

4	<p>The only correct answer is C (The forces act on the same object.)</p> <p>A is not correct because the motion of the chair is not relevant B is not correct because forces forming a Newtons' third law pair act in opposite directions D is not correct because forces forming a Newtons' third law pair have the same magnitude</p>	1
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8	<p>The correct answer is A (The ball bearing is moving downwards when the student starts the stopwatch)</p> <p>B is incorrect because time would be greater giving a lower value C is incorrect because time would be greater giving a lower value D is incorrect because time would be greater giving a lower value</p>	1
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5	<p>The only correct answer is B ($\vec{W} + \vec{T}_1 + \vec{T}_2 = 0$)</p> <p>A is not correct because the vector sum of $T_1 + T_2$ is in the opposite direction to W C is not correct because T_2 should not be subtracted from T_1 D is not correct because T_2 should not be subtracted from T_1</p>	1
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2	<p>C is the correct answer</p> <p>A is incorrect because it takes no account of the k.e. B is incorrect because the energy dissipated would be greater than the original energy D is incorrect because the energy dissipated could not be negative</p>	(1)
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3	<p>D is the correct answer</p> <p>A is incorrect because the acceleration is not positive B is incorrect because the acceleration is decreasing C is incorrect because the acceleration is constant</p>	(1)
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10	<p>The only correct answer is B ($\frac{W}{2\sin\theta}$)</p> <p>A is not correct because $W = 2 \sin \theta \times \text{tension}$ C is not correct because $T \cos \theta$ is the horizontal component of tension T D is not correct because $T \cos \theta$ is the horizontal component of tension T</p>	1
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9	<p>C is the correct answer</p> <p>A is not the correct answer as every column is wrong. B is not the correct answer as the P and Q columns are the wrong way round. D is not the correct answer as the Q and R columns are the wrong way round.</p>	(1)
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3	<p>A Fd</p> <p>Incorrect Answers: (all due to incorrect variables selected from information given) B – Ft is the impulse on the block due to the applied force F C – Fv is the power developed by the block D – mgd would be the work done had the block moved a distance d due to the gravitational force and not the applied force F</p>	1
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6	D	1
<p>Incorrect Answers:</p> <p>A – Tension and friction the wrong way round but the relative sizes are correct</p> <p>B – Tension and friction the wrong way round and the relative sizes are incorrect</p> <p>C – Tension and friction the correct way round but the relative sizes are incorrect</p>		

10	C is the correct answer	(1)
<p>A is incorrect because time is not speed/distance</p> <p>B is incorrect because time is not speed/distance</p> <p>D is incorrect because the powers of ten are incorrect</p>		

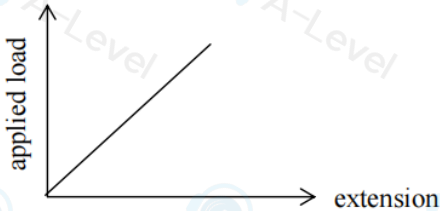
Question Number	Acceptable Answer	Additional Guidance	Mark
16(a)	<p>Use of $\rho = \frac{m}{V}$ (1)</p> <p>Calculates cross sectional area of pipe (1)</p> <p>Use of volume in 1 second = cross section area \times speed (1)</p> <p>Speed = 37.1 (m s⁻¹) (to at least 3 significant figures) (1)</p>	<p><u>Example calculation</u></p> $V = \frac{300 \text{ kg}}{1030 \text{ kg m}^{-3}} = 0.291 \text{ m}^3$ $A = \pi \times (0.050 \text{ m})^2 = 7.85 \times 10^{-3} \text{ m}^2$ $v = \frac{0.291 \text{ m}^3 \text{ s}^{-1}}{7.85 \times 10^{-3} \text{ m}^2} = 37.10 \text{ m s}^{-1}$	4
16(b)	<p>Pump applies a (forward/upward/rightwards) force to the water (1)</p> <p>By Newton's third law, water applies an (equal and) opposite/backward/downward/leftward force to the pump (1)</p> <p>OR</p> <p>Pump applies a (forward/upward/rightwards) force to the pipe (1)</p> <p>By Newton's third law, pipe applies an (equal and) opposite/backward/downward/leftward force to the pump (1)</p>	<p>MP2 dependent on MP1</p> <p>MP2 dependent on MP1</p> <p>If no other marks scored, allow 1 mark for the direction of the water is to the right, so by Newton's third law the force of the water on the pump is to the left</p>	2

16(c)	<p>When pump is turned on there is a resultant force backwards/leftwards on the boat, (so the speed decreases) (1)</p> <p>As speed decreases, drag force decreases (1)</p> <p>Until resultant force = zero (when speed becomes constant)</p> <p>Or</p> <p>Until drag force + force from pump = forward force from engine (when speed becomes constant)</p> <p>Or</p> <p>Resultant force = zero when speed is constant (1)</p>		3
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(Total for Question 16 = 9 marks)

Question Number	Acceptable Answer	Additional Guidance	Mark
13(a)	Low speed Or laminar flow Or an absence of turbulent flow	Ignore small sphere	1
13(b)	Use of $W = mg$ Use of $U + D = W$ Use of $F = 6\pi\eta rv$ $F = (-) 2.5 \times 10^{-5} \text{ N}$ Comparison of calculated value of drag with calculated value for F and corresponding conclusion	(1) <u>Example calculation</u> $W = 9.1 \times 10^{-4} \text{ kg} \times 9.81 \text{ N kg}^{-1} = 8.93 \times 10^{-3} \text{ N}$ (1) Drag = $8.93 \times 10^{-3} \text{ N} - 1.1 \times 10^{-3} \text{ N} = 7.83 \times 10^{-3} \text{ N}$ (1) $F = 6\pi \times 8.9 \times 10^{-4} \text{ Pa s} \times \frac{6.0 \times 10^{-3} \text{ m}}{2} \times 0.50 \text{ m s}^{-1}$ (1) $F = 2.52 \times 10^{-5} \text{ N}$ (1) $7.83 \times 10^{-3} \text{ N} \neq 2.52 \times 10^{-5} \text{ N}$, so no.	5

(Total for Question 13 = 6 marks)

Question Number	Answer	Mark								
17(a)	Diameter (of the wire) Original length (of the wire)	(1) (1) 2								
17(b)(i)	Straight line through origin 	(1) 1								
17(b)(ii)	Use the gradient Young modulus = gradient \times $\frac{\text{original length}}{\text{cross sectional area}}$ (Symbols used must be defined)	(1) (1) 2								
17(c)	Max 4 Can only score from 2 of the table rows, and just 1 mark for each cell. <table border="1" data-bbox="384 931 1163 1541"> <thead> <tr> <th>Advantage of first experiment</th> <th>Explanation dependent on the advantage</th> </tr> </thead> <tbody> <tr> <td>Use of micrometer (not if to measure diameter)</td> <td>Can measure extension/length/position with: Or micrometer has: Or less (percentage) uncertainty Or better precision/resolution Or the metre rule only measures to 1 mm while the micrometer measures to the nearest 0.01 mm</td> </tr> <tr> <td>Use of control/reference /second wire</td> <td>Avoids the effect of: temperature changes Or sag in the support</td> </tr> <tr> <td>There is no pulley</td> <td>Measurement of tension/force more accurate/reliable Or Friction would reduce the tension/force in the wire.</td> </tr> </tbody> </table>	Advantage of first experiment	Explanation dependent on the advantage	Use of micrometer (not if to measure diameter)	Can measure extension/length/position with: Or micrometer has: Or less (percentage) uncertainty Or better precision/resolution Or the metre rule only measures to 1 mm while the micrometer measures to the nearest 0.01 mm	Use of control/reference /second wire	Avoids the effect of: temperature changes Or sag in the support	There is no pulley	Measurement of tension/force more accurate/reliable Or Friction would reduce the tension/force in the wire.	(1) (1) (1) (1) 4
Advantage of first experiment	Explanation dependent on the advantage									
Use of micrometer (not if to measure diameter)	Can measure extension/length/position with: Or micrometer has: Or less (percentage) uncertainty Or better precision/resolution Or the metre rule only measures to 1 mm while the micrometer measures to the nearest 0.01 mm									
Use of control/reference /second wire	Avoids the effect of: temperature changes Or sag in the support									
There is no pulley	Measurement of tension/force more accurate/reliable Or Friction would reduce the tension/force in the wire.									
Total for question 17		9								

14(a)	<p>The ball fell a smaller distance (during each flash of the laboratory strobe)</p> <p>Or</p> <p>Each image of the ball would be smaller (using the laboratory strobe) (1)</p> <p>The uncertainty was less (with the laboratory strobe)</p> <p>MP2 dependent on MP1 (1)</p>	2
14(b)(i)	<p>(allow a for g throughout)</p> <p>$s = (ut + \frac{1}{2}gt^2)$ and g is constant (1)</p> <p>Comparison of $s = \frac{1}{2}gt^2 (+ut)$ with $y = mx (+c)$</p> <p>Or</p> <p>s is proportional to t^2 so the gradient of graph is constant (1)</p>	2
14(b)(ii)	<p>Use of $s = \frac{1}{2}at^2$ and a pair of corresponding values from the graph</p> <p>Or</p> <p>Pair of corresponding values from the graph used to determine gradient (1)</p> <p>$g = 10.0 \text{ m s}^{-2}$</p> <p>(allow answers in the range 9.8 m s^{-2} to 10.1 m s^{-2})</p> <p>(dependent on MP1)</p> <p>(answer must be consistent with their calculation)</p> <p><u>Example of calculation</u></p> $\frac{\Delta h}{\Delta t^2} = \frac{0.30}{0.060} = 5.00$ <p>$g = 5.00 \text{ m s}^{-2} \times 2 = 10.00 \text{ m s}^{-2}$</p>	2
Total for question 14		6

14(a)	<p>The ball fell a smaller distance (during each flash of the laboratory strobe)</p> <p>Or</p> <p>Each image of the ball would be smaller (using the laboratory strobe) (1)</p> <p>The uncertainty was less (with the laboratory strobe)</p> <p>MP2 dependent on MP1 (1)</p>	2
14(b)(i)	<p>(allow a for g throughout)</p> <p>$s = (ut + \frac{1}{2}gt^2)$ and g is constant (1)</p> <p>Comparison of $s = \frac{1}{2}gt^2 (+ut)$ with $y = mx (+c)$</p> <p>Or</p> <p>s is proportional to t^2 so the gradient of graph is constant (1)</p>	2
14(b)(ii)	<p>Use of $s = \frac{1}{2}at^2$ and a pair of corresponding values from the graph</p> <p>Or</p> <p>Pair of corresponding values from the graph used to determine gradient (1)</p> <p>$g = 10.0 \text{ m s}^{-2}$</p> <p>(allow answers in the range 9.8 m s^{-2} to 10.1 m s^{-2})</p> <p>(dependent on MP1)</p> <p>(answer must be consistent with their calculation)</p> <p><u>Example of calculation</u></p> $\frac{\Delta h}{\Delta t^2} = \frac{0.30}{0.060} = 5.00$ <p>$g = 5.00 \text{ m s}^{-2} \times 2 = 10.00 \text{ m s}^{-2}$</p>	2
Total for question 14		6

Question Number	Answer	Mark
13	Use of $v = u + at$	(1)
	Axes scaled correctly (+ and – velocity and time axes scaled appropriately)	(1)
	Line from (0, 0) to (0.42, 4.1)	(1)
	Vertical line linking positive and negative velocity (accept use of candidate's velocity, allow 1 square tolerance)	(1)
	Line from (0.42, –4.1) to (0.84, 0) (accept candidate's velocity)	(1)
		5

	(accept the negative version of this graph, taking positive as upwards)	
	<p><u>Example of calculation</u></p> $v = 0 + (9.81 \text{ N kg}^{-1})(0.42 \text{ s}) = 4.12 \text{ m s}^{-1}$	
	Total for question 13	5

Question Number	Acceptable Answer	Additional Guidance	Mark
17(a)	Corresponding force and extension read from graph	(1)	Allow a tolerance of $\pm\frac{1}{2}$ a small square Allow a value of k between 2650 and 2850 <u>Example calculation</u> $k = \frac{80 \text{ N}}{29 \times 10^{-3} \text{ m}} = 2760 \text{ N m}^{-1}$ $2760 \text{ N m}^{-1} \approx 2700 \text{ N m}^{-1}$ so this is string Y
	Use of $\Delta F = k\Delta x$	(1)	
	$k = 2760 \text{ N m}^{-1}$	(1)	
	Comparison with $2700 \text{ (N m}^{-1}\text{)}$ and consistent conclusion	(1)	
			4

Question Number	Acceptable Answer	Additional Guidance	Mark
17(a)	<p>Corresponding force and extension read from graph (1)</p> <p>Use of $\Delta F = k\Delta x$ (1)</p> <p>$k = 2760 \text{ N m}^{-1}$ (1)</p> <p>Comparison with $2700 \text{ (N m}^{-1}\text{)}$ and consistent conclusion (1)</p>	<p>Allow a tolerance of $\pm\frac{1}{2}$ a small square</p> <p>Allow a value of k between 2650 and 2850</p> <p><u>Example calculation</u></p> $k = \frac{80 \text{ N}}{29 \times 10^{-3} \text{ m}} = 2760 \text{ N m}^{-1}$ <p>$2760 \text{ N m}^{-1} \approx 2700 \text{ N m}^{-1}$ so this is string Y</p>	4
17(b)	<p>Calculates cross-sectional area of string (1)</p> <p>Use of $\sigma = \frac{F}{A}$ (1)</p> <p>Use of $\epsilon = \frac{\Delta x}{x}$ (1)</p> <p>Use of $E = \frac{\sigma}{\epsilon}$ (1)</p> <p>$E = 6.0 \text{ GPa}$ (1)</p>	<p><u>Example calculation</u></p> $A = \pi \times (0.85 \times 10^{-3} \text{ m})^2 = 2.27 \times 10^{-6} \text{ m}^2$ $\sigma = \frac{36 \text{ N}}{2.27 \times 10^{-6} \text{ m}^2} = 15.9 \times 10^6 \text{ Pa}$ $\epsilon = \frac{0.002 \text{ m}}{0.750 \text{ m}} = 0.00267$ $E = \frac{15.9 \times 10^6 \text{ Pa}}{0.00267} = 5.96 \times 10^9 \text{ Pa}$	5

(Total for Question 17 = 9 marks)