

8. The curve C_1 has equation

$$y = x(4 - x^2)$$

- (a) Sketch the graph of C_1 showing the coordinates of any points of intersection with the coordinate axes.

(3)

The curve C_2 has equation $y = \frac{A}{x}$ where A is a constant.

- (b) Show that the x coordinates of the points of intersection of C_1 and C_2 satisfy the equation

$$x^4 - 4x^2 + A = 0$$

(1)

- (c) Hence find the range of possible values of A for which C_1 meets C_2 at 4 distinct points.

(3)

- 5.

**In this question you must show all stages of your working.
Solutions relying on calculator technology are not acceptable.**

The line l_1 has equation

$$x - 2y + 25 = 0$$

The line l_2 passes through the origin and is perpendicular to l_1

- (a) Find an equation for l_2

(2)

The lines l_1 and l_2 intersect at the point P .

- (b) Use algebra to find the coordinates of P .

(3)

- (c) Hence find the shortest distance from l_1 to the origin.

Write your answer as a fully simplified surd.

(2)

8. The curve C_1 has equation

$$y = 3x^2 + 6x + 9$$

(a) Write $3x^2 + 6x + 9$ in the form

$$a(x + b)^2 + c$$

where a , b and c are constants to be found.

(3)

The point P is the minimum point of C_1

(b) Deduce the coordinates of P .

(1)

A different curve C_2 has equation

$$y = Ax^3 + Bx^2 + Cx + D$$

where A , B , C and D are constants.

Given that C_2

- passes through P
- intersects the x -axis at -4 , -2 and 3

(c) find, making your method clear, the values of A , B , C and D .

(5)

9.

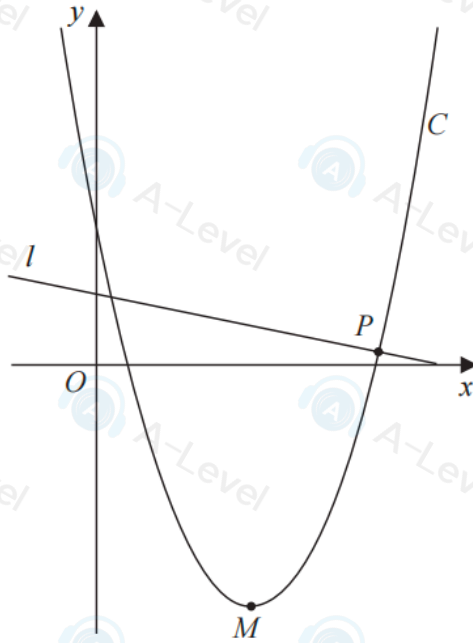


Figure 3

Figure 3 shows a sketch of the curve C with equation

$$y = \frac{1}{2}x^2 - 10x + 22$$

(a) Write $\frac{1}{2}x^2 - 10x + 22$ in the form

$$a(x + b)^2 + c$$

where a , b and c are constants to be found.

(3)

The point M is the minimum turning point of C , as shown in Figure 3.

(b) Deduce the coordinates of M

(2)

The line l is the normal to C at the point P , as shown in Figure 3.

Given that l has equation $y = k - \frac{1}{8}x$, where k is a constant,

(c) (i) find the coordinates of P

(ii) find the value of k

(6)

Question 9 continued

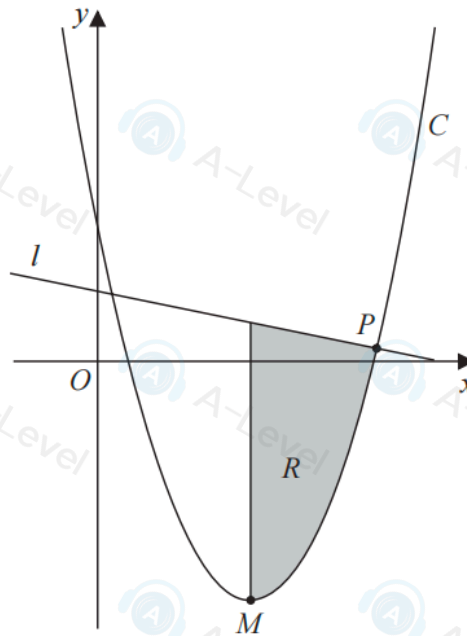


Figure 4

Figure 4 is a copy of Figure 3. The finite region R , shown shaded in Figure 4, is bounded by l , C and the line through M parallel to the y -axis.

(d) Identify the inequalities that define R .

(3)

1.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

Solve the inequality

$$4x^2 - 3x + 7 \geq 4x + 9$$

(4)

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11.

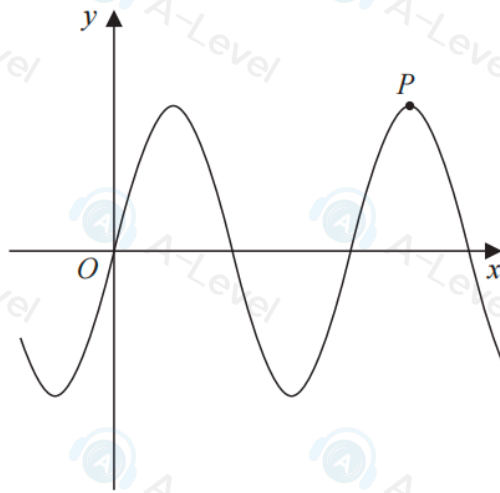


Figure 4

Figure 4 shows a sketch of part of the curve C_1 with equation

$$y = 12 \sin x$$

where x is measured in radians.

The point P shown in Figure 4 is a maximum point on C_1 .

(a) Find the coordinates of P .

(2)

The curve C_2 has equation

$$y = 12 \sin x + k$$

where k is a constant.

Given that the **maximum** value of y on C_2 is 3

(b) find the coordinates of the **minimum** point on C_2 which has the **smallest** positive x coordinate.

(2)

The curve C_3 has equation

$$y = 12 \sin(x + B)$$

where B is a positive constant.

Given that $\left(\frac{\pi}{4}, A\right)$, where A is a constant, is the **minimum** point on C_3 which has the **smallest** positive x coordinate,

(c) find

(i) the value of A ,

(ii) the smallest possible value of B .

(2)

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1. The line l_1 passes through the point $A(-5, 20)$ and the point $B(3, -4)$.

(a) Find an equation for l_1 giving your answer in the form $y = mx + c$, where m and c are constants.

(3)

The line l_2 is perpendicular to l_1 and passes through the midpoint of AB

(b) Find an equation for l_2 giving your answer in the form $px + qy + r = 0$, where p , q and r are integers.

(3)