

Question Number	Scheme					Marks
3.(a)	<i>N</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	M1
	4217	421.7	421	4210	7	
	421	42.1	42	420	1	A1
	42	4.2	4	40	2	A1 (4)
	4	0.4	0	0	4	
	0					
	Output values: 7, 1, 2, 4					
(b)	The first value is the units digit of <i>N</i> , the second value is the tens digit, the third is the hundreds digit, and so on					B2, 1, 0 (2)
						6 marks

Notes for Question 3

a1M1: At least three rows of cells completed with a correct first row – condone repeated values in all columns or a single value in each row

a1A1: CAO – the values in the second and third row correct

a2A1: CAO – fourth row correct and a zero only in the fifth *N* row

a3A1: Correct outputs (7, 1, 2, 4) – dependent on the first **four** rows being correct – the output must either be stated on the given answer line or ‘output 7, 1, 2, 4’ must be clearly written somewhere near the table (do not bod column D being circled, etc.). Condone the output being stated as 7124

b1B1: Indication that the outputs are the digits of *N*

b2B1: Indication that the digits are in the reverse order

Examples of **B1 B1**:

- The output is *N* (**or** the original input **or** 4217) in reverse order
- The output is *N* backwards
- The output is (the digits of) *N* written right to left
- The first value is the unit digit of *N*, the second value is the tens digit, and so on

Examples for **B1 B0**:

- The output is each number of *N*
- The output is *N*
- Output values are the values that make up the original input

Examples for **B0 B0**:

- The output comes from/is derived from the original input
- The algorithm removes the last digit step by step
- The output values are the last digits of *N*
- The output is the last digit of *N*
- The output is *N* + contradictory statement (e.g. ‘output is *N* or a number that is smaller than *N*’)

Example for **B0 B1** (not common):

- The output is in reverse/right to left/backwards (so no mention of *N* **or** original input **or** 4217)

Question Number	Scheme						Marks
5. (a)	x	y	t	Is x odd?	Is $x = 0$?		M1 (3 rows + 1 st correct)
	27	5	0	Yes			
	26	(5)	5		No	Row 1	A1 (2 nd and 3 rd rows correct)
	13	10	(5)	Yes		Row 2	
	12	(10)	15		No	Row 3	
	6	20	(15)	No	No	Row 4	A1 (4 th , 5 th and 6 th rows correct)
	3	40	(15)	Yes		Row 5	
	2	(40)	55		No	Row 6	
	1	80	(55)	Yes			
	0	(80)	135		Yes		
		(135)					
	Output = 135						A1 (CSO) (4)
(b)(i)	x must be a (positive) integer and therefore $x = 122$						B1 DB1
(ii)	61						B1 (3) 7 marks

Notes for Question 5

Candidates may write each changed value/statement in a new row which is fine. Assume that each row begins and ends when a value in x is changed. For example, the values in row 1 in the table above consists of the x values going from the 26 to the 13

a1M1: At least three rows of cells in columns x , y and t completed with a correct first row (so 26 for x and 5 for t)

a1A1: CAO – second and third rows correct (for just the columns in x , y and t)

a2A1: CAO – fourth, fifth and sixth rows correct (for just the columns in x , y and t)

a3A1: CSO – including the output of 135 **either** on the given line in the answer book **or clearly** stated in the table but it **must** be absolutely clear that the output is the final t value (no bod). Furthermore, all ‘yes’ and ‘no’ comments must be present in the 4th and 5th columns with no additional/incorrect ‘yes’ or ‘no’

bi1B1: x must be 122 and **any** attempt at a reason

bi2DB1: Dependent on previous B mark (so B0B1 is not possible) – 122 and a correct valid reason – e.g. x must be an integer/whole number **or** $\frac{1}{2}$ is not odd or even **or** if you input $\frac{1}{2}$ then you can never get to $x = 0$ when halving, etc. Just saying that the algorithm ‘won’t work’ or that the algorithm ‘will get stuck in a loop’ or ‘not terminate’ is not sufficient for this second mark neither is the argument of subtracting 1 from a $\frac{1}{2}$. It must be clear **why** the algorithm won’t output a value for t with $x = \frac{1}{2}$ - so essentially there needs to be some indication of why x will never become 0. Furthermore, just saying that x will never reach 0 is insufficient – we need an indication of **why** $x = 0$ is not possible with a starting value of $x = \frac{1}{2}$

bii3B1: CAO

Question Number	Scheme								Marks
	a	b	c	d	e	f	g	h	
3.(a)	1 980	462	914 760	30/7	4	1848	132		M1 A1 A1ft
	462	132	(914 760)	7/2	3	396	66		
	132	66	(914 760)	2	2	132	0	13 860	
	Output 13 860								A1 (4)
(b)	Calculates the lowest common multiple of two numbers o.e. description								B1 (1)
									5 marks
Notes for Question 3									
	Note values may be written on individual rows. Please award the marks for the complete rows shown above. The values in cell c do not need to be repeated in each row, but we will condone this.								
a1M1	First row cells a to g completed – something in each cell								
a1A1	First and second row correct. Accept decimal equivalent awrt 4.29 and 3.5 (h must have no numerical value in these rows)								
a2A1ft	Third row correct – ft their first and second rows								
a3A1	13 860 in Output row CSO								
b1B1	LCM CAO (accept e.g. smallest common multiple, minimum common multiple, minimum common product, smallest number which can be divided by both a and b o.e.) (do not accept times instead of multiple or product)								