

			Additional guidance
Level 0	0	No awardable content	
Level 1	1-2	<p>Demonstrates isolated elements of biological knowledge and understanding to the given context with generalised comments made.</p> <p>Vague statements related to consequences are made with limited linkage to a range of scientific ideas, processes, techniques and procedures.</p> <p>The discussion will contain basic information with some attempt made to link knowledge and understanding to the given context.</p>	Information from one section
Level 2	3-4	<p>Demonstrates adequate knowledge and understanding by selecting and applying some relevant biological facts / concepts.</p> <p>Consequences are discussed which are occasionally supported through linkage to a range of scientific ideas, processes, techniques and procedures.</p> <p>The discussion shows some linkages and lines of scientific reasoning with some structure.</p>	Information from two sections linkage of 2 concepts
Level 3	5-6	<p>Demonstrates comprehensive knowledge and understanding by selecting and applying relevant biological facts / concepts.</p> <p>Consequences are discussed which supported throughout by sustained linkage to a range of scientific ideas, processes, techniques and procedures.</p> <p>The discussion shows a well-developed and sustained line of scientific reasoning which is clear and logically structured.</p>	Level 2 plus Discussion of how biodiversity would be increased