

6. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The equation

$$4(p - 2x) = \frac{12 + 15p}{x + p} \quad x \neq -p$$

where  $p$  is a constant, has two distinct real roots.

(a) Show that

$$3p^2 - 10p - 8 > 0 \quad (3)$$

(b) Hence, using algebra, find the range of possible values of  $p$

(3)

10.

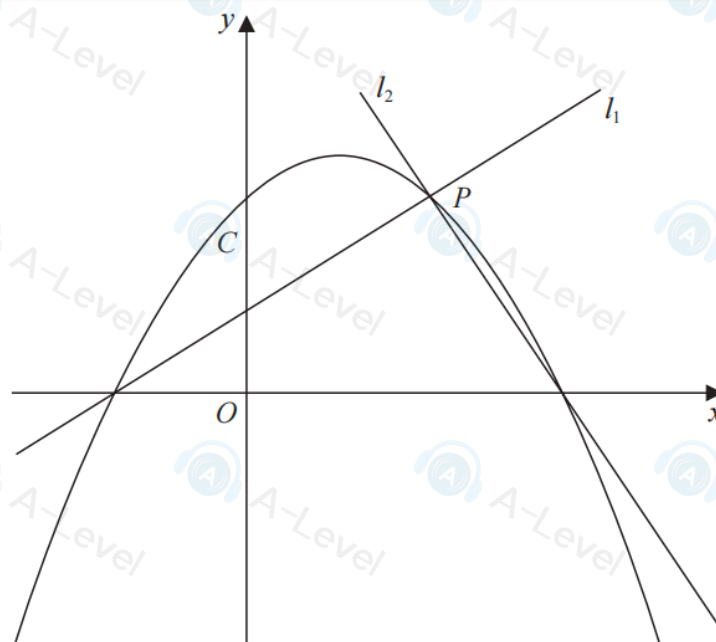


Figure 5

Figure 5 shows a sketch of the quadratic curve  $C$  with equation

$$y = -\frac{1}{4}(x+2)(x-b) \quad \text{where } b \text{ is a positive constant}$$

The line  $l_1$  also shown in Figure 5,

- has gradient  $\frac{1}{2}$
- intersects  $C$  on the negative  $x$ -axis and at the point  $P$

(a) (i) Write down an equation for  $l_1$

(1)

(ii) Find, in terms of  $b$ , the coordinates of  $P$

(3)

Given that the line  $l_2$  is perpendicular to  $l_1$  and intersects  $C$  on the positive  $x$ -axis,

(b) find, in terms of  $b$ , an equation for  $l_2$

(2)

Given also that  $l_2$  intersects  $C$  at the point  $P$

(c) show that another equation for  $l_2$  is

$$y = -2x + \frac{5b}{2} - 4$$

(2)

(d) Hence, or otherwise, find the value of  $b$

(2)

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8. The curve  $C_1$  has equation

$$y = x(4 - x^2)$$

(a) Sketch the graph of  $C_1$  showing the coordinates of any points of intersection with the coordinate axes.

(3)

The curve  $C_2$  has equation  $y = \frac{A}{x}$  where  $A$  is a constant.

(b) Show that the  $x$  coordinates of the points of intersection of  $C_1$  and  $C_2$  satisfy the equation

$$x^4 - 4x^2 + A = 0$$

(1)

(c) Hence find the range of possible values of  $A$  for which  $C_1$  meets  $C_2$  at 4 distinct points.

(3)

**Answer ALL questions. Write your answers in the spaces provided.**

blank

1. Find

$$\int \left( \frac{2}{3}x^3 - \frac{1}{2x^3} + 5 \right) dx$$

simplifying your answer.

(4)

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2. In the triangle  $ABC$ ,

- $AB = 21$  cm
- $BC = 13$  cm
- angle  $BAC = 25^\circ$
- angle  $ACB = x^\circ$

(a) Use the sine rule to find the value of  $\sin x^\circ$ , giving your answer to 4 decimal places.

(2)

Given also that  $AB$  is the longest side of the triangle,

(b) find the value of  $x$ , giving your answer to 2 decimal places.

(3)

6.

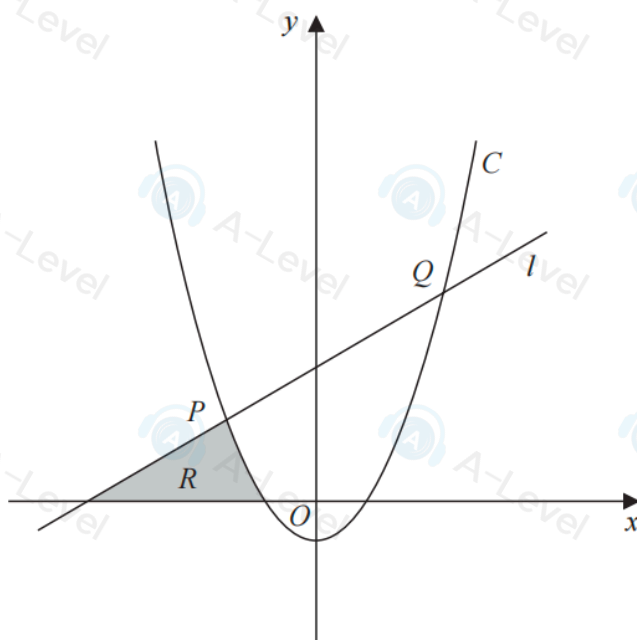


Figure 3

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

Figure 3 shows

- the line  $l$  with equation  $y - 5x = 75$
- the curve  $C$  with equation  $y = 2x^2 + x - 21$

The line  $l$  intersects the curve  $C$  at the points  $P$  and  $Q$ , as shown in Figure 3.

(a) Find, using algebra, the coordinates of  $P$  and the coordinates of  $Q$ .

(4)

The region  $R$ , shown shaded in Figure 3, is bounded by  $C$ ,  $l$  and the  $x$ -axis.

(b) Use inequalities to define the region  $R$ .

(3)

11.

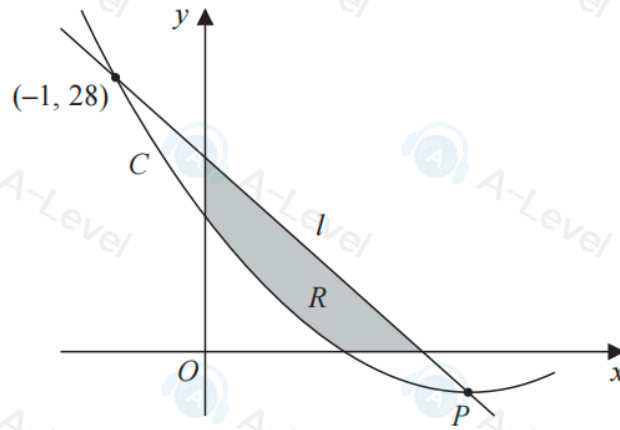


Figure 5

Figure 5 shows part of the curve  $C$  with equation  $y = f(x)$  where

$$f(x) = 2x^2 - 12x + 14$$

(a) Write  $2x^2 - 12x + 14$  in the form

$$a(x + b)^2 + c$$

where  $a$ ,  $b$  and  $c$  are constants to be found.

(3)

Given that  $C$  has a minimum at the point  $P$

(b) state the coordinates of  $P$

(1)

The line  $l$  intersects  $C$  at  $(-1, 28)$  and at  $P$  as shown in Figure 5.

(c) Find the equation of  $l$  giving your answer in the form  $y = mx + c$  where  $m$  and  $c$  are constants to be found.

(3)

The finite region  $R$ , shown shaded in Figure 5, is bounded by the  $x$ -axis,  $l$ , the  $y$ -axis, and  $C$ .

(d) Use inequalities to define the region  $R$ .

(3)

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