

			Additional guidance
Level 0	0	No awardable content	
Level 1	1-2	<p>An explanation may be attempted but with limited interpretation or analysis of the scientific information and with a focus on mainly just one piece of scientific information.</p> <p>The explanation will contain basic information, with some attempt made to link knowledge and understanding to the given context.</p>	<p>evolution of generic new species explained with basic information</p> <p>1 mark – very limited explanation of evolution of a (generic) new species</p> <p>2 marks – more detailed explanation of evolution of a (generic) new species OR one point about generic explanation plus a basic linkage to either Amakihi or Palila</p>
Level 2	3-4	<p>An explanation will be given, with occasional evidence of analysis, interpretation and/or evaluation of both pieces of scientific information.</p> <p>The explanation shows some linkages and lines of scientific reasoning, with some structure.</p>	<p>Level 1 plus some linkages to either Amakihi or Palila</p> <p>3 marks = basic linkage for one</p> <p>4 marks = detailed linkage for one or basic for both</p>
Level 3	5-6	<p>An explanation is made that is supported throughout by sustained application of relevant evidence of analysis, interpretation and/or evaluation of both pieces of scientific information.</p> <p>The explanation shows a well-developed and sustained line of scientific reasoning, which is clear and logically structured.</p>	<p>Level 2 plus detailed linkage to both Amakihi and Palila</p> <p>5 marks = detailed linkage for one and basic for one</p> <p>6 marks = detailed linkage for both</p>

Question Number	Answer	Additional guidance	Mark
5(c)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> molecular phylogeny / analysis of (the sequences in) biological molecules (1) (therefore) the species with the {most similarities / fewest differences} (are the most closely related) (1) 	e.g. DNA, mRNA, proteins	(2)