2}} + \frac{x^2}{6} - 4x + c$ $8 = 24(9)^{\frac{1}{2}} + \frac{(9)^2}{6} - 4(9) + c \Rightarrow c = \dots$ $(f(x) =) 24x^{\frac{1}{2}} + \frac{x^2}{6} - 4x - \frac{83}{2}$ | <p>M1</p> <p>A1A1</p> <p>dM1</p> <p>A1</p> <p>(5)</p> |
| (b) | $f'(9) = \frac{12}{\sqrt{9}} + \frac{9}{3} - 4 \quad (=3)$ $3 \rightarrow -\frac{1}{3}$ $y - 8 = "-\frac{1}{3}"(0 - 9)$ $(0, 11)$ | <p>M1</p> <p>dM1</p> <p>M1</p> <p>A1</p> <p>(4)</p> |
| | | (9 marks) |

| Question | Answer | Marks | Guidance |
|----------|--------|--------------|--|
| 5(d) | (1, 5) | B1 FT | FT each coordinate, (<i>their</i> 8 - 7, <i>their</i> 2 + 3) Allow vector notation and absence of brackets. |
| | | B1 FT | |
| | | 2 | |

| Question Number | Scheme | Marks |
|-----------------|---|---|
| 6.(a) | | M1 |
| | | A1 |
| | | B1 |
| | | For the intercepts allow as numbers as above or allow as coordinates e.g. (18, 0), (0, -1), (0, 3) as long as they are marked in the correct place. |
| | | (3) |
| (b) | E.g. $(2x+2)(x^2-6x+9) = \dots$ | M1 |
| | $= 2x^3 - 10x^2 + 6x + 18$ | A1 A1 |
| | | |
| (c) | $(f'(x) =) 6x^2 - 20x + 6$ | B1ft |
| | $f'\left(\frac{1}{3}\right) = 6\left(\frac{1}{3}\right)^2 - 20\left(\frac{1}{3}\right) + 6$ | M1 |
| | $f'\left(\frac{1}{3}\right) = 0$ | A1 |
| | $y = \frac{512}{27}$ | A1 |
| | | |
| | | (10 marks) |

| Question | Answer | Marks | Guidance |
|----------|--|----------|---|
| 6(b) | $y = \frac{-x}{\sqrt{4-x^2}}$ leading to $x^2 = y^2(4-x^2)$ | *M1 | Squaring and clearing the fraction. Condone one error in squaring $-x$ or y |
| | $x^2(1+y^2) = 4y^2$ | DM1 | OE. Factorisation of the new subject with order of operations correct. Condone sign errors. |
| | $x = (\pm) \frac{2y}{\sqrt{1+y^2}}$ | DM1 | $x = (\pm) \sqrt{\frac{4y^2}{1+y^2}}$ OE is acceptable for this mark. Isolating the new subject. Order of operations correct. Condone sign errors. |
| | $f^{-1}(x) = \frac{-2x}{\sqrt{1+x^2}}$ | A1 | Selecting the correct square root. Must not have fractions in numerator or denominator. |
| | | 4 | |
| 6(c) | 1 or $a=1$ | B1 | Do not allow $x=1$ or $-1 < x < 1$ |
| | | | 1 |
| 6(d) | $[fg(x) = f(2x)] = \frac{-2x}{\sqrt{4-4x^2}}$ | B1 | Allow $\frac{-2x}{\sqrt{4-(2x)^2}}$ or any correct unsimplified form. |
| | $fg(x) = \frac{-x}{\sqrt{1-x^2}}$ or $\frac{-x}{1-x^2}\sqrt{1-x^2}$ or $\frac{x}{x^2-1}\sqrt{1-x^2}$ | B1 | Result of cancelling 2 in numerator and denominator. |
| | | | 2 |

| Question | Answer | Marks | Guidance |
|----------|----------------------|-------|---|
| 6(a) | $f(x) = (x-1)^2 + 4$ | B1 | |
| | $g(x) = (x+2)^2 + 9$ | B1 | |
| | $g(x) = f(x+3) + 5$ | B1 B1 | B1 for each correct element. Accept $p=3, q=5$ |
| | | 4 | |

| Question | Answer | Marks | Guidance |
|----------|---|-------|--|
| 6(b) | Translation or Shift | B1 | |
| | $\begin{pmatrix} -3 \\ 5 \end{pmatrix}$ or acceptable explanation | B1 FT | If given as 2 single translations both must be described correctly e.g. $\begin{pmatrix} -3 \\ 0 \end{pmatrix}$ & $\begin{pmatrix} 0 \\ 5 \end{pmatrix}$ FT from <i>their</i> $f(x+p) + q$ or <i>their</i> $f(x) \rightarrow g(x)$ Do not accept $\begin{pmatrix} 1 \\ 4 \end{pmatrix}$ or $\begin{pmatrix} -2 \\ 9 \end{pmatrix}$ |
| | | 2 | |

| Question | Answer | Marks |
|----------|---|-------|
| 7(a) | $\frac{\tan \theta}{1 + \cos \theta} + \frac{\tan \theta}{1 - \cos \theta} = \frac{\tan \theta(1 - \cos \theta) + \tan \theta(1 + \cos \theta)}{1 - \cos^2 \theta}$ | M1 |
| | $= \frac{2 \tan \theta}{\sin^2 \theta}$ | M1 |
| | $= \frac{2 \sin \theta}{\cos \theta \sin^2 \theta}$ | M1 |
| | $= \frac{2}{\sin \theta \cos \theta}$ AG | A1 |
| | | 4 |

| Question | Answer | Marks |
|----------|---|------------|
| 7(b) | $\frac{2}{\sin \theta \cos \theta} = \frac{6 \cos \theta}{\sin \theta}$ | M1 |
| | $\cos^2 \theta = \frac{1}{3} \rightarrow \cos \theta = (\pm) 0.5774$ | A1 |
| | 54.7°, 125.3° (FT for 180° - 1st solution) | A1 A1FT |
| | | 4 |

| Question | Answer | Marks | Guidance |
|----------|--|--------------|---|
| 6(a) | $\{2(x-4)^2\} \{-9\}$ | B1 B1 | OE When a and b stated give priority to marking algebraic expression. |
| | | 2 | |
| 6(b) | $y > -7$ | B1 | Allow $f(x) > -7$ or $(-7, \infty)$ Don't allow $x > -7$. |
| | | 1 | |
| 6(c) | $(x-4)^2 = \frac{y+9}{2}$ | M1 | 2 operations correct. Allow a sign error. |
| | $x = 4 [\pm] \sqrt{\frac{y+9}{2}}$ | M1 | 2 operations correct. Allow a sign error. |
| | $[f^{-1}(x)] = 4 - \sqrt{\frac{x+9}{2}}$ | A1 FT | OE FT on <i>their</i> answer to (a) i.e. $-a - \sqrt{\frac{x-b}{2}}$. |
| | | 3 | |
| 6(d) | $fg(x) = f(2x+4) = 2(2x+4-4)^2 - 9$ | M1 | Allow $2(2x+4)^2 - 16(2x+4) + 23$. |
| | $8x^2 - 9$ only | A1 | |
| | | 2 | |

| Question Number | Scheme | Marks |
|-----------------|--|---|
| 8 (a) | States or implies that gradient of tangent is 24 | B1 |
| | Solves $f'(3) = 24$ to find k . E.g. $4 \times 3^2 + k \times 3 + 3 = 24 \Rightarrow k = \dots$ $3k + 39 = 24 \Rightarrow k = \frac{24 - 39}{3} = -5 \quad *$ | M1 A1* |
| (b) | $f'(x) = 4x^2 - 5x + 3 \Rightarrow f(x) = \frac{4}{3}x^3 - \frac{5}{2}x^2 + 3x + c$ | (3) M1 A1 |
| | Substitutes $x = 3, y = -\frac{3}{24} + 5$ into $y = f(x)$ to find "c" | dM1 |
| | $f(x) = \frac{4}{3}x^3 - \frac{5}{2}x^2 + 3x - \frac{141}{8}$ | A1 (4) (7 marks) |

| Question | Answer | Marks | Guidance |
|----------|--|------------|--|
| 8(d) | Finding $f^{-1}(29) [= 5]$ | M1 | Or solving $f(x) = 29$ [using <i>their</i> completed square form, OE]. |
| | Finding f^{-1} (<i>their</i> 5) | M1 | Or solving $f(x) = \textit{their}$ 5. |
| | $x = 3$ | A1 | If using $f(x)$ method, $x = 1$ must be discarded. |
| | Alternative solution for Question 8(d) | | |
| | $3(3(x-2)^2 + 2) - 2)^2 + 2 = 29$ using <i>their</i> completed square form | M1 | Or $3(3x^2 - 12x + 14)^2 - 12(3x^2 - 12x + 14) + 14 = 29$. Allow if the '= 29' appears later in the working. |
| | Solving as far as $9(x-2)^4 = 9$ or $x^2 - 4x + 3 = 0$ | DM1 | OE Or $[27](x^4 - 8x^3 + 24x^2 - 32x + 15) = 0$. |
| | $x = 3$ only | A1 | WWW Only dependent on the first M1. |
| | 3 | | |

| Question | Answer | Marks | Guidance |
|----------|---|-------|---|
| 6(a) | Integrate to obtain form $k(5x-3)^{-1}$ | *M1 | OE |
| | $4(5x-3)^{-1}$ | A1 | Or unsimplified equivalent. Condone absence of $\dots + c$ so far. |
| | Substitute $x = \frac{4}{5}$ and $y = -3$ to attempt value of c | DM1 | DM0 for substituting $\left(-3, \frac{4}{5}\right)$. |
| | $y = 4(5x-3)^{-1} - 7$ allow $f(x)$ or $f = 4(5x-3)^{-1} - 7$ | A1 | OE Condone $c = -7$ as the final answer providing $y =$ or $f(x) = \frac{4}{(5x-3)} + c$ OE is seen earlier. Attempts to write equation in $y = mx + c$ form scores A0. Do not ISW. Gains max 3/4. |
| | | 4 | |
| 6(b) | Carry out stretch by replacing x by $2x$ in <i>their</i> equation | M1 | Award if given as the second transformation. Do not ignore sign errors. |
| | Carry out translation by replacing x by $x-2$ and y by $y-10$ | M1 | OE Award if given as the first transformation. Do not ignore sign errors. |
| | $y = \frac{4}{10x-23} + 3$ | A1 | Or similarly simplified equivalent, WWW. |
| | | 3 | |

| Question | Answer | Marks | Guidance |
|----------|---|-------|---|
| 6 | Use of $\sin^2\alpha + \cos^2\alpha = 1$ eg $\sin\alpha = \left[\pm\sqrt{1 - \left(\frac{8}{17}\right)^2}\right]$ | *M1 | Or Pythagoras seen (may quote 8, 15, 17 triple). |
| | $\sin\alpha = \frac{15}{17}$ | A1 | |
| | $\tan\alpha = \frac{15}{8}$ | A1 | |
| | $\frac{1}{\sin\alpha} + \frac{1}{\tan\alpha} = \frac{17}{15} + \frac{8}{15}$ | DM1 | Dealing with reciprocals and addition of fractions correctly. |
| | $= \frac{5}{3}$ oe | A1 | Correct answer with no working shown scores 0. Extra answers from $\sin\alpha = -\frac{15}{17}$ are allowed. |
| | 5 | | |