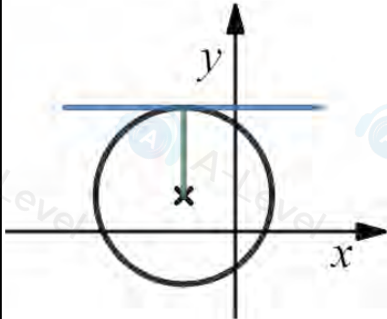
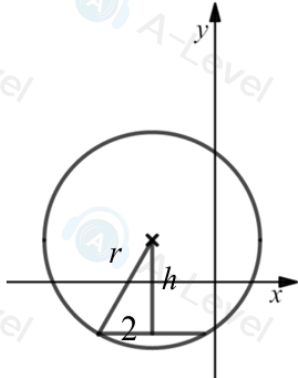


Question Number	Scheme	Marks
7 (i)	States or uses $\tan x = \frac{\sin x}{\cos x}$ $3 \sin x \tan x = 11 + \cos x \Rightarrow 3 \sin^2 x = 11 \cos x + \cos^2 x$ $\Rightarrow 3(1 - \cos^2 x) = 11 \cos x + \cos^2 x \Rightarrow 4 \cos^2 x + 11 \cos x - 3 = 0$ $\Rightarrow (4 \cos x - 1)(\cos x + 3) = 0 \Rightarrow \cos x = \frac{1}{4} \Rightarrow x = 1.318, 4.965$	M1 dM1, A1 dM1 A1
		(5)
(ii)	$\cos \theta = \frac{1}{3} \Rightarrow \sin^2 \theta = 1 - \frac{1}{3^2} \Rightarrow \tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{\sqrt{1 - \frac{1}{3^2}}}{\frac{1}{3}}$ $\Rightarrow \tan \theta = 2\sqrt{2}$	M1 A1
		(2)
		Total 7

Question Number	Scheme	Marks
2.(a)	Attempts $(x \pm 2)^2 + (y \pm 5)^2 \dots = 0$ (i) Centre $(-2, 5)$ (ii) Radius $\sqrt{50}$ or $5\sqrt{2}$	M1 A1 B1
		(3)
(b)	Gradient of radius $= \frac{(5) - 4}{(-2) - 5} = -\frac{1}{7}$ which needs to be in simplest form Uses $m_2 = -\frac{1}{m_1}$ to find gradient of tangent Equation of tangent $y - 4 = "7"(x - 5) \Rightarrow y = 7x - 31$	B1ft M1 M1 A1
		(4)
		(7 marks)

Question Number	Scheme	Marks
6.(a)	$x^2 + y^2 + 6x - 4y - 14 = 0$ Attempts $(x \pm 3)^2 + (y \pm 2)^2 \dots (= 0)$ (i) Centre $(-3, 2)$ (ii) Radius $\sqrt{27}$ or $3\sqrt{3}$	M1 A1 A1 (3)
(b)	 Attempts $y/k = "2 \pm 3\sqrt{3}"$ Both $k = 2 + 3\sqrt{3}$ and $k = 2 - 3\sqrt{3}$	M1 A1 (2)
	Alt: $y = k \Rightarrow x^2 + 6x + k^2 - 4k - 14 = 0$ $\Rightarrow b^2 - 4ac = 0 \Rightarrow 6^2 - 4 \times 1 \times (k^2 - 4k - 14) = 0$ $\Rightarrow 4k^2 - 16k - 92 = 0 \Rightarrow k = \dots$ $k = 2 \pm 3\sqrt{3}$ (oe)	M1 A1 (2)
(c)	 Attempts Pythagoras to find h $h^2 = r^2 - 2^2$ Attempts $p = 2 - h$ $p = 2 - \sqrt{23}$ (oe)	M1 dM1 A1 (3)
	Alt1: chord touches circle when $x = -1$ (or -5) or need $(x + 3) = \pm 2$ $\Rightarrow 2^2 + (y - 2)^2 = 27 \Rightarrow y = \dots$ or $(-1)^2 + y^2 + 6(-1) - 4y - 14 = 0 \Rightarrow y = \dots$ $p = 2 - \sqrt{23}$ Alt2: Sets $y = p$ and applies difference of roots to be 4 $\Rightarrow x^2 + 6x + p^2 - 4p - 14 = 0 \Rightarrow x = \frac{-6 \pm \sqrt{36 - 4(p^2 - 4p - 14)}}{2}$ $\Rightarrow 2\sqrt{23 + 4p - p^2} = 4$ $\Rightarrow p^2 - 4p - 19 = 0 \Rightarrow p = \dots$ $p = 2 - \sqrt{23}$	M1 dM1 A1 (3)
		(8 marks)

Question Number	Scheme	Marks
2(a)	Midpoint of $(-2, 5)$ and $(4, 15)$ is $\left(\frac{-2+4}{2}, \frac{5+15}{2}\right) = (1, 10)$ Attempts radius ² or diameter ² : e.g. $D^2 = (4 - -2)^2 + (15 - 5)^2 = 136$ Radius ² = 34 $(x-1)^2 + (y-10)^2 = 34$	B1 M1 A1 M1, A1 (5)
(b)	$(1, 10 - \sqrt{34})$	B1, dB1 (2) (7 marks)

Question	Answer	Marks	Guidance
7(a)	Differentiate y^3 to obtain $3y^2 \frac{dy}{dx}$	B1	
	Differentiate complete equation to produce at least one term involving $\frac{dy}{dx}$ using implicit differentiation.	M1	
	Obtain $2e^{2x} - 18 + 3y^2 \frac{dy}{dx} + \frac{dy}{dx} = 0$	A1	
	Substitute $\frac{dy}{dx} = 0$ to obtain either $p = \frac{1}{2} \ln 9$ or $p = \ln 3$	A1	
		4	
7(b)	Substitute value of p in original equation and rearrange as far as $y^3 = \dots$ or $q^3 = \dots$	M1	Allow in terms of $\ln 9$.
	Obtain given result $q = \sqrt[3]{2+18\ln 3 - q}$ or $y = \sqrt[3]{2+18\ln 3 - y}$ with sufficient detail	A1	AG
		2	
7(c)	Consider sign of $q - \sqrt[3]{2+18\ln 3 - q}$ or equivalent for 2.5 and 3.0	M1	
	Obtain $-0.18\dots$ and $0.34\dots$ with sufficient detail and justify conclusion	A1	OE
		2	

Question Number	Scheme	Marks
6(a)(i)	Centre is $(-4, 2)$	B1
(ii)	$x^2 + y^2 + 8x - 4y = 0$ $\Rightarrow (x+4)^2 + (y-2)^2 - 16 - 4 = 0 \Rightarrow r = \dots$	M1
	$r = 2\sqrt{5} \text{ oe}$	A1
		(3)
(b)	$x^2 + y^2 + 8x - 4y = 0, \quad x + 2y + 10 = 0$ $\Rightarrow (-2y - 10)^2 + y^2 + 8(-2y - 10) - 4y = 0$ or $x^2 + \left(\frac{-x-10}{2}\right)^2 + 8x - 4\left(\frac{-x-10}{2}\right) = 0$	M1
	$y^2 + 4y + 4 = 0 \text{ or e.g. } x^2 + 12x + 36 = 0$	A1
	$(y+2)^2 = 0 \Rightarrow y = \dots \text{ or e.g. } (x+6)^2 = 0 \Rightarrow x = \dots$	dM1
	$(-6, -2)$	A1
		(4)
(c)	$x + 2y + 10 = 0 \Rightarrow m_T = -\frac{1}{2} \Rightarrow m_N = 2 \text{ or } m_N = \frac{"2"-("2")}{"-4"-("6")}$	M1
	Usually either $y - 2 = 2(x + 4)$ or $y + 2 = 2(x + 6)$	dM1
	$y = 2x + 10$	A1
		(3)
		Total 10

Question Number	Scheme	Marks
3a(i)	$r = \sqrt{(8-2)^2 + (-3-5)^2} = 10$	M1A1
(ii)	$(x-2)^2 + (y-5)^2 = 100$	A1ft
		(3)
b	Gradient between centre and $P = -\frac{4}{3}$	B1
	Perpendicular gradient $= \frac{3}{4}$	M1
	$y + 3 = \frac{3}{4}(x - 8)$	M1
	$3x - 4y - 36 = 0$	A1
		(4)
		(7 marks)

Question	Scheme	Marks
10(a)	Equation of circle is $(x-3)^2 + (y-5)^2 = r^2$ and line is $y = 2x + k$ So intersect when $(x-3)^2 + (2x+k-5)^2 = r^2$	M1
	$\Rightarrow x^2 - 6x + 9 + 4x^2 + 4(k-5)x + (k-5)^2 = r^2$ $\Rightarrow 5x^2 + (-6+4k-20)x + 9+k^2-10k+25-r^2 = 0$	dM1
	$\Rightarrow 5x^2 + (4k-26)x + k^2 - 10k + 34 - r^2 = 0^*$	A1*
		(3)
(b)	Tangent to C $\Rightarrow b^2 - 4ac = 0 \Rightarrow (4k-26)^2 - 4 \times 5 \times (k^2 - 10k + 34 - r^2) = 0$	M1
	$\Rightarrow 16k^2 - 208k + 676 - 20k^2 + 200k - 680 + 20r^2 = 0$ $\Rightarrow 5r^2 = \dots$	M1
	$\Rightarrow 5r^2 = k^2 + 2k + 1 = (k+1)^2$	A1
		(3)
(b) Way 2	Gradient of BX is $-\frac{1}{2}$ so equation of BX is $y-5 = -\frac{1}{2}(x-3)$ $y-5 = -\frac{1}{2}(x-3), y = 2x+k \Rightarrow x = \dots, y = \dots \left(\frac{13-2k}{5}, \frac{26+k}{5} \right)$	M1
	$\left(\frac{13-2k}{5} - 3 \right)^2 + \left(\frac{26+k}{5} - 5 \right)^2 = r^2$	dM1
	$\Rightarrow 5r^2 = k^2 + 2k + 1 = (k+1)^2$	A1
		(3)
(c)	Triangle AXB is right angled so $AB^2 + r^2 = XA^2 = (3-0)^2 + (5-k)^2$	M1
	$AB^2 = 4r^2$ so $AB^2 + r^2 = 5r^2$	M1
	$\Rightarrow 5r^2 = 9 + (5-k)^2$	A1
	$\Rightarrow k^2 + 2k + 1 = 9 + 25 - 10k + k^2$	M1
	$\Rightarrow 12k = 33 \Rightarrow k = \dots$	dM1
	$k = \frac{11}{4}$	A1
		(6)
(12 marks)		

Question Number	Scheme	Marks
3(a)	Attempts $(8-3)^2 + (5--7)^2 = \dots$	M1
	Writes $(x-3)^2 + (y-5)^2 = k$	M1
	$(x-3)^2 + (y-5)^2 = 169$	A1
		(3)
(b)	Attempts $d^2 + (2\sqrt{22})^2 = 169 \Rightarrow d = \dots$	M1
	States or uses $(y=) 5 + d$	dM1
	$y = 14$	A1
		(3)
		(6 marks)

Question Number	Scheme	Notes	Marks
6(a)	Examples: $m_{PQ} = \frac{14+30}{23-15}, m_{QR} = \frac{-30+26}{15+7} \Rightarrow m_{PQ} \times m_{QR} = \dots$ or $PQ^2 = 8^2 + 44^2, QR^2 = 22^2 + 4^2, PR^2 = 30^2 + 40^2$ $PQ^2 + QR^2 = \dots$	Correct strategy to show that $\angle PQR = 90^\circ$. E.g. attempts gradient of PQ and gradient of QR and attempts product or finds side lengths and attempts Pythagoras.	M1
	$m_{PQ} \times m_{QR} = \frac{11}{2} \times \left(-\frac{2}{11}\right) = -1 \Rightarrow \angle PQR = 90^\circ$ Or $PQ^2 = 2000, QR^2 = 500, PR^2 = 2500$ $2000 + 500 = 2500 \Rightarrow \angle PQR = 90^\circ$	Correct proof and conclusion	A1
			(2)
(b)(i)	Centre is $(8, -6)$	Correct coordinates	B1
(b)(ii)	$r = \sqrt{(23-8)^2 + (14+6)^2}$ or e.g. $r = \frac{1}{2} \sqrt{(23+7)^2 + (14+26)^2}$	Fully correct method for the radius	M1
	$r = 25$	Cao	A1
			(3)
(c)	S is $(1, 18)$ or $m_T = \frac{7}{24}$	Correct coordinates for S or correct gradient for the tangent.	B1
	$m_N = \frac{18+6}{1-8} \Rightarrow m_T = \frac{8-1}{18+6} \Rightarrow y-18 = \frac{7}{24}(x-1)$ Uses a correct straight line method for the tangent using their S and the negative reciprocal of the radius gradient		M1
	$7x - 24y + 425 = 0$	Allow any integer multiple	A1
			(3)
			Total 8

Question Number	Scheme	Marks
6 (i)	$x^2 + y^2 + 10x - 12y = k$	
(a)	Attempts $(x \pm 5)^2 + (y \pm 6)^2 \dots = 0$ Centre $(-5, 6)$	M1 A1 (2)
(b)	Sets $k + (\pm 5)^2 + (\pm 6)^2 > 0$ $k > -61$	M1 A1 (2)
(ii)	Centre $\left(\frac{-2+8}{2}, \frac{10+(-14)}{2}\right) = \dots$; radius $\frac{1}{2}\sqrt{(-2-8)^2 + (10-(-14))^2} = \dots$ Centre is $(3, -2)$; radius is 13 $\Rightarrow C_2 : (x-3)^2 + (y+2)^2 = 13^2 \Rightarrow (p-3)^2 + 4 = 169 \Rightarrow p = \dots$ Or $PX = r \Rightarrow (p-3)^2 + (0-(-2))^2 = 169 \Rightarrow p = \dots$ $p = 3 + \sqrt{165}$ only	M1 A1 M1 A1 (4)
		(8 marks)

Question	Scheme	Marks
6(a)	Way 1: Eqn is $(x-3)^2 + (y+4)^2 - 9 - 16 + k = 0$	M1
	So radius must be 4 $\Rightarrow 25 - k = 16$	M1
	$\Rightarrow k = 9$	A1
		(3)
	Way 2: $y = 0 \Rightarrow x^2 - 6x + k = 0$ has one solution	M1
	$\Rightarrow 6^2 - 4 \times 1 \times k = 0$	M1
	$\Rightarrow k = 9$	A1
		(3)
(b)	C intersects x axis at (3,0)	B1
	Intersects y axis when $y^2 + 8y + 9 = 0 \Rightarrow y = \dots$ or $y = -4 \pm \sqrt{16 - 9}$	M1
	Or uses base of triangle is $2\sqrt{16 - 9}$	
	Area $RST = \frac{1}{2} \times 2\sqrt{7} \times 3$	M1
	$= 3\sqrt{7}$	A1
		(4)
		(7 marks)

Question Number	Scheme	Marks
6(a)	States or uses $M = (5, 4)$ or $\text{grad } AB = \frac{1}{3}$ o.e. States or uses $M = (5, 4)$ and $\text{grad } AB = \frac{1}{3}$ o.e. Equation of l is $y - 4 = -3(x - 5)$ $y = -3x + 19$	B1 B1 M1 A1 (4)
(b)	$k = -2$	B1 ft
(c)	Attempts radius or radius ² E.g. $(11 - 7)^2 + (6 - -2)^2$ States $(x - 7)^2 + (y + 2)^2 = (11 - 7)^2 + (6 - -2)^2$ $(x - 7)^2 + (y + 2)^2 = 80$	M1 dM1 A1 (3)
		(8 marks)