

| Question Number | Answer   |
|-----------------|--|
| 8               | <p><b>The only correct answer is B</b> (<math>9 \times 10^{22}</math>)</p> <p><i>A is not correct because the number of moles has not been multiplied by 3</i></p> <p><i>C is not correct because the number of moles has been multiplied by 4</i></p> <p><i>D is not correct because the number of moles has been multiplied by 5</i></p> |

| Question Number | Answer  | Mark                              |
|-----------------|---|-----------------------------------|
| 3               | <p><b>The only correct answer is D</b> (<math>C_9H_{20}</math>)</p> <p><i>A is incorrect because the increment is <math>\sim 630 \text{ kJ mol}^{-1}</math> so expected enthalpy change of combustion would be <math>-4139 \text{ kJ mol}^{-1}</math></i></p> <p><i>B is incorrect because the increment is <math>\sim 630 \text{ kJ mol}^{-1}</math> so expected enthalpy change of combustion would be <math>-4769 \text{ kJ mol}^{-1}</math></i></p> <p><i>C is incorrect because the increment is <math>\sim 630 \text{ kJ mol}^{-1}</math> so expected enthalpy change of combustion would be <math>-5399 \text{ kJ mol}^{-1}</math></i></p> | <p>(1)</p> <p><b>Computer</b></p> |

| Question Number | Answer   |
|-----------------|--|
| 7               | <p><b>The only correct answer is A</b> (<math>20 \text{ cm}^3</math> of <math>0.25 \text{ mol dm}^{-3}</math> sulfuric acid)</p> <p><i>B is not correct because this contains twice as many moles of sulfuric acid for neutralisation</i></p> <p><i>C is not correct because this contains four times as many moles of sulfuric acid for neutralisation</i></p> <p><i>D is not correct because this contains twice as many moles of sulfuric acid for neutralisation</i></p> |

| Number | Answer   |
|--------|--|
| 8(a)   | <p><b>The only correct answer is A (<math>4.5 \times 10^{-5}</math>)</b></p> <p><i>B is incorrect because this is the rate at 100 seconds</i></p> <p><i>C is incorrect because this is the average rate</i></p> <p><i>D is incorrect because this is the rate at 385 seconds</i></p> |

| Question Number | Answer  |
|-----------------|---|
| 8(b)            | <p><b>The only correct answer is B (<math>\text{mol dm}^{-3} \text{s}^{-1}</math>)</b></p> <p><i>A is incorrect because this is not a change in concentration</i></p> <p><i>C is incorrect because the power of the volume should be negative</i></p> <p><i>D is incorrect because all the powers have the incorrect sign</i></p> |

| Question Number | Answer  |
|-----------------|---|
| 2               | <p><b>The only correct answer is A (letter W)</b></p> <p><i>B is not correct because X is the activation energy of the reverse reaction</i></p> <p><i>C is not correct because Y is the enthalpy change of the reaction</i></p> <p><i>D is not correct because Z is not a valid enthalpy change</i></p> |

| Question Number | Answer  | Mark                                     |
|-----------------|---|--|
| 2               | <p><b>The only correct answer is A (<math>-554 - 394 + 1216</math>)</b></p> <p><i>B is incorrect because the sign of the enthalpy change of formation of the reactant is incorrect</i></p> <p><i>C is incorrect because the sign of the enthalpy change of formation of the products is incorrect</i></p> | <p><b>(1)</b></p> <p><b>Computer</b></p> |

| Question number | Answer   | Mark |
|-----------------|--|------|
| 3               | <p><b>The only correct answer is A</b>(+491 kJ mol<sup>-1</sup>)</p> <p><b>B</b> is incorrect because the <math>\Delta_r H^\ominus</math> value for the formation of carbon monoxide has not been tripled</p> <p><b>C</b> is incorrect because <math>-491 \text{ kJ mol}^{-1}</math> is the enthalpy change for the reverse reaction</p> <p><b>D</b> is incorrect because <math>-713 \text{ kJ mol}^{-1}</math> is a calculation for the reverse reaction in which the <math>\Delta_r H^\ominus</math> value for the formation of carbon monoxide has not been tripled</p> | (1)  |

| Question Number | Answer   |
|-----------------|--|
| 8               | <p><b>The only correct answer is D</b> (75%)</p> <p><i>A is incorrect because 0.15 is the number of moles of carbon dioxide produced</i></p> <p><i>B is incorrect because 0.20 is the number of moles of calcium carbonate used</i></p> <p><i>C is incorrect because 25% is the percentage of the impurities</i></p> |

|    |   |
|----|---|
| 14 | <p><b>The only correct answer is D</b> (1.012)</p> <p><i>A is incorrect because this is the mass divided by the volume</i></p> <p><i>B is incorrect because this is the <math>M_r</math> divided by the volume in <math>\text{cm}^3</math></i></p> <p><i>C is incorrect because this is the number of moles</i></p> |
|----|---|

| Question Number | Answer  | Mark |
|-----------------|---|------|
| 2               | <p><b>The only correct answer is A</b> (<math>\frac{1}{2}\text{Br}_2(\text{l}) \rightarrow \text{Br}(\text{g})</math>)</p> <p><i>B is not correct because bromine is a liquid in its standard state</i></p> <p><i>C is not correct because this shows the formation of two moles of gaseous bromine atoms</i></p> <p><i>D is not correct because bromine is a liquid in its standard state and this shows the formation of two moles of gaseous bromine atoms</i></p> | (1)  |

|              |   |
|--------------|---|
| <b>12(a)</b> | <p><b>The only correct answer is D (0.702 mol dm<sup>-3</sup>)</b></p> <p><i>A is incorrect because the stoichiometry has been used incorrectly</i></p> <p><i>B is incorrect because volumes have been used the wrong way around</i></p> <p><i>C is incorrect because the stoichiometry has not been used</i></p> |
|--------------|---|

| <b>Question Number</b> | <b>Answer</b>   |
|------------------------|---|
| <b>12(b)</b>           | <p><b>The only correct answer is D (0.68%)</b></p> <p><i>A is incorrect because this is the error of a burette in cm<sup>3</sup> times two</i></p> <p><i>B is incorrect because this is the error if only one reading is taken</i></p> <p><i>C is incorrect because this is the error using the pipette value</i></p> |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 2(a)            | <p><b>The only correct answer is C (14.7%)</b></p> <p><i>A is incorrect because <math>\pm 7.37</math> is an uncertainty based on halving the difference between the experimental and data book values and taking this as a percentage of the data book value</i></p> <p><i>B is incorrect because <math>\pm 8.65</math> is an uncertainty based on halving the difference between the experimental and data book values and taking this as a percentage of the experimental value</i></p> <p><i>D is incorrect because 17.3 compares the difference in values to the experimental rather than the data book value</i></p> | (1)  |

| Question number | Answer   | Mark |
|-----------------|--|------|
| 2(b)            | <p><b>The only correct answer is B (lowers the error in the final value obtained)</b></p> <p><i>A is incorrect because increasing the specific heat capacity increases the magnitude of the final value which will then be closer to the data book value</i></p> <p><i>C is incorrect because the difference is 8.6% which is significant</i></p> <p><i>D is incorrect because 8.6% is large compared with the measurement uncertainties</i></p> | (1)  |

| Question Number | Answer   | Mark                |
|-----------------|--|---------------------|
| 1               | <p><b>The only correct answer is C (<math>\text{CF}_4(\text{g}) \rightarrow \text{C}(\text{g}) + 4\text{F}(\text{g})</math>)</b></p> <p><i>A is incorrect because this equation represents the bond formation of 4 CF bonds and is exothermic</i></p> <p><i>B is incorrect because this equation represents the enthalpy change of formation of <math>\text{CF}_4</math> from its elements</i></p> <p><i>D is incorrect because this equation represents the enthalpy change of the reaction of <math>\text{CF}_4</math> to its elements</i></p> | (1)<br><br>Computer |

|    |   |  |
|----|---|--|
| 15 | <p><b>The only correct answer is C (<math>0.683 \text{ mol dm}^{-3}</math>)</b></p> <p><i>A is incorrect because this is the number of moles in the sample</i></p> <p><i>B is incorrect because this is double the number of moles in the sample</i></p> <p><i>D is incorrect because this is double the value of the concentration</i></p> |  |
|----|---|--|

| Question Number | Answer  |
|-----------------|---|
| 7               | <p><b>The only correct answer is B</b> (<math>\frac{1}{2}\text{I}_2(\text{s}) \rightarrow \text{I}(\text{g})</math>)</p> <p><i>A is not correct because two moles of atoms have been produced</i></p> <p><i>C is not correct because it should not be a gas on the LHS and two moles of atoms have been produced</i></p> <p><i>D is not correct because it should not be a gas on the LHS</i></p> |

|       |   |
|-------|---|
| 16(a) | <p><b>The only correct answer is C</b> (<math>0.123 \text{ m}^3</math>)</p> <p><i>A is incorrect because this is the volume of <math>\text{O}_2</math> produced</i></p> <p><i>B is incorrect because this is the volume of <math>\text{NO}_2</math> produced</i></p> <p><i>D is incorrect because this is the volume of gas formed from 2 mols of magnesium nitrate</i></p> |
|-------|---|

| Question Number | Answer   |
|-----------------|--|
| 16(b)           | <p><b>The only correct answer is D</b> (62.0 %)</p> <p><i>A is incorrect because this is 25 divided by the mass of the nitrogen(IV) oxide</i></p> <p><i>B is incorrect because this is 25 divided by the mass of one mole of magnesium nitrate</i></p> <p><i>C is incorrect because this is 25 divided by the mass of <math>2\text{MgO}</math></i></p> |

| Question Number | Answer  |
|-----------------|---|
| 1(a)            | <p><b>The only correct answer is D</b> (<math>-(55 \times 4.18 \times 6.5) \div 0.03</math>)</p> <p><i>A is incorrect because only the volume and moles of sodium hydroxide have been used</i></p> <p><i>B is incorrect because only the volume and moles of ethanoic acid have been used</i></p> <p><i>C is incorrect because the moles of sodium hydroxide have been used</i></p> |

| Question Number | Answer   |
|-----------------|--|
| 1(b)            | <p><b>The only correct answer is C</b> (15.4%)</p> <p><i>A is incorrect because the measurement uncertainty for a single reading and this has been halved</i></p> <p><i>B is incorrect because that is the percentage uncertainty for a single reading</i></p> <p><i>D is incorrect because the percentage uncertainty has been doubled for each reading</i></p> |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 1               | <p><b>The only correct answer is C</b> (<math>2\text{Cl(g)} \rightarrow \text{Cl}_2\text{(g)}</math>)</p> <p><i>A is incorrect because the diagram represents an exothermic reaction and atomisation is always endothermic</i></p> <p><i>B is incorrect because the diagram represents an exothermic reaction and ionisation is always endothermic</i></p> <p><i>D is incorrect because the diagram represents an exothermic reaction and dissolving <math>\text{NH}_4\text{NO}_3</math> is endothermic</i></p> | (1)  |

| Question Number | Answer  |
|-----------------|---|
| 3               | <p><b>The only correct answer is D</b> (<math>\text{Cu(s)} + \text{C(s)} + 1\frac{1}{2}\text{O}_2\text{(g)} \rightarrow \text{CuCO}_3\text{(s)}</math>)</p> <p><i>A is not correct because the oxygen is not in its standard state</i></p> <p><i>B is not correct because the equation has been doubled</i></p> <p><i>C is not correct because the copper and carbon are not in their standard states</i></p> |

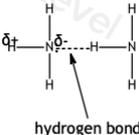
| Question number | Answer   | Additional guidance  | Mark |
|-----------------|--|--|------|
| 20(a)(i)        | <ul style="list-style-type: none"> <li>• identification and number of bonds broken<br/><b>and</b><br/>the values needed (1)</li> <li>• evaluation of energy required (1)</li> <li>• identification of bonds formed<br/><b>and</b><br/>the values needed<br/><b>and</b><br/>evaluation of energy produced (1)</li> <li>• evaluation of enthalpy change of combustion (1)</li> </ul> | <p>Here and throughout the paper<br/>Do not penalise correct premature rounding<br/>Penalise incorrect rounding only in their final answer</p> <p>Example of calculation<br/>Bonds broken:<br/><math>7 \times \text{C}-\text{C} + 18 \times \text{C}-\text{H} + 12.5 \times \text{O}=\text{O}</math><br/><math>E</math> (bond breaking) = <math>7 \times 347 + 18 \times 413 + 12.5 \times 498</math><br/>= (+)16088 (kJ mol<sup>-1</sup>)</p> <p>TE only if at least 2 bonds used</p> <p>Bonds formed:<br/><math>E</math> (bond forming) = <math>16 \times \text{C}=\text{O} + 18 \times \text{O}-\text{H}</math><br/>= <math>16 \times 805 + 18 \times 464</math><br/>= (-)21232 (kJ mol<sup>-1</sup>)</p> <p><math>\Delta_c H = 16088 - 21232 = -5144</math> (kJ mol<sup>-1</sup>)</p> <p>TE at each stage (even if final value is positive)<br/>Ignore SF except 1 SF<br/>Units are not required but if given must be correct for the <b>final</b> value<br/>Correct answer with some working scores (4)</p> | (4)  |

| Question number | Answer  | Additional guidance   | Mark |
|-----------------|---|---|------|
| 20(a)(ii)       | <p>An answer that makes reference to the following</p> <ul style="list-style-type: none"> <li>the bond enthalpies are averaged over a (large) number of compounds (1)</li> <li>bond enthalpies always refer to substances in the gas phase <b>and</b> octane and water are liquids when the value of <math>\Delta_c H^\ominus</math> is obtained (1)</li> </ul> | <p>Allow just bond enthalpies are average values</p> <p>Allow just octane is a liquid or water is a liquid</p> <p>Allow calculations using mean bond enthalpies do not include changes of state</p> <p>Ignore non-standard conditions</p> <p>Do not award explanations for experimental error such as heat loss, or incomplete combustion</p> | (2)  |

| Question number | Answer   | Additional guidance  | Mark |
|-----------------|--|--|------|
| 20(a)(iii)      | <ul style="list-style-type: none"> <li>calculation of molar mass of octane (1)</li> <li>conversion of <math>\text{kJ mol}^{-1}</math> to <math>\text{MJ kg}^{-1}</math> <b>and</b> calculation of percentage efficiency (1)</li> </ul> | <p>Example of calculation</p> $M = 8 \times 12 + 18 = 114 \text{ g mol}^{-1}$ <p>Allow mol octane = <math>1000 \div (8 \times 12 + 18 \times 1) = 8.772</math></p> <p>Ignore just <math>(8 \times 12 + 18 \times 1)</math></p> $1000 \times 5470 \div 114 = 47982 \text{ kJ kg}^{-1} = 47.982 \text{ MJ kg}^{-1}$ <p>Efficiency = <math>100 \times 11 \div 47.982 = 22.925 / 22.9 / 23\%</math></p> <p>Allow conversion of <math>\text{MJ kg}^{-1}</math> to <math>\text{kJ mol}^{-1}</math></p> $= 114 \times 11 \times 1000 \div 1000 = 1254 \text{ (kJ mol}^{-1}\text{)}$ <p>and</p> $\text{Efficiency} = 100 \times 1254 \div 5470 = 22.925 / 22.9 / 23\%$ <p>Ignore SF except 1 SF</p> <p>TE unless % efficiency &gt; 100</p> <p>Correct answer with no working scores (2)</p> <p>Allow calculation using <math>\Delta_c H^\ominus</math> from mean bond enthalpy data (<math>-5144 \text{ kJ mol}^{-1}</math>):</p> $\text{Efficiency} = 24.378\%$ <p>Allow calculation using stated incorrect <math>\Delta_c H^\ominus</math> from mean bond enthalpy data unless % efficiency &gt; 100</p> | (2)  |

| Question number | Answer   | Additional guidance   | Mark |
|-----------------|--|---|------|
| 20(a)(iv)       | <p>An answer that makes reference to <b>two</b> of the following</p> <ul style="list-style-type: none"> <li>heat loss to the surroundings (1)</li> <li>energy is used to bring the engine to operating temperature (1)</li> <li>incomplete combustion (of the fuel) (1)</li> </ul> | <p>Accept specific examples such as<br/>Heat loss due to friction in the engine<br/>Heat loss via hot exhaust<br/>Allow just 'converted to heat'<br/>Allow energy loss to the surroundings<br/>Ignore just 'friction'</p> <p>Allow energy is used to warm up the engine<br/>Allow energy is used to start the engine<br/>Allow energy is used for aircon / electronic devices</p> <p>Allow combustion is not smooth<br/>Ignore inefficient combustion</p> <p>Ignore references to standard conditions<br/>Ignore fuel evaporates<br/>Ignore petrol not 100% octane<br/>Ignore the idea that some other force is moving the car e.g. car is going downhill</p> | (2)  |

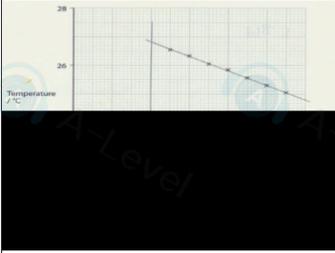
| Question number  | Answer   | Additional guidance                                | Mark  |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
|--|--|--|---|---|---|-----|---|-----|---|---|---|---|---|--|--|--|---|--|---|---|---|--|---|
| *20(b)   | <p>This question assesses the student's ability to show a coherent and logically structured answer with linkages and fully sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1"> <thead> <tr> <th>Number of indicative marking points seen in answer</th> <th>Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> </tr> <tr> <td>5-4</td> <td>3</td> </tr> <tr> <td>3-2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning</p> <table border="1"> <thead> <tr> <th></th> <th>Number of marks awarded for structure of answer and sustained lines of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td>1</td> </tr> <tr> <td>Answer has no linkages between points and is unstructured</td> <td>0</td> </tr> </tbody> </table> | Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points | 6 | 4 | 5-4 | 3 | 3-2 | 2 | 1 | 1 | 0 | 0 |  | Number of marks awarded for structure of answer and sustained lines of reasoning | Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2 | Answer is partially structured with some linkages and lines of reasoning | 1 | Answer has no linkages between points and is unstructured | 0 | <p>Guidance on how the mark scheme should be applied.</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, a response with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there were no linkages between the points, then the same indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that<br/>5 or 6 indicative points would get <b>2</b> reasoning marks<br/>3 or 4 indicative points would get <b>1</b> reasoning mark<br/>0, 1 or 2 indicative points would get <b>0</b> reasoning marks.</p> <p>If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).</p> <p><b>Comment:</b> Look for the indicative marking points first, then consider the mark for the structure of the answer and sustained line of reasoning</p> | 6 |
| Number of indicative marking points seen in answer   | Number of marks awarded for indicative marking points  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| 6  | 4  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| 5-4  | 3  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| 3-2  | 2  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| 1  | 1  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| 0  | 0  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
|  | Number of marks awarded for structure of answer and sustained lines of reasoning   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| Answer is partially structured with some linkages and lines of reasoning   | 1  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |
| Answer has no linkages between points and is unstructured  | 0  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |  |   |

| Question       | Answer  | Additional guidance  | Mark |
|----------------|---|--|------|
| *20(b)<br>cont | <p>Indicative points</p> <p>Similarities</p> <ul style="list-style-type: none"> <li><b>IP1</b> both hydrogen and ammonia form London / dispersion forces</li> <li><b>IP2</b> a temporary dipole forms in a molecule and induces a dipole in an adjacent molecule</li> <li><b>IP3</b> the attraction (between the temporary dipoles) is small(er) in hydrogen because the H<sub>2</sub> electron cloud is not easily polarised</li> </ul> <p>Differences</p> <ul style="list-style-type: none"> <li><b>IP4</b> ammonia forms hydrogen bonds (because nitrogen is very electronegative)</li> </ul>  <ul style="list-style-type: none"> <li><b>IP5</b> Accept hydrogen bond forms between the nitrogen lone pair and the (δ<sup>+</sup>) hydrogen (of a different molecule)</li> <li><b>IP6</b> ammonia liquefies more easily than hydrogen because hydrogen bonds are stronger than London forces</li> </ul> | <p>Allow van der Waals forces</p> <p>Ignore permanent dipole-dipole forces in ammonia</p> <p>Do not award H<sub>2</sub> forms hydrogen bonds / permanent dipole-dipole forces</p> <p>Accept fluctuating electron clouds result in differences in electron density within the molecule</p> <p>Allow instantaneous dipole-dipole attractions between molecules</p> <p>Allow because H<sub>2</sub> has only two / few electrons</p> <p>Allow attraction is greater in ammonia because it has more electrons</p> <p>Do not award ammonia forms hydrogen bonds with water</p> <p>IP4 and IP5 may be scored by a diagram showing dipole and lone pair and with H bond labelled</p> <p>Allow N---H---N bond angle not equal to 180</p> <p>Allow hydrogen bond forms between the δ<sup>-</sup> nitrogen and the δ<sup>+</sup> hydrogen (of a different molecule)</p> <p>Allow permanent dipole-dipole forces for H bonds here</p> <p>Ignore just 'H-bonding is the strongest IMF'</p> <p>Ignore reference to boiling temperatures</p> <p>Do not award hydrogen liquefies to form water</p> <p>Do not award energy is required to liquefy a gas</p> | 6    |

(Total for Question 20 = 16 marks)

| Question Number | Answer   | Additional Guidance  | Mark     |
|-----------------|--|--|----------|
| 18(a)(i)        | An answer that makes reference to the following point: |  | (1)      |
| 1.              | balanced ionic equation                                | $\text{H}^+ + \text{OH}^- \rightarrow \text{H}_2\text{O}$ <p>Accept</p> $\text{H}_3\text{O}^+ + \text{OH}^- \rightarrow 2\text{H}_2\text{O}$ <p>Accept multiples</p> <p>Ignore full equation as working</p> <p>Ignore state symbols even if incorrect</p> <p>Do not award uncancelled spectator ions</p> | Graduate |

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| <b>18(a)(ii)</b> | <p>An answer that makes reference to the following points:</p> <p>1. heat energy released under standard conditions</p> <p>2. (when) 1 mol of <b>water</b> is produced (by the reaction of acid (1) with alkali)</p> | <p>(1) Allow enthalpy change under standard conditions</p> <p>Allow for standard conditions 1 atm / 1.01 x 10<sup>5</sup>Pa and a stated temperature / 298K / 25°C</p> <p>Ignore standard states</p> <p>Do not award energy required</p> | <p>(2)</p> <p><b>Expert</b></p> |
|------------------|--|--|---------------------------------|

| Question Number | Answer  | Additional Guidance  | Mark                            |
|-----------------|---|--|---------------------------------|
| <b>18(b)(i)</b> | <p>An answer that makes reference to the following points:</p> <p>3. two lines of best fit drawn</p> <p>4. value <math>\pm 0.2</math></p> | <p>(1) Cooling may be shown as straight line or smooth curve</p> <p><math>\Delta T = 26.8 - 22.4 = 4.4^\circ\text{C}</math></p> <p>(1) Accept value between <math>4.2^\circ\text{C}</math> and <math>4.6^\circ\text{C}</math> from a correct vertical extrapolation at 120s</p> <p>Example of extrapolation</p>  | <p>(2)</p> <p><b>Expert</b></p> |

|                  |   |  |               |
|------------------|---|--|---------------|
| <b>18(b)(ii)</b> | An answer that makes reference to the following points:                   | <u>Example of calculation:</u>   | <b>(3)</b>    |
| 5.               | energy transferred to solutions <b>(1)</b>                                | $0.05 \times 4.2 \times 4.4 = 0.924 \text{ (kJ)}$<br>$50 \times 4.2 \times 4.4 = 924 \text{ (J)}$                                      | <b>Expert</b> |
| 6.               | moles of water formed <b>(1)</b>  | $(25 \div 1000) \times 0.8 = 0.02 \text{ (mol)}$   |               |
| 7.               | enthalpy change of neutralisation with negative sign and units <b>(1)</b> | $0.924 \div 0.02 = -46.2 \text{ kJ mol}^{-1} / -46,200 \text{ J mol}^{-1}$<br>TE on b(i) and throughout b(ii)<br>Ignore SF except 1 SF |               |

| Question Number   | Answer  | Additional Guidance   | Mark          |
|-------------------|---|---|---------------|
| <b>18(b)(iii)</b> | An explanation that makes reference to the following points:  |   | <b>(2)</b>    |
| 1.                | (because the calculation has not taken into account the) energy required to heat the calorimeter/ the (total) heat capacity would be greater <b>(1)</b> | Ignore references to the relative heat capacity of copper/water(solution) | <b>Expert</b> |
| 2.                | the value(of the enthalpy change of neutralisation) would be more exothermic/more negative <b>(1)</b>   | Allow higher/ increase/ greater   |               |

| Question Number | Answer  | Additional Guidance            | Mark            |
|-----------------|---|--------------------------------|-----------------|
| <b>18(c)(i)</b> | An answer that makes reference to the following points: |                                | <b>(1)</b>      |
|                 | nucleophilic <b>and</b> substitution(reaction)          | Allow nucleophile substitution | <b>Clerical</b> |

| Question Number | Answer   | Additional Guidance  | Mark                     |
|-----------------|--|--|--------------------------|
| 18(c)(ii)       | An answer that makes reference to the following points:<br><br>3. dipole on C-Br bond<br><br>4. lone pair on O of OH <sup>-</sup><br><br>5. curly arrow from lone pair to <b>C of C-Br</b> .<br>If no lone pair shown, allow curly arrow from O<br><br>6. arrow from C-Br to Br or just beyond<br><br>7. organic product<br><br>8. Br <sup>-</sup> | <u>Example of mechanism</u><br><br><div style="border: 1px solid black; height: 100px; width: 100%;"></div><br><br>Allow product as structural formula<br><br>Allow NaBr<br>Ignore Na <sup>+</sup><br>Do not award HBr<br><br>6 points correct scores (3)<br>4 / 5 points correct scores (2) | (3)<br><br><b>Expert</b> |

|  |  |   |  |
|--|--|---|--|
|  |  | 2 / 3 points correct scores (1)<br>Ignore intermediate/ transition state if shown |  |
|--|--|---|--|

| Question Number | Answer  | Additional Guidance   | Mark                       |
|-----------------|---|---|----------------------------|
| 18(c)(iii)      | An answer that makes reference to the following points:<br><br>1. elimination<br><br>2. ethanol / alcohol | (1) Do not award addition/substitution/dehydration/acid/base<br><br>(1) Allow ethanolic /alcoholic solution | (2)<br><br><b>Graduate</b> |

(Total for Question 18 = 16 marks)

## Section C

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 22(a)           | <p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>method 2 is more sustainable because it does not use methane/fossil fuels (1)</li> <li>methane/fossil fuels are a finite resource / solar power is renewable (1)</li> <li>because it does not produce CO<sub>2</sub> / does not produce greenhouse gases / contribute to global warming (1)</li> </ul> | <p>Allow reverse arguments for all points</p> <p>Allow method 2 is more sustainable as method 1 uses methane/fossil fuels<br/>Ignore it produces oxygen</p> <p>Allow methane is a finite energy (resource)<br/>Allow water is renewable if related to method 2<br/>Ignore clean energy from solar power<br/>Ignore solar is a sustainable resource</p> <p>Ignore good for the environment<br/>Ignore any reference to atom economy etc<br/>Ignore any reference to intermolecular forces etc<br/>Penalise wrong chemistry only once</p> | (3)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 22(b)(i)        | <ul style="list-style-type: none"> <li>calculation of % N</li> </ul> | <p>Example of calculation:</p> $28 \div 80 \times 100 = 35\%$ <p>Correct answer with no working scores 1</p> | (1)  |

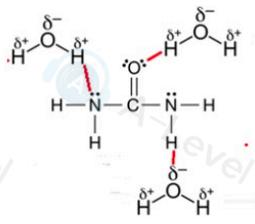
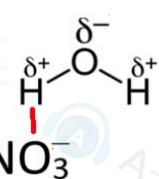
| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(b)(ii)       | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>advantage: ammonia has a high % N (1)</li> <li>disadvantage: ammonia is a gas (so hard to apply) (1)</li> </ul> | <p>Allow just contains more N</p> <p>Allow ammonia (as it is a gas) will escape<br/>Allow ammonia is a base/alkali/will increase the pH<br/>Allow it is toxic<br/>Allow it is corrosive<br/>Allow it will evaporate<br/>Allow (as it is a gas) it is harder to transport/store<br/>Ignore it has a bad smell<br/>Ignore it is a greenhouse gas<br/>Ignore any reference to cost/atom economy</p> | (2)  |

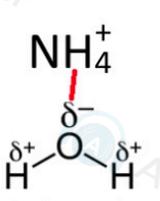
| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 22(c)(i)        | <ul style="list-style-type: none"> <li><math>\text{HNO}_3 + \text{NH}_3 \longrightarrow \text{NH}_4\text{NO}_3</math></li> <li>Or</li> <li><math>\text{HNO}_3 + \text{NH}_4\text{OH} \longrightarrow \text{NH}_4\text{NO}_3 + \text{H}_2\text{O}</math></li> </ul> | <p>Allow NH<sub>4</sub><sup>+</sup> and NO<sub>3</sub><sup>-</sup></p> <p>Ignore state symbols even if incorrect</p> | (1)  |

| Question Number | Answer   | Additional Guidance               | Mark |
|-----------------|--|-----------------------------------|------|
| 22(c)(ii)       | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>neutralisation (reaction)/neutralization (reaction)</li> </ul> | <p>Allow acid/base (reaction)</p> | (1)  |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 22(d)           | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>correct electrons round C ie a double bond to the O and 2 singles to the Ns (1)</li> <li>rest of the electrons correct (1)</li> </ul> | Allow all dots or crosses or any combination of any symbols | (2)  |

| Question Number  | Answer  | Additional guidance                                | Mark  |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
|--|---|--|---|---|---|-----|---|-----|---|---|---|---|---|--|--|--|---|--|---|---|---|---|-------|
| *22(e)   | <p>This question assesses the student's ability to show a coherent and logically structured answer with linkages and fully sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1"> <thead> <tr> <th>Number of indicative marking points seen in answer</th> <th>Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> </tr> <tr> <td>5-4</td> <td>3</td> </tr> <tr> <td>3-2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table border="1"> <thead> <tr> <th></th> <th>Number of marks awarded for structure of answer and sustained lines of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td>2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td>1</td> </tr> <tr> <td>Answer has no linkages between points and is unstructured</td> <td>0</td> </tr> </tbody> </table> | Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points | 6 | 4 | 5-4 | 3 | 3-2 | 2 | 1 | 1 | 0 | 0 |  | Number of marks awarded for structure of answer and sustained lines of reasoning | Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2 | Answer is partially structured with some linkages and lines of reasoning | 1 | Answer has no linkages between points and is unstructured | 0 | <p>Guidance on how the mark scheme should be applied.</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, a response with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there were no linkages between the points, then the same indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks 3 or 4 indicative points would get 1 reasoning mark 0, 1 or 2 indicative points would get 0 reasoning marks.</p> <p>If there is any incorrect chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded do not deduct mark(s).</p> <p><b>Comment:</b> Look for the indicative marking points first, then consider the mark for the structure of the answer and sustained line of reasoning</p> | 6 exp |
| Number of indicative marking points seen in answer   | Number of marks awarded for indicative marking points   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| 6  | 4   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| 5-4  | 3   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| 3-2  | 2   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| 1  | 1   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| 0  | 0   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
|  | Number of marks awarded for structure of answer and sustained lines of reasoning  |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| Answer shows a coherent logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| Answer is partially structured with some linkages and lines of reasoning   | 1   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |
| Answer has no linkages between points and is unstructured  | 0   |  |   |   |   |     |   |     |   |   |   |   |   |  |  |  |   |  |   |   |   |   |       |

| Question Number | Answer  | Additional Guidance   |
|-----------------|---|---|
| *22(e)          | <p><b>Indicative points</b></p> <p><b>IP1 hydrogen bonds</b> are formed between water and urea</p> <p><b>IP2</b> urea is soluble in water as the hydrogen bonds formed are stronger/ similar in magnitude to the intermolecular forces between the individual molecules</p> <p><b>IP3</b> diagram showing <b>one</b> hydrogen bond between urea and water</p> <p>Note ignore lack of lone pairs, dipoles and bond angles, including the hydrogen bond<br/>If the hydrogen bond is labelled this will score IP1 and IP3</p> <p><b>IP4</b> ammonium nitrate is soluble in water as the water <b>hydrates</b> the ions (and the bonds formed are stronger/ similar in magnitude to the ionic bonds)</p> <p><b>IP5</b> diagram showing the interaction between nitrate ions and water</p> <p>Ignore lack of dipoles</p> | <p>Allow H bonds</p> <p>Allow both water and urea have hydrogen bonds</p> <p>Allow a comparison with any intermolecular force/ London forces/dipole-dipole forces/hydrogen bonds</p>  <p>Ignore if multiple water molecules and hydrogen bonds are shown.</p> <p>Allow ion- dipole interaction</p>  <p>The H must be adjacent to the nitrate ion</p> |

|  |   |   |
|--|---|---|
|  | <p><b>IP6</b> diagram showing the interaction between ammonium ions and water</p> | <p>The hydration attraction does not need to be shown</p> <p>Ignore if both Hs of a water molecule are attracted to the same ion</p> <p>Ignore multiple water molecules attracted to a single ion</p>  <p>The O must be adjacent to the ammonium ion</p> <p>The hydration attraction does not need to be shown</p> <p>Ignore multiple water molecules attracted to a single ion</p> <p><b>IP3, 5 and 6</b> must be scored via diagrams.</p> <p><b>IP1 and 4</b> may be scored by annotated diagrams.</p> |
|--|---|---|

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(f)           | <ul style="list-style-type: none"> <li>calculation of the number of hectares</li> <li>calculation of the mass of N required</li> <li>calculation of the mass of urea required</li> <li>answer in tonnes to 2 or 3 SF</li> </ul> | <p><u>Example of calculation</u></p> <p>(1) <math>(500 \times 640) \div 10000 = 32 \text{ ha}</math></p> <p>(1) <math>32 \times 160 \times 1000 = 5120000 \text{ g} / 5120 \text{ kg} / 5.12 \times 10^6 \text{ (g)}</math></p> <p>(1) <math>5120000 \text{ (g)} \times 100/46.7 = 10963597 \text{ g} / 1.0963597 \times 10^7 \text{ g} / 10964 \text{ kg} / 10.964 \text{ tonnes}</math></p> <p>(1) 11 (tonnes)/11.0 (tonnes)</p> <p>TE throughout</p> <p>Correct answer with no working scores 4</p> | (4)  |

(Total for Section C = 20 marks)  
**TOTAL FOR PAPER = 80 MARKS**

### Section C

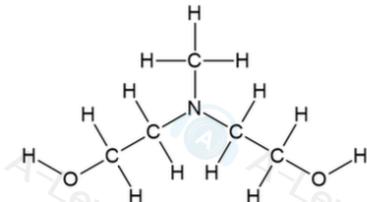
| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(a)(i)        | <p>An answer that makes reference to one of the following points:</p> <ul style="list-style-type: none"> <li>shifts position of equilibrium to the right</li> </ul> <p>OR</p> <p>increases the (equilibrium) yield (of H<sub>2</sub>)</p> | <p>Ignore to increase rate (of forward reaction)</p> <p>Ignore cheaper to have steam in excess</p> <p>Ignore to react with most of the CH<sub>4</sub></p> <p>Allow to increase yield (of CO / products)</p> <p>Do not award so all of the CH<sub>4</sub> reacts / so reaction goes to completion</p> <p>Do not award to increase the moles of gas/pressure</p> | (1)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(a)(ii)       | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>T<sub>1</sub> (is higher) <b>and</b> (first reaction is) endothermic</li> </ul> | <p><b>Accept reverse argument</b></p> <p>Allow positive enthalpy change for endothermic</p> <p>Allow (first reaction) absorbs (heat) energy for endothermic</p> <p>Ignore just +206 for endothermic</p> <p>Ignore correct reference to effect of temperature on equilibrium yields</p> <p>Do not award absorbs more energy to break (reactant) bonds</p> | (1)  |

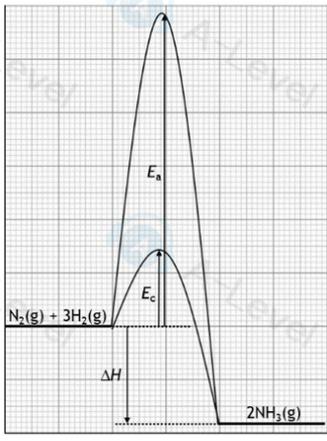
| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(a)(iii)      | An answer that makes reference to the following point: <ul style="list-style-type: none"> <li>overall equation for Stage 1</li> </ul> | Example of correct equation:<br>$\text{CH}_4 + 2\text{H}_2\text{O} \rightarrow 4\text{H}_2 + \text{CO}_2$<br>Allow $\rightleftharpoons$ for $\rightarrow$<br>Allow multiples<br>Ignore state symbols even if incorrect<br>Ignore working<br>Do not award uncanceled CO | (1)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(b)(i)        | An answer that makes reference to one of the following points: <ul style="list-style-type: none"> <li>to reduce greenhouse gas emissions</li> </ul> OR<br>to sell (to increase profit)<br>OR<br>to prevent poisoning of the catalyst(s) in later stages | Ignore any reference to position of equilibrium in Stage 1 reactions<br>Allow $\text{CO}_2$ / it is a greenhouse gas<br>Allow $\text{CO}_2$ / it causes global warming / climate change<br>Ignore (to make the process more) carbon neutral / to reduce carbon footprint<br>Ignore $\text{CO}_2$ is harmful to the environment<br>Ignore just to reduce air pollution<br>Do not award reference to ozone layer | (1)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(b)(ii)       | An answer that makes reference to the following point: <ul style="list-style-type: none"> <li>neutralisation</li> </ul> | Accept acid-base<br>Ignore addition<br>Ignore reversible<br>Ignore formation<br>Do not award hydration<br>Do not award redox | (1)  |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 22(b)(iii)      | An answer that makes reference to the following points: <ul style="list-style-type: none"> <li>displayed formula of N-methyldiethanolamine</li> </ul> | Example of displayed formula: <br>Allow OH for O-H<br>Ignore bond angles and bond lengths<br>Do not award C-HO connectivity | (1)  |

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 22(c)           | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• advantage of using high pressure (1)</li> <li>• disadvantage of using high pressure (1)</li> </ul> | <p>Examples of advantage:<br/> shifts position of equilibrium to right / products<br/> OR<br/> increases (equilibrium) yield (of NH<sub>3</sub>)<br/> OR<br/> increases rate<br/> OR<br/> increases occupation of catalyst active sites</p> <p>Ignore any reference to collisions</p> <p>Examples of disadvantage:<br/> requires more energy<br/> OR<br/> costs more for energy/fuel<br/> OR<br/> requires expensive/specialist equipment (to withstand pressure)</p> <p>Ignore just expensive / costs more</p> <p>Ignore dangerous / risk of explosion</p> | (2)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(d)(i)        | <p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• <math>\Delta H</math> labelled and arrow pointing downwards (1)</li> <li>• labelled reaction profiles for uncatalysed and catalysed reactions (1)</li> <li>• correct scale for activation energies (1)</li> </ul> | <p>Example of labelled reaction profile:</p>  <p>Allow arrows to start/end within one small square of correct placement and penalise incorrect placement once only</p> <p>Allow -92 / 'enthalpy change' for <math>\Delta H</math></p> <p>Do not award double headed arrow</p> <p>Allow any form of unambiguous labelling, eg values<br/> Allow double headed arrows<br/> Do not award downward arrows<br/> Do not award <math>E_{\text{cat}} &gt; E_a</math></p> <p>Accept accuracy of <math>\pm</math> one small square<br/> Ignore scale shown on y-axis</p> | (3)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 22(d)(ii)       | An answer that makes reference to one of the following points: <ul style="list-style-type: none"> <li>less energy (needed) / (works at a) lower temperature</li> </ul> OR<br>less fuel (required) | Ignore lowers $E_a$<br>Ignore catalyst can be reused<br>Ignore reduces carbon footprint / carbon emissions | (1)  |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 22(e)(i)        | An answer that makes reference to one of the following points: <ul style="list-style-type: none"> <li>increase rate</li> </ul> OR<br>rate is slow at low temperature<br>OR<br>catalyst does not work at low temperature<br>OR<br>so more reactants/collisions have $E \geq E_a$<br>OR<br>to break O=O/N-H bonds | Do not award to increase yield<br>Do not award to shift position of equilibrium (to left / right)<br>Do not award reverse reaction is endothermic<br>Allow to increase the number of successful collisions<br>Ignore to increase collision frequency<br><br>Allow catalyst more efficient at high temperature<br>Allow to activate the catalyst<br><br>Accept (to reach) high activation energy<br><br>Allow to break bonds in oxygen/ammonia/reactants | (1)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 22(e)(ii)       | An answer that makes reference to the following points: <ul style="list-style-type: none"> <li>(forward reaction is highly) exothermic</li> </ul> OR<br>(forward reaction) releases (a lot of) heat (energy) | Ignore any reference to catalysis<br><br>Allow thermal energy for heat<br>Do not award $\text{NH}_3$ from Stage 2 is hot<br>Do not award 1100 K is not very high | (1)  |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 22(f)           | An explanation that makes reference to the following points: <ul style="list-style-type: none"> <li><math>\text{NO}_2</math> removed (in second reaction)</li> </ul><br><ul style="list-style-type: none"> <li>shifting position of equilibrium (in first reaction) to right <b>and</b> increasing the yield (of <math>\text{NO}_2</math>)</li> </ul> | (1) Allow (as) $\text{NO}$ formed (in second reaction)<br>Ignore $\text{HNO}_3$ is formed (in second reaction)<br>Ignore reaction is irreversible<br>Ignore $\text{NO}_2$ dissolves<br><br>(1) Allow shifting reaction to right <b>and</b> increasing yield (of $\text{NO}_2$ ) | (2)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 22(g)(i)        | An answer that makes reference to the following points:<br><br><ul style="list-style-type: none"> <li>left hand side of enthalpy cycle</li> <li>right hand side of enthalpy cycle</li> </ul> | <p>Example of completed enthalpy cycle:</p> <p>Do not award omission/incorrect state symbols<br/>Do not award multiples</p> <p>Do not award numbers in opposite order<br/>Do not award -25.6<br/>Do not award +365.6 / 365.6</p> | (2)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 22(g)(ii)       | An answer that makes reference to the following point:<br><br><ul style="list-style-type: none"> <li>calculation of <math>\Delta_r H</math></li> </ul> | <p>Example of calculation:</p> $\Delta_r H = -(-32.6) - (-220.2) + (-365.6) + 25.6$ $= -87.2 / -87 \text{ (kJ mol}^{-1}\text{)}$ <p>Allow omission of units<br/>Allow kJ<br/>TE on cycle in (g)(i)</p> | (1)  |

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 22(h)           | An answer that makes reference to two of the following points:<br><br><ul style="list-style-type: none"> <li>cheaper to produce <math>\text{H}_2/\text{NH}_3/\text{NO}/\text{HNO}_3</math> than to purchase (from other suppliers) OR</li> <li>(better) knowledge of chemical purity / chemical quality OR</li> <li>lower transportation / travel costs (between sites) OR</li> <li>prevents (more) chemical waste through transfer losses OR</li> <li>energy produced in exothermic reactions can be used (in endothermic processes) OR</li> <li>smaller workforce required OR</li> <li>less land required OR</li> <li>saves time so cheaper operational costs</li> </ul> | <p><b>Ignore just cheaper (operational costs)</b><br/><b>Ignore just less energy required</b><br/><b>Ignore just saves time / makes product faster</b></p> <p>Ignore just chemicals need transporting<br/>Ignore just chemical lost through transportation<br/>Ignore just higher yield<br/>Do not award higher atom economy<br/>Allow lower energy costs<br/>Allow reduces carbon footprint</p> <p>Allow lower workforce costs</p> <p>Allow saves building / maintenance costs</p> | (2)  |

(Total for Question 22 = 21 marks)

(Total for Section C = 21 marks)

(Total for Paper = 80 marks)

| Question Number | Answer  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| <b>22(a)</b>    | An explanation that makes reference to the following points: <ul style="list-style-type: none"> <li>1 mol of substance / compound / MgO <b>(1)</b></li> <li>formed from element(s) in standard state(s) <b>(1)</b></li> </ul> | <p>Allow 1 mol of product</p> <p>Ignore Mg(s) and O<sub>2</sub>(g) / reactant(s) for element(s)</p> <p>Ignore normal/natural etc for standard</p> <p>Ignore any reference to standard conditions</p> | <b>(2)</b> |

| Question Number | Answer  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| <b>22(b)</b>    | <ul style="list-style-type: none"> <li>calculation of energy transferred <b>(1)</b></li> <li>calculation of amount of MgO <b>(1)</b></li> <li>calculation of <math>\Delta_r H_2</math> <b>(1)</b></li> <li>negative sign and answer to 3SF or 2SF <b>(1)</b></li> </ul> | <p>Here and throughout the paper:</p> <ul style="list-style-type: none"> <li>penalise incorrect rounding once only and only if the final answer is incorrect</li> <li>do not penalise correct premature rounding</li> <li>penalise incorrect units once only</li> <li>Allow mol<sup>-</sup> for mol<sup>-1</sup></li> </ul> <p><u>Example of calculation:</u><br/>Correct answer to <b>3SF or 2SF</b> with some working scores (4)</p> <p>Ignore SF except 1SF and penalise use of 1SF once only</p> <p>Ignore sign in M1 and M3</p> <p>energy = <math>25.0 \times 4.18 \times (28.0 - 21.5)</math><br/>= 679.25 (J)<br/>Allow 0.67925 (kJ)</p> <p>amount = <math>0.189 \div 40.3</math><br/>= <math>0.0046898 / 4.6898 \times 10^{-3}</math> (mol)<br/>Allow 0.004725 / <math>4.725 \times 10^{-3}</math> (mol) from <math>M_r = 40</math></p> <p><math>\Delta_r H_2 = 679.25 \div 0.0046898</math><br/>= 144830 (J mol<sup>-1</sup>)<br/>Accept 144.83 (kJ mol<sup>-1</sup>)<br/>Allow 143760 (J mol<sup>-1</sup>) / 143.76 (kJ mol<sup>-1</sup>) from <math>M_r = 40</math><br/>TE on M1 and M2</p> <p>-145 / -140 (kJ mol<sup>-1</sup>)<br/>Allow -145000 / -140000 J mol<sup>-1</sup><br/>Allow -144 (kJ mol<sup>-1</sup>) / -144000 J mol<sup>-1</sup> from <math>M_r = 40</math><br/>TE on M3</p> | <b>(4)</b> |

| Question Number | Answer   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>22(c)</b>    | <ul style="list-style-type: none"> <li>correct expression for <math>\Delta_r H_1</math> <b>(1)</b></li> <li>calculation of <math>\Delta_r H_1</math> <b>(1)</b></li> </ul> | <p><u>Example of calculation:</u></p> <p>Correct answer with some working scores (2)</p> <p><math>\Delta_r H_1 = -462 + (-286) - \text{answer to (b)}</math></p> <p><math>\Delta_r H_1 = -462 + (-286) - (-145)</math><br/>= -603 (kJ mol<sup>-1</sup>)</p> <p>Ignore SF</p> <p>TE on answer to (b)</p> <p>No TE on incorrect expression from M1</p> <p>Allow -604 (kJ mol<sup>-1</sup>) from <math>M_r = 40</math> in (b)</p> <p>If using -100 (kJ mol<sup>-1</sup>) for answer to (b)</p> <p><math>\Delta_r H_1 = -462 + (-286) - (-100)</math><br/>= -648 (kJ mol<sup>-1</sup>)</p> | <b>(2)</b> |

**(Total for Question 22 = 8 marks)**

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 18(a)           | <ul style="list-style-type: none"> <li>conversion of temperature to K and conversion of kPa to Pa</li> <li>conversion of <math>\text{cm}^3</math> to <math>\text{m}^3</math></li> <li>rearrangement of ideal gas equation</li> <li>calculation of n</li> <li>calculation of relative molecular mass</li> </ul> | <p>Example of calculation:</p> $95 + 273 = 368$ <p>(1) <math>99 \times 1000 = 99000 \text{ (Pa)}</math></p> <p>(1) <math>81 \times 10^{-6} = 8.1 \times 10^{-5} \text{ (m}^3\text{)}</math></p> <p>(1) <math>n = \frac{pV}{RT}</math></p> <p>(1) <math>\frac{99000 \times 8.1 \times 10^{-5}}{8.31 \times 368} = 2.6222 \times 10^{-3} \text{ (mol)}</math></p> <p>(1) <math>\frac{0.12}{2.6222 \times 10^{-3}} = 45.763 \text{ (g mol}^{-1}\text{)}</math></p> <p>TE throughout</p> <p>Ignore intermediate rounding</p> <p>Ignore SF except 1</p> <p>Correct answer with some working scores 5</p> | (5)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 18(b)           | <p>An answer that makes reference to the following point:</p> <ul style="list-style-type: none"> <li>ethanol/ <math>\text{CH}_3\text{CH}_2\text{OH}/\text{C}_2\text{H}_5\text{OH}/\text{C}_2\text{H}_6\text{O}</math></li> </ul> | <p>Accept methoxymethane/<math>\text{CH}_3\text{OCH}_3</math></p> <p>Allow dimethyl ether</p> <p>Allow TE from (a) provided it is a formula that could exist</p> | (1)  |

(Total for Question 18 = 6 Marks)

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 17(a)           | <ul style="list-style-type: none"> <li>moles of NaOH in titre</li> <li>total moles of HCl in solution after reaction with the carbonate</li> <li>moles of HCl which reacted with <math>\text{MgCO}_3 \cdot n\text{H}_2\text{O}</math></li> <li>moles of <math>\text{MgCO}_3 \cdot n\text{H}_2\text{O}</math> in sample</li> <li>mass <math>\text{MgCO}_3</math> in the sample</li> <li>mass of water</li> <li>value of n to 1 SF</li> </ul> <p>Alternative method for M5,6,7</p> <ul style="list-style-type: none"> <li><math>M_r</math> hydrated salt</li> <li>mass of water</li> <li>value of n to 1 SF</li> </ul> | <p><u>Example of calculation</u></p> <p>(1) <math>27.15 \div 1000 \times 0.0960 = 2.6064 \times 10^{-3} / 0.0026064 / 0.00261</math> (mol)</p> <p>(1) <math>0.0026064 \times 10 = 2.6064 \times 10^{-2} / 0.026064 / 0.0261</math> (mol)</p> <p>(1) <math>0.0600 - 0.026064 = 3.3936 \times 10^{-2} / 0.033936 / 0.0339</math> (mol)</p> <p>(1) <math>0.033936 \div 2 = 1.6968 \times 10^{-2} / 0.016968 / 0.0170</math> (mol)</p> <p>(1) <math>0.016968 \times (24.3 + 12.0 + 3(16.0)) = 1.43040 / 1.4304 / 1.43</math> (g)</p> <p>(1) <math>2.35 - 1.4304 = 0.9196</math> (g)</p> <p>(1) <math>(0.9196 \div 18) : 0.016968 = 3.01 = 3</math> to 1 SF</p> <p>Allow TE throughout<br/>Ignore SF throughout</p> <p>(1) <math>2.35 \div 0.016968 = 138.500</math></p> <p>(1) <math>138.500 - (24.3 + 12.0 + 3(16.0)) = 54.196</math></p> <p>(1) <math>54.196 \div 18 = 3.0109 = 3</math> to nearest whole number</p> | (7)  |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| 17(b)(i)        | <ul style="list-style-type: none"> <li>calculation of energy produced</li> <li>calculation of mols magnesium oxide and use in calculation</li> <li>calculation of <math>\Delta_r H_1</math> and sign and units</li> </ul> | <p><u>Example of calculation</u></p> <p>(1) <math>Q = 40 \times 30.8 \times 4.18 = 5149.8 / 5150</math> (J)</p> <p>(1) <math>1.92 \div (24.3 + 16) = 4.76 \times 10^{-2} / 0.047643 / 0.0476 / 0.048</math> (mol)</p> <p>(1) <math>5149.8 \div 1000 \div 0.047643 = -108.09 / -108.1 / -108</math> <math>\text{kJ mol}^{-1}</math><br/>Allow -108090 <math>\text{J mol}^{-1}</math><br/>Ignore SF except 1 SF<br/>Correct answer with no working scores (3)<br/>Allow TE throughout<br/>+108.09 scores 2 marks</p> | (3)  |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 17(b)(ii)       | <ul style="list-style-type: none"> <li>completed Hess cycle</li> <li><math>\Delta_r H = \Delta_r H_2 - \Delta_r H_1</math></li> <li>answer to 2/3 SF</li> </ul> | <p><u>Example of calculation</u></p> $  \begin{array}{ccc}  \text{MgCO}_3(\text{s}) & \longrightarrow & \text{MgO}(\text{s}) + \text{CO}_2(\text{g}) \\  \text{(2HCl)} \searrow & & \swarrow \text{(2HCl)} \\  & & \text{MgCl}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) + \text{CO}_2(\text{g})  \end{array}  $ <p>(1) <math>3.58 - (-108.09)</math></p> <p>(1) <math>= (+) 111.67 / 111.7 / 112 / 110</math><br/><math>= (+) 112 / (+) 110</math> (<math>\text{kJ mol}^{-1}</math>)<br/>TE from (i)<br/>Correct answer with no working scores M2 and M3</p> | (3)  |

| Question Number | Answer   | Additional Guidance                          | Mark |
|-----------------|--|--|------|
| 17(b)(iii)      | An answer that makes reference to the following point: <ul style="list-style-type: none"> <li>it is difficult to measure the <b>temperature</b> of a solid/powder/ while it is being heated</li> </ul> | Ignore references to non-standard conditions | (1)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 17(c)(i)        | An explanation that makes reference to the following points: <ul style="list-style-type: none"> <li>the temperature required to decompose calcium carbonate is higher (than that for magnesium carbonate)/the thermal stability of the Group 2 carbonates increases down the Group</li> <li>(because) the calcium ion is larger than magnesium ion/ the surface charge density of calcium ion is less/ magnesium ion is more polarising</li> <li>(so the) carbon - oxygen bond is less weakened</li> </ul> | Allow reverse arguments for M1 and M2<br><br>Do not award references to electronegativity/intermolecular forces<br><br>Allow so carbon - oxygen bond is less polarised | (3)  |

| Question Number | Answer   | Additional Guidance  | Mark |
|-----------------|--|--|------|
| 17(c)(ii)       | An explanation that makes reference to the following points: <ul style="list-style-type: none"> <li>the (forward) reaction is exothermic so a low(er) temperature increases the yield of methanol</li> <li>but the rate will be too low (so a compromise temperature is used)</li> <li>there are fewer moles of gas on the RHS/products</li> <li>so high pressure will move the equilibrium position to the RHS/ increase the yield of methanol</li> </ul> | Allow reverse arguments<br><br>Allow shifts the equilibrium position to RHS for increasing the yield of methanol<br><br>Allow annotation on the equation<br><br>Allow high pressure will cause more collisions / increase rate<br><br>Ignore references to catalysts | (4)  |

(Total for Question 17 = 21 marks)

**TOTAL FOR SECTION C = 21 MARKS**  
**TOTAL FOR PAPER = 80 MARKS**